

National Certificate in Early Childhood Education and Care (Level 3)

Level 3

Credits 63

This qualification has been reviewed. The last date to meet the requirements is 31 December 2019.

Transition Arrangements

Version 5 of this qualification was republished to extend the last date for entry into programmes (enrolment) leading to this qualification from 31 December 2017 to 30 June 2018.

This qualification has been reviewed and replaced by the New Zealand Certificate in Early Childhood Education and Care (Level 3) [Ref: 2849].

The last date for entry into programmes leading to this replaced qualification is 30 June 2018. The last date for assessment of the replaced qualification will be 31 December 2019, when the qualification will be discontinued. From that date, no results can be reported against the qualification.

Candidates currently working towards this qualification may either complete the requirements by 31 December 2019 or transfer their results to the replacement qualification.

People should not be enrolled in programmes leading to the award of this qualification unless there is sufficient time available to them to complete the programme and be awarded the qualification before it is discontinued.

It is intended that no existing learner be disadvantaged by these transition arrangements. Any person who considers they have been disadvantaged may contact the standard setting body at the address below.

For detailed information see [Review Summaries](#) on the NZQA website.

Special Notes

Completion of this qualification requires placements in early childhood services. These placements will require the candidate to pass a safety check consistent with the requirements of the Vulnerable Children Act 2014.

For more information on the Vulnerable Children Act 2014, safety checking regulations and guidelines see <http://childrensactionplan.govt.nz/>.

Candidate entry will be provisional until the above checks or documentation have been completed.

NZQF National Qualification Registration Information

Process	Version	Date	Last Date for Assessment
Registration	1	November 1997	December 2007
Revision	2	April 1999	December 2007
Review	3	December 2004	December 2013
Review	4	May 2011	December 2019
Review	5	February 2016	December 2019
Republication	5	August 2017	December 2019

Standard Setting Body

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Reviewed

National Certificate in Early Childhood Education and Care (Level 3)

Level 3

Credits 63

Purpose

The National Certificate in Early Childhood Education and Care (Level 3) recognises basic introductory skills and knowledge involved in the education and care of infants, toddlers, and young children that are required to go onto further study in the education and care of children or the teaching of children; infants, toddlers, and young children in Aotearoa/New Zealand. It recognises basic knowledge, skills, and attributes required for early childhood education and care services across all early childhood contexts.

Holders of the National Certificate in Early Childhood Education and Care (Level 3) are able to:

- demonstrate knowledge, describe, conduct, implement, and analyse aspects of educational theory relevant to early childhood education
- demonstrate knowledge of organisations, cultural diversity, and communication within the context of ECE services in Aotearoa/New Zealand
- demonstrate knowledge of ethics in ECE services
- describe professional image and demonstrate professional behaviours required of early childhood educators.

The requirements are all compulsory as the basic principles of early childhood education and care apply across all types of services. There are no electives in the level 3 qualification as basic principles of early childhood education and care apply across different settings.

This qualification leads to the National Certificate in Early Childhood Education and Care (Level 5) [Ref: 0430].

Special Notes

Completion of this qualification requires placements in early childhood services. These placements require the candidate to:

- pass a police vetting check for candidates over 17 years of age
- provide a character attestation from a school principal for candidates under 17 years of age.

Candidate entry will be provisional until the above checks or documentation have been completed.

Credit Range

Level 2 credits	22
Level 3 credits	41
Total	63

Requirements for Award of Qualification

Award of NZQF National Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided on the New Zealand Qualifications Authority (NZQA) website: <http://www.nzqa.govt.nz/qualifications-standards/standards/standards-exclusion-list/>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

Summary of Requirements

- Compulsory standards

Detailed Requirements

Compulsory

The following standards are required

Education > Early Childhood Education and Care > Early Childhood: Educational Theory and Practice

ID	Title	Level	Credit
10013	Explain the purpose, philosophy, structure, and relevance of the New Zealand Early Childhood Curriculum, Te Whāriki	3	2
10019	Describe and contribute to safe practices and a safe environment for children in an ECE service	3	4
10020	Describe personal and environmental hygiene and safety practices in an ECE service	2	2
10021	Describe the basic needs of children in an ECE service	2	3
10022	Demonstrate knowledge of attachment patterns and short-term separation in an ECE service	2	3
10023	Describe transition situations in ECE services	2	2
10024	Demonstrate knowledge of promoting the health and wellbeing of children in ECE services	2	3
10026	Demonstrate knowledge of child development and learning and its relevance to ECE services	3	5

ID	Title	Level	Credit
26707	Describe the value of play and create resources for children's development and learning in an ECE service	3	6
26708	Develop reciprocal and responsive relationships with children in an ECE service	3	5
26709	Conduct an observation of a child in an ECE service	3	3
26712	Demonstrate knowledge of, and apply, age-related nutrition needs in providing food for a child in an ECE service	2	4
27145	Develop, implement, and evaluate a learning plan for a child or children in an ECE service	3	4

Education > Early Childhood Education and Care > Early Childhood: Family, Whānau, Community, and Society

ID	Title	Level	Credit
20406	Demonstrate knowledge of, and apply, effective communication with diverse whānau/families in ECE services	3	4
20407	Demonstrate knowledge of cultural diversity in ECE services	3	4
27146	Demonstrate knowledge of organisations relevant to ECE services in Aotearoa/New Zealand	3	4

Education > Early Childhood Education and Care > Early Childhood: Professional Practice

ID	Title	Level	Credit
10032	Demonstrate knowledge of ethics in ECE services	2	2
26715	Describe professional image and demonstrate professional behaviours required of early childhood educators	2	3

Transition Arrangements

Version 4

Version 4 was issued following the review of Early Childhood Education and Care (ECE) standards. The opportunity was taken to update the change in credits to standards that have been reviewed and remove standards considered irrelevant to the outcome of this qualification.

Changes to structure and content

- Standard 26707 replaced standards 10014 and 10017. Standards 26709 replaced standard 10016 and standard 27145 replaced standard 10038.
- Standard 26712 was substituted for standard 6632.
- Standards 10015, 10018, 10034, and 10036 were removed.
- Standards 20407, 26707, 26708, 26709, 26712, 26715, 27145, and 27146 were added.

For detailed information see [Review Summaries](#) on the NZQA website.

This qualification contains standards that replace or have substituted earlier standards. For the purposes of this qualification, people who have gained credit for the expiring standards are exempt from the requirement to gain credit for the replacement standards – see table below.

Credit for	Exempt from
6632	26712
10014, 10017	26707
10016	26709
10038	27145

People currently enrolled in programmes leading to the award of version 3 of the qualification may complete that version or transfer to the new version 4.

The last date for entry to programmes or courses for version 3 is December 2012.

The start date for programmes or courses leading to the award of version 4 is January 2012.

It is not intended that anyone be disadvantaged by this revision, and the above arrangements have been designed for a smooth transition. However, anyone who feels they have been disadvantaged may appeal to NZQA National Qualifications Services at the contact details below.

Previous versions of the qualification

Version 3 was issued following review. The focus of the qualification has moved from parenting education to early childhood education and care and the title has changed accordingly, from National Certificate in Early Childhood Education and Care (Parenting Education) (Level 3) to National Certificate in Early Childhood Education and Care (Level 3).

Version 2 was issued to take into account standard reviews in the Communications Skills and Home and Life Sciences subfields. Expiring standards were replaced (see table below); the level of standard 6630 increased from 1 to 3; standard 7107 was added to the elective set; and the credit total increased from 54 to 55.

People transferring from version 1 to version 2 who have gained credit for any of the expiring unit standards will be exempt from the requirement to gain credit for the replacement unit standard(s).

Certification

This certificate will display the logos of NZQA and the organisation that has been granted consent to assess against standards that meet the requirements of the qualification (accredited).

Classification

This qualification is classified according to the classification system listed on the Directory of Assessment Standards (DAS) and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

DAS Classification		NZSCED	
Code	Description	Code	Description
328	Education > Early Childhood Education and Care	090503	Society and Culture > Human Welfare Studies and Services > Nannyng and Early Childhood Care

Quality Management Systems

Providers and Industry Training Organisations must be granted consent to assess by a recognised Quality Assurance Body before they can register credits from assessment against standards. Organisation with consent to assess and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Consent to assess requirements and the moderation system are outlined in the associated Consent and Moderation Requirements (CMR) for each standard.