

## QUALIFICATION DETAILS

<b>Qualification number/Te nama o te tohu mātauranga</b>	0928		
<b>English title/Taitara Ingarihi</b>	National Certificate of Educational Achievement (Level 1)		
<b>Māori title/Taitara Māori</b>	Te Taumata Mātauranga ā-Motu kua Taea (Kaupae 1)		
<b>Version number/Te putanga</b>	10	<b>Qualification type/Te momo tohu</b>	Certificate
<b>Level/Te kaupae</b>	1	<b>Credits/Ngā whiwhinga</b>	80 credits including 20-credit NCEA Co-requisite
<b>NZSCED/Whakaraupapa</b>	120101 Mixed Field Programmes > General Education Programmes > General Primary and Secondary Education		
<b>Qualification developer/Te kaihanganga tohu</b>	Te Tāhuhu o te Mātauranga   Ministry of Education		
<b>Review Date /Te rā arotake</b>	December 2028		

## OUTCOME STATEMENT/ TE TAUĀKI Ā-HUA

<b>Strategic Purpose Statement/ Te Rautaki o te Tohu</b>
<p>The National Certificate of Educational Achievement (Level 1) aims to:</p> <ul style="list-style-type: none"> <li>• develop learners' understanding of their relationship to Te Tiriti o Waitangi and their unique place as people of Aotearoa New Zealand and Te Moananui-a-Kiwa (the Pacific)</li> <li>• recognise foundational knowledge and skills which learners gain from a range of learning programmes and experiences</li> <li>• be flexible to meet the needs, interests, and goals of each learner and their whānau</li> <li>• support learners to explore pathways and contribute to their communities</li> <li>• encourage learners to bring their languages, cultures, and identities into their learning, which strengthens their wellbeing and participation.</li> </ul> <p>Graduates who attain the Level 1 qualification will have foundational knowledge and skills associated with the current National Curriculum statements in Aotearoa New Zealand or in the Pacific realm country in which they reside.</p> <p>Graduates who attain the Level 1 qualification will have skills in te reo matatini and/or literacy and pāngarau and/or numeracy to help them progress as learners, thinkers, and contributors to their communities and the wider world. For more information about te reo matatini, pāngarau, literacy, and numeracy refer to: <a href="https://ncea.education.govt.nz/overview-NCEA-corequisite-standards">https://ncea.education.govt.nz/overview-NCEA-corequisite-standards</a>.</p>

### Graduate Profile/ Ngā Hua o te Tohu

Graduates of the Level 1 qualification will be able to:

- Demonstrate foundational knowledge and skills gained from a range of learning programmes and experiences associated with the relevant curricula.
- Demonstrate mātauranga that encourages them to contribute to, and participate in, their communities and the wider world.
- Demonstrate a developing understanding of their relationship to Te Tiriti o Waitangi and their unique place as people of Aotearoa New Zealand and Te Moananui-a-Kiwa (the Pacific).
- Demonstrate multiple literacies and practical skills for life reflecting the interests and needs of themselves and their whānau, their communities, and the contexts in which they are learning.
- Use te reo matatini or literacy skills to progress as learners, thinkers, and contributors to the community and the wider world.
- Use pāngarau or numeracy skills to progress as learners, thinkers, and contributors to the community and the wider world.

### Education Pathway/ Ngā Huarahi Mātauranga

This qualification provides opportunities for a range of learning experiences at a foundational level.

This qualification may lead to the National Certificate of Educational Achievement (Level 2).

This qualification may lead to Level 2 qualifications in other fields.

### Employment, Cultural, Community Pathway/ Ko ngā Huarahi ā-Mahi, ā-Ahurea, ā-Whānau, ā-Hapū, ā-Iwi, ā-Hapori anō hoki

This qualification supports learners to contribute to their whānau and communities.

This qualification may lead to employment pathways.

## QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

<p>Qualification Award/ Te Whakawhiwhinga o te Tohu</p>	<p>This qualification will be awarded to people who have achieved a total of 80 credits which is comprised of:</p> <ul style="list-style-type: none"> <li>• a minimum of 60 credits at Level 1 or above; and</li> <li>• the 20-credit NCEA Co-requisite.</li> </ul> <p>The NCEA Co-requisite includes:</p> <ul style="list-style-type: none"> <li>• te reo matatini or literacy requirement – 10 credits from approved standards; and</li> <li>• pāngarau or numeracy requirement – 10 credits from approved standards.</li> </ul>
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	<p>For more information about the NCEA Co-requisite, refer to: <a href="https://ncea.education.govt.nz/overview-NCEA-corequisite-standards">https://ncea.education.govt.nz/overview-NCEA-corequisite-standards</a> and <a href="https://nzqa.govt.nz/ncea/subjects/literacy-and-numeracy/level-1-requirements/">https://nzqa.govt.nz/ncea/subjects/literacy-and-numeracy/level-1-requirements/</a>.</p>
<p>Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga</p>	<p>This qualification is not subject to NZQA's Assuring Consistency of Graduate Outcomes quality assurance processes.</p>
<p>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	<p>The minimum standard of achievement for this qualification is Achieved.</p> <p>A Merit endorsement is issued to candidates who meet the qualification award requirements and have achieved 50 credits from assessment and skill standards with a grade of either Merit or Excellence at Level 1 or higher.</p> <p>An Excellence endorsement is issued to candidates who meet the qualification award requirements and have achieved 50 credits from assessment and skill standards with a grade of Excellence at Level 1 or higher.</p>
<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Ko ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p>This qualification is subject to the Education and Training Act 2020.</p> <p>This qualification is subject to NZQA's Assessment Rules for Schools, TEOs assessing against Achievement Standards, and Candidates.</p> <p>This qualification may not be provided outside of Aotearoa New Zealand except in jurisdictions with which New Zealand has entered into an arrangement that authorises the teaching and assessment of NCEA via the applicable curriculum in that jurisdiction.</p>
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p><b>Programme Delivery</b></p> <p>Programme delivery is subject to the NZQA Assessment Rules for Schools, TEOs assessing against Achievement Standards, and Candidates. For more information refer to: <a href="https://www2.nzqa.govt.nz/about-us/rules-fees-policies/nzqa-rules/nzqa-assessment-rules-for-schools-teos/">https://www2.nzqa.govt.nz/about-us/rules-fees-policies/nzqa-rules/nzqa-assessment-rules-for-schools-teos/</a></p> <p>Programmes must be informed by the current National Curriculum statements in Aotearoa New Zealand, or the curriculum that applies in the relevant jurisdiction. These set the direction for learning and guide schools, kura, and tertiary education organisations as they design and implement programmes that meet the needs of their learners.</p> <p><b>Use of credits</b></p> <p>Credits can include assessment and skill standards listed on the DASS and recorded on the learner's New Zealand Record of Achievement.</p> <p>Credit gained for an assessment or skill standard may be used only once to meet the requirements of this qualification.</p>

	<p>Credits that contribute towards the NCEA Co-requisite cannot also count towards the 60 qualification credits at Level 1 or above.</p> <p>Credits gained will be reported to NZQA and be recorded on the learner’s New Zealand Record of Achievement. For more information about Records of Achievement refer to: <a href="http://www2.nzqa.govt.nz/qualifications-and-standards/access-your-results/new-zealand-record-of-achievement/">www2.nzqa.govt.nz/qualifications-and-standards/access-your-results/new-zealand-record-of-achievement/</a>.</p> <p><b>Consent to assess standards</b></p> <p>Schools, kura, and tertiary education providers must hold consent to assess standards by NZQA before they can report credits from assessment against standards.</p> <p>Schools, kura, and tertiary education providers with consent to assess against standards must meet the moderation requirements outlined in the Consent and Moderation Requirements (CMR) for each standard.</p> <p><b>Credit exclusion</b></p> <p>Achievement standards, unit standards, and skill standards that are equivalent in outcome are mutually exclusive for the purpose of award. For more information about mutually exclusive standards, refer to: <a href="https://www2.nzqa.govt.nz/ncea/subjects/standards-exclusion-list-2/">https://www2.nzqa.govt.nz/ncea/subjects/standards-exclusion-list-2/</a>.</p> <p><u>Supported Learning</u> unit standards cannot contribute to the award of a National Certificate of Educational Achievement (Level 1) [Ref: 0928] (NCEA).</p> <p><b>Credit Inclusion</b></p> <p>Credits from courses on the Approved List for NCEA Credit Inclusion may be used to meet the 60-credit requirement.</p> <p>Credits achieved through this process cannot count towards NCEA endorsements. For more information about credit inclusion, refer to: <a href="https://www2.nzqa.govt.nz/about-us/rules-fees-policies/nzqa-rules/nzqa-assessment-rules-for-schools-teos/">https://www2.nzqa.govt.nz/about-us/rules-fees-policies/nzqa-rules/nzqa-assessment-rules-for-schools-teos/</a>.</p>
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**CONDITIONS RELATING TO THE GRADUATE PROFILE/ NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU**

Qualification outcomes/ Ngā hua	Credits/Ngā whiwhinga	Conditions/Ngā tikanga
<ul style="list-style-type: none"> <li>• Demonstrate foundational knowledge and skills gained from a range of learning programmes and experiences associated with the relevant curricula.</li> <li>• Demonstrate mātauranga that encourages them to contribute to, and participate in, their communities and the wider world.</li> <li>• Demonstrate a developing understanding of their relationship to Te Tiriti o Waitangi</li> </ul>	60	

<p>and their unique place as people of Aotearoa New Zealand and Te Moananui-a-Kiwa (the Pacific).</p> <ul style="list-style-type: none"> <li>• Demonstrate multiple literacies and practical skills for life reflecting the interests and needs of themselves and their whānau, their communities, and the contexts in which they are learning.</li> </ul>		
<ul style="list-style-type: none"> <li>• Use te reo matatini or literacy skills to progress as learners, thinkers, and contributors to the community and the wider world.</li> </ul>	10	
<ul style="list-style-type: none"> <li>• Use pāngarau or numeracy skills to progress as learners, thinkers, and contributors to the community and the wider world.</li> </ul>	10	

### TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Ko ētahi atu kōrero mō te whakakapi	<p>This qualification was reviewed in November 2023 as part of the NCEA Change Programme. Please refer to <a href="#">Qualifications and Assessment Standards Approvals</a> for more information.</p> <p>The last date of assessment for programmes leading to version 9 of this qualification is 31 March 2024.</p> <p>People currently undertaking learning programmes and experiences leading to version 9 must complete the requirements by 31 March 2024 or transfer to version 10 of the qualification.</p> <p>It is the intention of the Ministry of Education that no existing learner should be disadvantaged by these transition arrangements. Any person who considers they have been disadvantaged may contact:</p> <p>Te Tāhuhu o te Mātauranga   Ministry of Education</p> <p>Phone: +64 4 463 8000 Web: <a href="http://www.ncea.education.govt.nz">www.ncea.education.govt.nz</a> Email: <a href="mailto:enquiries.national@education.govt.nz">enquiries.national@education.govt.nz</a></p> <p><b>Version Information</b></p> <p>Version 10 of this qualification was republished to exclude <a href="#">Supported Learning</a> standards.</p> <p>Version 9 of this qualification was republished to remove the list of standards that meet the Literacy and</p>

	<p>Numeracy requirements and replace it in the qualification document with a reference to the list published on the NZQA website here: <a href="https://nzqa.govt.nz/ncea/subjects/literacy-and-numeracy/level-1-requirements/">https://nzqa.govt.nz/ncea/subjects/literacy-and-numeracy/level-1-requirements/</a>. The planned review date was changed from 2016 to 2018.</p> <p>Version 9 was issued following the inclusion of Level 3 achievement standards in the list of standards that may contribute to the Literacy and Numeracy requirements, and the last date for assessment of versions 6-8 was changed to February 2013.</p> <p>Version 8 was issued to update the Literacy and Numeracy requirements of the qualification following the end of the transition arrangements introduced in version 7 of the qualification.</p> <p>Version 7 was issued to update the Literacy and Numeracy requirements of the qualification following the Alignment of Standards with The New Zealand Curriculum 2007 and provided transition arrangements for the Literacy and Numeracy requirements relating to earlier versions of the qualification.</p> <p>Version 6 was issued to update the standards listed in the Literacy Requirements set of the qualification following the review of Communication Skills standards.</p> <p>Version 5 was issued to include provisions for the award of the qualification with Merit and Excellence.</p> <p>Version 4 was issued to amend the credit inclusion section of the purpose statement.</p> <p>Version 3 was issued to amend the purpose statement and update the transition arrangements.</p> <p>Version 2 was issued following the review of version 1.</p>
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### NZQCF National Qualification Registration Information

Process	Version	Date	Last Date for Assessment
Registration	1	February 2002	December 2012
Revision	2	January 2003	December 2012
Revision	3	August 2003	December 2012
Revision	4	November 2006	December 2012
Revision	5	January 2008	December 2012
Revision	6	October 2009	December 2013
Review	7	April 2011	December 2013

Revision	8	November 2012	December 2013
Revision	9	July 2013	31 March 2024
Republished	9	October 2015	31 March 2024
Review	10	November 2023	
Republished	10	November 2024	

## QUALIFICATION DETAILS

<b>Qualification number/Te nama o te tohu mātauranga</b>	0928		
<b>English title/Taitara Ingarihi</b>			
<b>Māori title/Taitara Māori</b>	Te Taumata Mātauranga ā-Motu kua Taea (Kaupae 1)		
<b>Version number/Te putanga</b>	10	<b>Qualification type/Te momo tohu</b>	Te Pōkaitahi
<b>Level/Te kaupae</b>	1	<b>Credits/Ngā whiwhinga</b>	E 80 ngā whiwhinga tae atu ki te Paerewa Tautokorua e 20-whiwhinga o te NCEA
<b>NZSCED/Whakaraupapa</b>	120101 Mixed Field Programmes > General Education Programmes > General Primary and Secondary Education		
<b>Qualification developer/Te kaihangā tohu</b>	Te Tāhuhu o te Mātauranga   Ministry of Education		
<b>Review Date/Te rā arotake</b>	Tīhema 2028		

## OUTCOME STATEMENT/ TE TAUĀKI Ā-HUA

<b>Strategic Purpose Statement/ Te Rautaki o te Tohu</b>
<p>E whai ana Te Taumata Mātauranga ā-Motu kua Taea (Kaupae 1) kia:</p> <ul style="list-style-type: none"> <li>whakatipu i te māramatanga o ngā ākonga ki tō rātou hononga ki Te Tiriti o Waitangi me tō rātou horopaki motuhake hei tāngata nō Aotearoa, nō Te Moananui-a-Kiwa hoki</li> <li>mārama ki ngā mōhiotanga tūāpapa me ngā pūkenga matua ka ākona e ngā ākonga i ngā hōtaka ako me ngā wheako mahi</li> </ul>

- pīngore e ea ai ngā hiahia, ngā aronga, me ngā wawata o tēnā ākonga, o tēnā ākonga, me ō rātou whānau.
- tautoko i ngā ākonga ki te whakatewhatewha i ngā ara me te hāpai i ō rātou hapori
- akiaki i ngā ākonga kia whai wāhi ō rātou reo, ō rātou ahurea, ō rātou tuakiritanga hoki ki ā rātou mahi akoako hei whakapakari i tō rātou anō ora me tā rātou whai wāhi.

Kei ngā ihuputa ka whakawhiwhia ki te tohu Kaupae 1 ngā mōhiotanga me ngā pūkenga matua e hāngai ana ki tauākī Marau, ā-Motu o nāiane i Aotearoa, i te whenua rānei kei te takiwā o Te Moananui-a-Kiwa e noho nā ia.

Kei ngā ihuputa ka whakawhiwhia ki te tohu Kaupae 1 ngā pūkenga i te reo matatini, i te literacy hoki/rānei, te pāngarau, i te numeracy rānei/hoki hei āwhina i a rātou e koke ai rātou hei ākonga, hei tangata wānanga, hei kaihāpai hoki i ō rātou hapori, i te ao whānui anō hoki. E whai pārongo atu anō ai koe mō te reo matatini, mō te pāngarau, mō te literacy, mō te numeracy hoki, peka atu ki <https://ncea.education.govt.nz/overview-NCEA-corequisite-standards>.

### Graduate Profile/ Ngā Hua o te Tohu

Ka taea e ngā ihuputa ka whakawhiwhia ki te tohu Kaupae 1 te:

- Whakaatu i ngā mōhiotanga me ngā pūkenga matua kua ākona i ngā hōtaka ako me ngā wheako maha ka whai pānga atu ki ngā marautanga e hāngai ana.
- Whakaatu i te mātauranga e akiaki nei i a rātou ki te toro, ki te whai wāhi atu hoki ki ō rātou hapori me te ao whānui.
- Whakatipu i te māramatanga ki tō rātou hononga ki Te Tiriti o Waitangi me tō rātou horopaki motuhake hei tāngata nō Aotearoa, nō Te Moananui-a-Kiwa hoki.
- Whakaatu i ngā reo matatini maha me ngā pūkenga ā-ringa o te ao e whakaata ana i ō rātou anō aronga me ō rātou anō hiahia, me ērā o te whānau, o te hapori me ngā horopaki e ako nā rātou.
- Whakamahi i ngā pūkenga o te reo matatini, o te literacy rānei e koke ai rātou hei ākonga, hei tangata wānanga, hei kaihāpai hoki i ō rātou hapori, i te ao whānui anō hoki.
- Whakamahi i ngā pūkenga o te pāngarau, o te numeracy rānei e koke ai rātou hei ākonga, hei tangata wānanga, hei kaihāpai hoki i ō rātou hapori, i te ao whānui anō hoki.

### Education Pathway/ Ngā Huarahi Mātauranga

Mā tēnei tohu e wātea mai ai ngā ara wātea ki ngā wheako ako maha i te taumata o te tūāpapa.

Mā tēnei tohu e eke ai pea te tangata ki te Taumata Mātauranga ā-Motu kua Taea (Kaupae 2).

Mā tēnei tohu e eke ai pea te tangata ki te Kaupae 2 i ētahi atu pekanga.

### Employment, Cultural, Community Pathway/ Ko Ngā Huarahi ā-Mahi, ā-Ahurea, ā-Whānau, ā-Hapū, ā-Iwi, ā-Hapori anō hoki

Ka tautoko tēnei tohu i ngā ākonga ki te hāpai i ō rātou whānau me ō rātou hapori.



Mā reira pea e wātea mai ai ngā ara o te mahi.

## QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

<p>Qualification Award/ Te Whakawhiwhinga o te Tohu</p>	<p>Ka whakawhiwhia tēnei tohu ki te hunga kua whakatutuki i te 80 whiwhinga katoa kua ahu mai i te:</p> <ul style="list-style-type: none"> <li>• 60 whiwhinga hemihemi i te Kaupae 1, i tētahi Kaupae rānei o runga ake; me te</li> <li>• Tautokorua e 20-whiwhinga o te NCEA.</li> </ul> <p>Ka whai wāhi atu ki te Tautokorua o te NCEA:</p> <ul style="list-style-type: none"> <li>• te herenga o te reo matatini, o te literacy rānei – te 10 whiwhinga i tētahi o ngā paerewa kua mana; me</li> <li>• te herenga o te pāngarau, o te numeracy rānei – te 10 whiwhinga i tētahi o ngā paerewa kua mana.</li> </ul> <p>E whai pārongo atu anō ai mō te Tautokorua o te NCEA, peka atu ki <a href="https://ncea.education.govt.nz/overview-NCEA-corequisite-standards">https://ncea.education.govt.nz/overview-NCEA-corequisite-standards</a> me <a href="https://nzqa.govt.nz/ncea/subjects/literacy-and-numeracy/level-1-requirements/">https://nzqa.govt.nz/ncea/subjects/literacy-and-numeracy/level-1-requirements/</a>.</p>
<p>Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga</p>	<p>Kāore tēnei tohu e herea ki ngā tukanga hōmiromiro a NZQA e kīia nei ko te Assuring Consistency of Graduate Outcomes.</p>
<p>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	<p>Ko te taumata angitu o raro mō tēnei tohu, ko te Paetae.</p> <p>Ka tukua te whakamanatanga Kaiaka ki te hunga ka whakatutuki i ngā herenga o te tohu, ka whakawhiwhia hoki ki te 50 whiwhinga i ngā paerewa paetae me ngā paerewa pūkenga i eke ai ki te pae o Kaiaka, o Kairangi rānei i te Kaupae 1, i kō atu rānei.</p> <p>Ka tukua te whakamanatanga Kairangi ki te hunga ka whakatutuki i ngā herenga o te tohu, ka whakawhiwhia hoki ki te 50 whiwhinga i ngā paerewa paetae me ngā paerewa pūkenga i eke ai ki te pae o Kairangi i te Kaupae 1, i kō atu rānei.</p>
<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Ko ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p>E herea ana tēnei tohu ki te Education and Training Act 2020.</p> <p>E herea ana tēnei tohu ki te NZQA's Assessment Rules for Schools, TEOs assessing against Achievement Standards, and Candidates.</p> <p>Kāore e āhei ki te kōkiri i tēnei tohu i waho atu i Aotearoa, hāunga rā ngā mana whakahaere i āta noho tahi ai ki a Aotearoa ki te whakaae ki te whakaakona me te aromatawaihia o ngā paerewa NCEA mā roto mai i te marautanga e hāngai ana i raro i taua mana whakahaere.</p>

<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p><b>Te Whakahaerenga o te Hōtaka</b></p> <p>E herea ana te whakahaerenga o te hōtaka ki ngā NZQA Assessment Rules for Schools, TEOs assessing against Achievement Standards, and Candidates.</p> <p>Mō te roanga ake o ngā pārongo, tirohia a konei: <a href="https://nzqa.govt.nz/about-us/rules-fees-policies/nzqa-rules/nzqa-assessment-rules-for-schools-teos/">https://nzqa.govt.nz/about-us/rules-fees-policies/nzqa-rules/nzqa-assessment-rules-for-schools-teos/</a></p> <p>Me whakahaere ngā hōtaka e ai ki ngā tauākī Marau ā-Motu o nāianeī i Aotearoa, ki te marau rānei e whai pānga ana ki ngā mana whakahaere e hāngai ana. Ka takoto i ēnei te ahunga o te ako me te ārahi hoki i ngā kura, me ngā kura tuatoru i a rātou e hoahoa ana, e whakatinana ana hoki i ngā hōtaka e whakaea ana i ngā hiahia o ā rātou ākongā.</p> <p><b>Te whakamahinga o ngā whiwhinga</b></p> <p>Ko ngā momo whiwhinga e āhei ana, ko ngā paerewa aromatawai me ngā paerewa pūkenga kua rārangi mai i te DASS, kua pūrongoatia hoki i te Pūrongo Ako o Aotearoa o te ākongā.</p> <p>Kia kotahi anake te whakamahinga o ngā whiwhinga kua whakawhiwhia mō tētahi paerewa aromatawai, paerewa pūkenga rānei hei whakaea i ngā here o tēnei tohu.</p> <p>Kāore ngā whiwhinga o te Tautokorua NCEA e kautehia hei whiwhinga mō ngā whiwhinga e 60 o te tohu o te Kaupae 1, o Kaupae kē atu rānei.</p> <p>Ka pūrongoatia ngā whiwhinga ka whakawhiwhia ki a NZQA, ā, ka rekoatahia hoki ki te Pūrongo Ako o Aotearoa o te ākongā. E whai pārongo atu anō ai mō ngā Pūrongo Ako, tirohia a: <a href="https://nzqa.govt.nz/qualifications-and-standards/access-your-results/new-zealand-record-of-achievement/">https://nzqa.govt.nz/qualifications-and-standards/access-your-results/new-zealand-record-of-achievement/</a></p> <p><b>Te whakaae kia aromatawaitia ngā paerewa</b></p> <p>Me pupuri ngā kura me ngā kura tuatoru i te whakaaetanga kia aromatawaihia ngā paerewa a NZQA i mua i tā rātou pūrongo i ngā whiwhinga mō tētahi aromatawai e hāngai ana ki ngā paerewa.</p> <p>Ko ngā kura me ngā kura tuatoru e pupuri ana i te whakaaetanga kia aromatawaihia ki ngā paerewa, me tutuki ngā herenga mātairuatanga kua rārangi mai i ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR) mō tēnā paerewa, mō tēnā paerewa.</p> <p><b>Ngā whiwhinga kāore whakaaetia kia whai wāhi mai</b></p> <p>Ko ngā paerewa paetae, ngā paerewa, me ngā paerewa pūkenga e ōrite ana ā-putanga nei, ka kore e rere ngātahi hei whakatutuki i te tohu. E whai pārongo atu anō ai mō ngā paerewa e kore e rere ngātahi, toro atu ki <a href="https://nzqa.govt.nz/ncea/subjects/standards-exclusion-list-2/">https://nzqa.govt.nz/ncea/subjects/standards-exclusion-list-2/</a>. Kāore ngā paerewa Ako Hāpai e whai wāhi ki te whakawhiwhinga o tētahi Tiwhikete o te Motu mō ngā Paetae Mātauranga (Taumata 1) [Ref: 0928] (NCEA).</p>
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	<p><b>Ngā whiwhinga e whakaaetia ana kia whai wāhi mai</b></p> <p>E āhei ana te whakamahi whiwhinga nō ngā kōhi kei te Approved List for NCEA Credit Inclusion hei whakaea i te herenga o te 60 whiwhinga.</p> <p>Kāore e āhei ana te kaute i ngā whiwhinga kua whakawhiwhia mā roto i tēnei tukanga hei whakaea i ngā whakamanatanga NCEA. E whai pārongo atu anō ai mō ngā whiwhinga ka whai wāhi atu, toro atu ki <a href="https://nzqa.govt.nz/about-us/rules-fees-policies/nzqa-rules/nzqa-assessment-rules-for-schools-teos/">https://nzqa.govt.nz/about-us/rules-fees-policies/nzqa-rules/nzqa-assessment-rules-for-schools-teos/</a>.</p>
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**CONDITIONS RELATING TO THE GRADUATE PROFILE/ NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU**

Qualification outcomes/ Ngā Hua	Credits/Ngā whiwhinga	Conditions/Ngā tikanga
<ul style="list-style-type: none"> <li>Whakaatu i ngā mōhiotanga me ngā pūkenga matua kua ākona i ngā hōtaka ako me ngā wheako maha ka whai pānga atu ki ngā marautanga e hāngai ana.</li> <li>Whakaatu i te mātauranga e akiaki nei i a rātou ki te toro, ki te whai wāhi atu hoki ki ō rātou hapori me te ao whānui.</li> <li>Whakatipu i te māramatanga ki tō rātou hononga ki Te Tiriti o Waitangi me tō rātou horopaki motuhake hei tāngata nō Aotearoa, nō Te Moananui-a-Kiwa hoki.</li> <li>Whakaatu i ngā reo matatini maha me ngā pūkenga ā-ringa o te ao e whakaata ana i ō rātou anō aronga me ō rātou anō hiahia, me ērā o te whānau, o te hapori me ngā horopaki e ako nā rātou.</li> </ul>	60	
<ul style="list-style-type: none"> <li>Whakamahi i ngā pūkenga o te reo matatini, o te literacy rānei e koke ai rātou hei ākongā, hei tangata wānanga, hei kaihapai hoki i ō rātou hapori, i te ao whānui anō hoki.</li> </ul>	10	
<ul style="list-style-type: none"> <li>Whakamahi i ngā pūkenga o te pāngarau, o te numeracy rānei e koke ai rātou hei ākongā, hei tangata wānanga, hei kaihapai hoki i ō rātou hapori, i te ao whānui anō hoki.</li> </ul>	10	

**TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI**

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/	I arotakehia tēnei tohu i te Noema 2023 hei wāhanga mō

<p>Ko ētahi atu kōrero mō te whakakapi</p>	<p>te Hōtaka Panoni NCEA. Tirohia ngā <a href="#">Qualifications and Assessment Standards Approvals</a> e whai pārongo atu anō ai koe.</p> <p>Ko te rangi whakamutunga o ngā aromatawai mō ngā hōtaka o te putanga 9 o tēnei tohu, ko te 31 o Māehe 2024.</p> <p>Me whakaea te hunga e kōkiri nei i ngā hōtaka ako me ngā wheako ako o te putanga 9 i ngā herenga i mua i te 31 o Māehe 2024, me whakawhiti rānei ki te putanga 10 o te tohu.</p> <p>Ko te whāinga a Te Tāhuhu o te Mātauranga, kia kua tētahi o ngā ākonga o nāianei e noho tōhore nā runga i ēnei whakaritenga whakawhiti. Ki te whakapae te tangata e noho tōhore ana ia, ka wātea ia ki te whakapā atu ki:</p> <p>Te Tāhuhu o te Mātauranga   Ministry of Education</p> <p>Te Waea: +64 4 463 8000 Te Pae Tukutuku: <a href="https://ncea.education.govt.nz">https://ncea.education.govt.nz</a> Te Īmēra: <a href="mailto:enquiries.national@education.govt.nz">enquiries.national@education.govt.nz</a></p> <p><b>Ngā Pārongo mō ngā Putanga</b></p> <p>Mōhiohio Putanga</p> <p>Kua whakaputaina anō te Putanga 10 o tēnei tohu ki te awere i ngā paerewa Ako Tautoko.</p> <p>He mea whakaputa anō te putanga 9 o tēnei tohu e tangohia ai i te rārangi o ngā paerewa e whakaea ana i ngā herenga o te Literacy me te Numeracy kia whakakapia ai i te rārangi tohu e tūtohu atu ana ki te rārangi kua whakaputaina ki te pae tukutuku o NZQA kei konei: (<a href="https://www.nzqa.govt.nz/ncea/subjects/literacy-and-numeracy/level-1-requirements/">https://www.nzqa.govt.nz/ncea/subjects/literacy-and-numeracy/level-1-requirements/</a>). I panonihia te rangi i mea ai hei rangi arotake i te 2016 ki te 2018.</p> <p>I rere te putanga 9 i muri i te urunga o ngā paerewa o te Kaupae 3 ki te rārangi o ngā paerewa e whai wāhi atu ana ki ngā herenga o te Literacy me te Numeracy, ā, i panonihia te rangi whakamutunga mō te aromatawai mō ngā putanga 6-8 ki te Pēpuere 2013.</p> <p>I rere te putanga 8 hei whakahou i ngā herenga o te Literacy me te Numeracy o te tohu i muri i te otinga o ngā whakahaere whakawhiti i whakatakina ai i te putanga 7 o te tohu.</p> <p>I rere te putanga 7 hei whakahou i ngā herenga o te Literacy me te Numeracy o te tohu i muri i te Alignment of Standards with The New Zealand Curriculum 2007, ā, i whakaritea hoki ētahi tikanga whakawhiti mō ngā herenga o</p>
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	<p>te Literacy me te Numeracy e hāngai ana ki ngā putanga o mua o te tohu.</p> <p>I rere te putanga 6 hei whakahou i ngā paerewa kua rārangi mai ki te kohinga o ngā Herenga Literacy o te tohu i muri i te arotakenga o ngā paerewa o ngā Pukenga Whakawhiti Kōrero.</p> <p>I rere te putanga 5 kia whai wāhi ai te whakawhiwhinga o tēnei tohu hei tohu Kaiaka, Kairangi hoki.</p> <p>I rere te putanga 4 hei whakatika i te whai wāhitanga o te whiwhinga i te tauākī pūtake.</p> <p>I rere te putanga 3 hei whakatika i te tauākī pūtake me te whakahou i ngā whakaritenga whakawhiti.</p> <p>I rere te putanga 2 i muri i te arotakenga o te putanga 1.</p>
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### NZQCF Ngā Pārongo mō te Rēhitatanga o te Tohu Mātauranga ā-Motu

Te Tukanga	Te Putanga	Te Rā	Te Rā Whakamutunga mō te Aromatawai
Te Rēhitatanga	1	Pēpuere 2002	Tīhema 2012
Te Whakahoutanga	2	Hānuere 2003	Tīhema 2012
Te Whakahoutanga	3	Ākuhata 2003	Tīhema 2012
Te Whakahoutanga	4	Noema 2006	Tīhema 2012
Te Whakahoutanga	5	Hānuere 2008	Tīhema 2012
Te Whakahoutanga	6	Oketopa 2009	Tīhema 2013
Te Arotake	7	Āpereira 2011	Tīhema 2013
Te Whakahoutanga	8	Noema 2012	Tīhema 2013
Te Whakahoutanga	9	Hūrae 2013	31 Māehe 2024
Te Whakaputanga anō	9	Oketopa 2015	31 Māehe 2024
Te Arotake	10	Tīhema 2023	
Te Whakaputanga anō	10	Tīhema 2024	