National Diploma in Youth Work (Level 6)

Level 6

Credits 200

This qualification has been **reviewed** and will not be replaced. The last date to meet the requirements is 31 December 2020.

Transition Arrangements

The last date for entry into programmes leading to the qualification is 31 December 2017. The last date for assessment of programmes leading to the award of the qualification is 31 December 2020, at which stage it will be discontinued.

For detailed information see Review Summaries on the NZQA website.

NZQF National Qualification Registration Information

| Process | Version | Date | Last Date for Assessment |
|--------------|---------|---------------|--------------------------|
| Registration | 1 | October 1999 | December 2005 |
| Revision | 2 | June 2000 | December 2005 |
| Revision | 3 | December 2000 | December 2005 |
| Revision | 4 | May 2003 | December 2010 |
| Review | 5 | July 2008 | December 2020 |
| Review | 6 | April 2016 | December 2020 |

Standard Setting Body

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National Diploma in Youth Work (Level 6)

| Level | 6 |
|---------|-----|
| Credits | 200 |

Purpose

The National Diploma in Youth Work (Level 6) [Ref: 0670] provides recognition of the level of competence, knowledge, and skills required for professional youth work. People awarded this National Diploma are able to work with a considerable degree of autonomy and accountability for achieving outcomes as a youth work professional. They are able to establish and maintain working relationships with young people within their key environments, facilitate youth development and empowerment, provide leadership to young people and youth leaders, and integrate theory and practice at a senior level.

Their work is informed by knowledge and analysis of: agency structures, youth issues, historical perspectives of youth work; human development and health; law; safety management; professional supervision; relationships with tangata whenua; community and other networks; economic development; development and management of youth projects; and recognising, responding to, and reporting suicide risk factors.

People awarded this qualification work within a framework for practice informed by knowledge and skills in the application and implementation of Te Tiriti o Waitangi, youth work codes of ethics, and the Youth Development Strategy Aotearoa. They practice in accordance with legislative boundaries, and demonstrate an integrated practice theory for working in youth work.

This qualification recognises that youth workers are employed in a variety of youth work settings such as church groups and recreation programmes for young people. It includes an elective section that will enable people to make choices that match the context and requirements of their present or future employment as youth workers.

The National Diploma in Youth Work (Level 6) [Ref: 0670] is designed as a professional qualification for youth workers. It leads on from the National Certificate in Youth Work (Level 4) [Ref: 0669]. There is some overlap between this diploma and the National Diploma in Community Work (Level 6) [Ref: 0987], National Diploma in Counselling (Level 6) [Ref: 0988], National Diploma in Iwi/Māori Social Services (Level 6) [Ref: 0667], and National Diploma in Social Work (Level 6) [Ref: 0989].

Special Notes

It is recommended that people participating in a programme that leads to award of the National Diploma in Youth Work (Level 6) hold a current First Aid Certificate.

To enable candidates to obtain the underpinning theory, skills, and practice experience required for assessment against standard 19416, it is expected that assessment against that standard will take place after people have been awarded credit for the majority of the other standards required for award of this qualification.

For professional recognition as a youth work qualification, the following requirements must be met:

- Candidates must have undertaken at least two fieldwork placements in different agencies, or two significantly different fieldwork placements in one agency.
- The fieldwork placements must be of sufficient duration to meet the practicum requirements of the qualification. Practicum requirements amounting to 400 hours have been incorporated into the qualification primarily in terms of the credits allocated to standard 19416, but also through the credits assigned to other standards in the qualification. For further guidance, refer to Te Kaiāwhina Ahumahi. 2007. Guidelines for providers of education and training in the social services within the National Qualifications Framework. Wellington: Te Kaiāwhina Ahumahi, Nga mahi a takiwā me nga mahi tuwaenga Fieldwork and practical experience, p 95.

Credit Range

| <u> </u> | | | |
|-----------------|------------|------------|------------|
| _ | Compulsory | Elective 1 | Elective 2 |
| Level 3 credits | - | 0-5 | - |
| Level 4 credits | - | 0-16 | - |
| Level 5 credits | 50 | 0-12 | 0-30 |
| Level 6 credits | 104 | 0-16 | 0-30 |
| Minimum totals | 154 | 16 | 30 |

Requirements for Award of Qualification

Award of NQF Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided in section 7 of the New Zealand Qualifications Authority (NZQA) *Rules and Procedures* publications available at http://www.nzqa.govt.nz/ncea/acrp/index.html.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same Id may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

Summary of Requirements

- A minimum of 200 credits
- Of which a minimum of 175 credits at Level 5 or above
- Compulsory standards
- Elective 1 A minimum of 16 credits as specified
- Elective 2 Balance if required

Detailed Requirements

Compulsory

The following standards are required

Community and Social Services > Social Services > Professional Development of Social Service Workers

| ID | Title | Level | Credit |
|---------|---|-------|--------|
| 7917 | Demonstrate self awareness for social service work | 6 | 12 |
| 7918 | Implement a self care plan for social service work | 5 | 6 |
| 7944 | Explain legal structures and laws for social service practice | 5 | 9 |
| Communi | ty and Social Services > Social Services > Youth Work | | |
| ID | Title | Level | Credit |
| 13097 | Provide leadership in a youth work project | 5 | 6 |
| 16845 | Explain human development and health issues in youth work | 5 | 6 |
| 16852 | Establish and maintain a working relationship with tangata whenua as a youth worker | 6 | 9 |
| 16854 | Establish role in the community as a youth worker | 5 | 6 |
| 16863 | Analyse youth issues in the community for youth work purposes | 6 | 9 |
| 16864 | Facilitate youth empowerment in youth work | 6 | 6 |
| 16865 | Manage the establishment or development of a new youth project or service | 6 | 15 |
| 16867 | Participate in professional youth work supervision as a supervisee | 5 | 9 |
| 19416 | Demonstrate an integrated practice theory for youth work | 6 | 24 |
| 22246 | Implement Te Tiriti o Waitangi in youth work | 6 | 8 |
| 22247 | Establish and maintain rapport with youth within their key environments | 6 | 12 |
| 22248 | Explain agency structures and work within the role of youth worker within a youth work organisation | 5 | 4 |
| 22249 | Analyse the history and development of youth work | 6 | 9 |
| 22251 | Analyse ethics for youth work | 5 | 4 |

Elective 1

A minimum of 16 credits

Community and Social Services > Social Services > Community Work

| ID | Title | Level | Credit |
|------|--|-------|--------|
| 7990 | Facilitate development of social service liaison and networking in the community | 6 | 6 |
| 7994 | Facilitate strategies to effect community or social change | 6 | 6 |
| 7996 | Facilitate strategies to effect change in social policies, structures, or service delivery | 6 | 9 |
| 7997 | Facilitate strategies to respond to crisis situations in the community | 6 | 6 |
| 7998 | Facilitate economic development in social service work | 6 | 9 |

Community and Social Services > Social Services > Manage Social Services

| ID | Title | | Level | Credit |
|------|--|--|-------|--------|
| 7943 | Deal with violence in a social service workplace | | 5 | 6 |
| 7946 | Manage volunteer social service workers | | 6 | 6 |

Community and Social Services > Social Services > Provide Social Services

| ID | Title | Level | Credit |
|------|--|-------|--------|
| 7976 | Analyse social service provision in the community | 6 | 9 |
| 8071 | Establish and maintain working relationships with people of other cultures and life experience | 5 | 6 |

Community and Social Services > Social Services > Social Service Work in Suicide Intervention

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 18150 | Demonstrate knowledge of mental health and mental health services for suicide intervention | 6 | 9 |
| 18151 | Demonstrate knowledge of loss and grief in suicide intervention | 4 | 9 |

Community and Social Services > Social Services > Social Service Work with Abuse, Neglect, and Violence

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 18290 | Describe selected structural issues related to abuse, neglect, and violence | 4 | 6 |
| 18292 | Describe selected aspects of knowledge for working with abuse, neglect, and violence | 4 | 6 |

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 16847 | Describe alcohol, nicotine, and other drug issues in youth work | 4 | 6 |
| 16862 | Prepare a safety management plan in youth work | 4 | 6 |
| 22254 | Describe racism and colonisation in Aotearoa New Zealand for youth work purposes | 3 | 5 |

Community and Social Services > Social Services > Youth Work

Elective 2

The balance of credits, if required, to achieve A minimum of 200 credits

• Of which a minimum of 175 credits at Level 5 or above May come from anywhere on the NQF

Transition Arrangements

Version 5

Version 5 was issued following review in order to make changes to structure and content.

Changes to structure and content

- a special note was added recommending that people participating in a programme that leads to award of this qualification hold a current First Aid Certificate
- the special note related to fieldwork placements was amended to provide further guidance on practicum requirements
- the credit total for the qualification was reduced from 240 credits to 200
- the credit total for compulsory standards decreased, and the credit total for the electives increased to allow for more individual choice regarding career options
- standards 497, 6401, 6402, 7930, 7934, 7948, 7970, 7972, 7973, 7975, 7984, 8000, 13104, 16851, 16860, 16866, and 19404 were removed
- standards 7928 and 16844 were replaced by standard 22246
- standards 7943, 7946, 7990, 7998, and 16862 were moved from the Compulsory section to the Elective 1 section
- standards 22247, 22249, and 22251 were added to the Compulsory section
- standards 7976, 8071, 16847, 16862, 18150, 18151, 18290, 18292, and 22254 were added to the Elective 1 section
- the standards in Elective 2 must now be at level 5 or above, and can be chosen from anywhere on the National Qualifications Framework.

For detailed information see Review Summaries on the NZQA website.

People currently working towards version 4 of this qualification may complete that version or transfer to version 5.

It is not intended that anyone be disadvantaged by this revision, and the above arrangements have been designed for a smooth transition. However, anyone who feels they have been disadvantaged may appeal to the address below.

All versions of the qualification will be recognised by Community Support Services ITO Limited (Careerforce).

This qualification contains standards that replace earlier standards. For the purposes of this qualification, people who have gained credit for the expiring standards are exempt from the requirement to gain credit for the replacement standards – see table below.

| Credit for | Exempt from |
|-------------|-------------|
| 7928, 16844 | 22246 |

Previous versions of the qualification

Version 4 was issued following reviews of *Social Services* and *Māori Business* and *Management* standards, and changes in the *Christian Theology* subfield.

Version 4 of this qualification contained standards that replaced earlier standards. For the purposes of version 4 of this qualification, people who have gained credit for the expiring standards are exempt from the requirement to gain credit for the replacement standards – see table below.

| Credit for | Exempt from |
|------------|-------------|
| 7916 | 19404 |

Version 4 of this qualification contained classifications that replaced earlier classifications. For the purposes of version 4 of this qualification, people who have gained credit from the expiring classifications are exempt from the requirement to gain credit from the replacement classifications – see table below.

| Credit for | Exempt from |
|---|---------------------------------------|
| Humanities > Christian Theology | Humanities > Christian Studies |
| Business > Māori Business and Management | Māori > Māori Business and Management |

Version 3 was issued following difficulties experienced by some providers in assessing against standard 7016. The standard was deleted from the qualification.

Version 2 was issued following the review of *Core Health* standards, the renaming of the *Business and Financial Services* field to *Business*, and to include additional language domains.

Certification

The certificate will display the logos of NZQA, the Community Support Services ITO Limited (Careerforce) and the accredited organisation.

Classification

This qualification is classified according to the NQF classification system and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

| NQF Classification | | NZSCED | |
|--------------------|---|--------|---|
| Code | Description | Code | Description |
| 1685 | Community and Social Services > Social Services > Youth Work | 090505 | Society and Culture > Human Welfare Studies and Services > Youth Work |

Quality Management Systems

Providers and Industry Training Organisations must be accredited by a recognised Quality Assurance Body before they can register credits from assessment against standards. Accredited providers and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Accreditation requirements and the moderation system are outlined in the associated Accreditation and Moderation Action Plan (AMAP) for each standard.

Prerequisite Diagram

