

## National Certificate in Māori (Te Waharoa) (Level 2)

**Level** 2

**Credits** 80

### Purpose

The National Certificate in Māori (Te Waharoa) (Level 2) [Ref: 0878] is designed to act as a target for significant achievement from field Māori and to motivate and provide a learning/training focus for learners.

It is further intended to offer a pathway into mainstream achievement and to act as an opportunity to continue with further study and achievement in either field Māori or other areas.

The requirements have been deliberately left non-prescriptive to enable providers with different expertise, training opportunities, and in different locations to offer a package leading to the award of the qualification.

### Credit Range

	Elective 1	Elective 2
Level 1 credits	0-30	0-10
Level 2 and above credits	40-70	0-10
Minimum totals	70	10

### Requirements for Award of Qualification

This qualification will be awarded to people who have met the requirements of the elective sections.

#### Award of NQF Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided in the Qualifications Authority *Rules and Procedures* publications available at [www.nzqa.govt.nz/ncea/](http://www.nzqa.govt.nz/ncea/).

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (Id). Any version of a standard with the same Id may be used to meet qualification requirements that list the Id and/or that specify the past or current classification of the standard.

## Detailed Qualification Requirements

### Elective 1

A minimum of 70 credits, of which 40 are at level 2 or above, is required from the following field.

Field	Subfield	Domain
Māori	Any	Any

### Elective 2

A minimum of 10 credits is required from anywhere on the National Qualifications Framework.

## Transition Arrangements

### Version 2

Version 2 was issued following a revision to reflect the change of standard setting body (SSB) name of 'National Standards Body – Māori' to 'Māori Qualifications Services', and to reflect current formatting requirements.

There are no transition implications arising from these changes.

For detailed information see [Review Summaries](#) on the Qualifications Authority website.

## NQF Registration Information

Process	Version	Date	Last Date for Award
Registration	1	24 July 2001	N/A
Revision	2	April 2006	N/A

## Standard Setting Body

NZQA Māori Qualifications Services  
PO Box 160  
WELLINGTON

Telephone 04 463 3000  
Fax 04 463 3115  
Email [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz)

Any person or organisation may contribute to the review of this qualification by sending feedback to the standard setting body at the above address.

The review of this qualification is planned to take place in 2009.

## Other standard setting bodies whose standards are included in the qualification

The involvement of other standard setting bodies will depend upon the standards selected.

## Certification

The certificate will display the logos of the Qualifications Authority and the provider.

## Classification

This qualification is classified according to the NQF classification system and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

NQF Classification		NZSCED	
Code	Description	Code	Description
65	Māori	090314	Society and Culture/Studies in Human Society/Tikanga – Māori Customs

### Quality Management Systems

Providers and Industry Training Organisations must be accredited by a recognised Quality Assurance Body before they can register credits from assessment against standards. Accredited providers and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Accreditation requirements and the moderation system are outlined in the associated Accreditation and Moderation Action Plan (AMAP) for each standard.