

National Certificate in Community Recreation (Level 2)

Level 2

Credits 51

This qualification is **expiring**. The last date to meet the requirements is 31 December 2008.

Purpose

This qualification has been designed to provide an introduction to roles in the recreation industry. It focuses on skills useful for working on programmes and events. Holders of the qualification are equipped with some knowledge of recreation theory underpinned with some practical skills in communication, coaching, working with others, self-management and customer service.

The National Certificate in Community Recreation (Level 2) [Ref: 0936] is compulsory in structure and contains the unit standards required for the Sfrito Award in Recreation and the Sfrito National Customer Service Award. This qualification may also lead on to other qualifications in Community Recreation or Sport, such as the National Certificate in Community Recreation (Programme and Event Management) (Level 4) [Ref: 0939], or the National Certificate in Community Recreation (Aquatics) (Level 3) [Ref: 0937].

Replacement Information

This qualification has been replaced by the National Certificate in Community Recreation (Level 3) [Ref: 1289].

Credit Range

	Compulsory
Level 1 credits	6
Level 2 credits	25
Level 3 or above credits	20
Minimum totals	51

Requirements for Award of Qualification

This qualification will be awarded to people who have met the following requirements.

- Compulsory standards

Award of NQF Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided in section 7 of the New Zealand Qualifications Authority (NZQA) *Rules and Procedures* publications available at <http://www.nzqa.govt.nz/ncea/acrp/index.html>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same Id may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

Detailed Requirements

Compulsory

The following standards are required

Community and Social Services > Community Recreation > Community Development

Id	Title	Level	Credit
18763	Describe the process of community development as a participant	2	3

Community and Social Services > Community Recreation > Recreation Facility and Resource Design and Management

Id	Title	Level	Credit
7016	Monitor and promote client security, comfort, enjoyment, and learning in fitness and/or recreation	3	3

Community and Social Services > Community Recreation > Recreation Management

Id	Title	Level	Credit
8567	Access sources of information for use in recreation	2	2

Community and Social Services > Community Recreation > Recreation Programmes and Events

Id	Title	Level	Credit
4864	Identify recreational needs of specified populations	3	4
21414	Plan and lead a recreation activity	2	4

Community and Social Services > Community Recreation > Recreation Theories

Id	Title	Level	Credit
6896	Explain leisure and recreation concepts	3	6

Core Generic > Core Generic > Self-Management

Id	Title	Level	Credit
12349	Demonstrate time management	2	3

Core Generic > Core Generic > Work and Study Skills

Id	Title	Level	Credit
4251	Manage own career development	3	2

Health > Health Studies > Core Health

Id	Title	Level	Credit
6401	Provide first aid	2	1
6402	Provide resuscitation level 2	1	1

Humanities > Communication Skills > Interpersonal Communications

Id	Title	Level	Credit
1304	Communicate with people from other cultures	2	2
9677	Participate in groups and/or teams to gather ideas and information	2	3
10791	Participate in informal meetings	2	3
11097	Listen to gain information in an interactive situation	3	3

Humanities > Communication Skills > Writing

Id	Title	Level	Credit
3490	Write an incident report	1	3

Service Sector > Service Sector Skills > Service Sector - Core Skills

Id	Title	Level	Credit
56	Attend to customer enquiries face-to-face and on the telephone	1	2
57	Provide customer service in given situations	2	2
62	Maintain personal presentation in the workplace	2	2
376	Employ customer service techniques for differing customer behaviours in a given situation	3	2

Transition Arrangements

Version 3

This qualification has been replaced by the National Certificate in Community Recreation (Level 3) [Ref: 1289].

People currently working towards version 2 of this qualification may either complete the requirements for that version or transfer their results to the National Certificate in Community Recreation (Level 3) [Ref: 1289].

For detailed information see [Review Summaries](#) on the NZQA website.

Previous version of the qualification

Version 2 was issued to remove unit standard 16788 and add unit standard 21414.

NQF Registration Information

Process	Version	Date	Last Date for Assessment
Registration	1	March 2002	December 2007
Revision	2	June 2005	December 2008
Review	3	June 2007	December 2008

Standard Setting Body

Sport, Fitness and Recreation Industry Training Organisation
PO Box 2183
WELLINGTON

Telephone 04 385 9047
Email info@sfrito.org.nz

Other standard setting bodies whose standards are included in the qualification

NZQA

Certification

The certificate will display the logos of NZQA and the Sport, Fitness and Recreation Industry Training Organisation.

Classification

This qualification is classified according to the NQF classification system and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

NQF Classification		NZSCED	
Code	Description	Code	Description
331	Community and Social Services > Community Recreation	092101	Society and Culture > Sport and Recreation > Sport and Recreation Activities

Quality Management Systems

Providers and Industry Training Organisations must be accredited by a recognised Quality Assurance Body before they can register credits from assessment against standards. Accredited providers and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Accreditation requirements and the moderation system are outlined in the associated Accreditation and Moderation Action Plan (AMAP) for each standard.

Prerequisite Diagram

