

National Diploma in Teaching (Early Childhood Education, Pasifika) (Level 7)

Level 7

Credits 360

This qualification has been reviewed. The last date to meet the requirements is 31 December 2019.

Transition Arrangements

This qualification has been reviewed and there is no direct replacement.

The last date for entry into programmes leading to this qualification is 31 December 2017. The last date for assessments to take place for the qualification is 31 December 2019, when the qualification will be discontinued.

People should not be enrolled in programmes leading to the award of this qualification unless there is sufficient time available to them to complete the programme before it is discontinued.

For detailed information see [Review Summaries](#) on the NZQA website.

It is not intended that anyone is disadvantaged by this review, and the above arrangements have been designed for a smooth transition. However, anyone who feels they have been disadvantaged may appeal to the Standard Setting Body, NZQA National Qualifications Services, at the contact details below.

NZQF National Qualification Registration Information

Process	Version	Date	Last Date for Assessment
Registration	1	December 2002	December 2009
Revision	2	July 2006	December 2009
Revision	3	June 2007	December 2013
Review	4	May 2011	December 2019
Review	5	November 2017	December 2019

Standard Setting Body

NZQA National Qualifications Services
PO Box 160
Wellington 6140

Telephone 04 463 3000
Email nqs@nzqa.govt.nz

National Diploma in Teaching (Early Childhood Education, Pasifika) (Level 7)

Level	7
Credits	360

Purpose

The National Diploma in Teaching (Early Childhood Education, Pasifika) (Level 7) [Ref: 0983] recognises the skills, knowledge, and attributes required of a teacher involved in teaching infants, toddlers, and young children in Aotearoa/New Zealand. This diploma provides the teacher with particular expertise in working with Pasifika children, their families and communities in a range of early childhood services. It comprises a range of compulsory and elective standards that address the relevant curriculum documents of Aotearoa New Zealand. These standards allow a flexible and coherent programme enabling autonomy for local providers and candidates.

This diploma is designed for people seeking a career as an educator or teacher in early childhood education and for people currently working in early childhood services attended by Pasifika children: infants, toddlers, and young children.

Holders of the National Diploma in Teaching (Early Childhood Education, Pasifika) (Level 7) are able to:

- meet the generic Graduating Teacher Standards: Aotearoa New Zealand (2007) specific to professional knowledge, professional practice, professional values and relationships that the New Zealand Teachers' Council requires for teacher registration;
- demonstrate knowledge of
 - children's learning and how learning theories influence practice
 - the New Zealand Early Childhood Curriculum
 - programme planning for learning
 - environments that enhance children's health and safety
 - child development and learning
 - the Education (Early Childhood Services) Regulations 2008
 - funding for ECE services
- demonstrate and use knowledge, skills, and attributes associated with the promotion and maintenance of Pasifika community structure and protocols, language, and traditional practices that encompass the cultural diversity of the major Pacific groups living in Aotearoa/New Zealand (elective 1);
- teach in any early childhood setting within Aotearoa/New Zealand.

This diploma is for people working in or intending to work within Pacific Islands early childhood education services. It is a professional qualification for teachers in Early Childhood Education centres attended by Pasifika children, and for those seeking a career in early childhood education. It prepares candidates for teacher registration and builds on the skills and knowledge acquired from any of:

- the National Certificate in Early Childhood Education (Level 5) [Ref: 0430],
- the National Certificate in Pacific Islands Early Childhood Education (Pasifika Management) (Level 6) [Ref: 0982].

Special Notes

Completion of this qualification requires placements in early childhood services. These placements will require the candidate to pass a safety check consistent with the requirements of the Vulnerable Children Act 2014.

For more information on the Vulnerable Children Act 2014, safety checking regulations and guidelines see <http://childrensactionplan.govt.nz/>. Candidate entry will be provisional until the above checks or documentation have been completed.

This qualification and the contributing unit standards do not constitute a programme or course of teaching and/or learning in Pasifika early childhood education. Initial teacher education training programmes for Pasifika early childhood education based on this qualification must have course approval from the New Zealand Teachers' Council, and:

- be developed to provide high-quality early childhood teacher education;
- be balanced in terms of curriculum, assessment and pedagogy; and
- prepare graduates for teacher registration according to The New Zealand Teachers Council Graduating Teacher Standards: Aotearoa New Zealand (2007).

Special conditions apply – refer to the Accreditation and Moderation Action Plan, [Ref: 0182].

Entry requirements for programmes may be determined by individual providers, but need to comply with the Entry Standards outlined in the *Ngā mea tonoa mō ngā kaupapa whakangungu pouako hou, me ngā mahi whakatika o to rātou whakaaetanga, mātakitanga me ngā tiro tiro ā wā: Approval, Review and Monitoring Processes and Requirements for Initial Teacher Education Programmes*, New Zealand Teachers Council (October 2010) <http://www.teacherscouncil.govt.nz/te/>.

In addition, learners need to be able to meet practicum teaching experience involving a minimum of twenty supervised working weeks at a variety of ECE services, in blocks of at least three weeks per service.

Recognition of prior learning must be carried out by an accredited provider, and comply with the Recognition of Prior Learning guidelines outlined in the *Ngā mea tonoa mō ngā kaupapa whakangungu pouako hou, me ngā mahi whakatika o to rātou whakaaetanga, mātakitanga me ngā tiro tiro ā wā: Approval, Review and Monitoring Processes and Requirements for Initial Teacher Education Programmes*, New Zealand Teachers Council (October 2010) <http://www.teacherscouncil.govt.nz/te/>.

Providers must be accredited by NZQA before they can offer programmes of education and training assessed against unit standards.

All student teachers will be required to meet the *Graduating Teacher Standards: Aotearoa New Zealand (2007)* prior to graduating.

Completion of this qualification requires placements in early childhood services. These placements require the candidate to:

- pass a police vetting check for candidates over 17 years of age

- provide a character attestation from a school principal for candidates under 17 years of age.

Candidate entry will be provisional until the above checks or documentation have been.

Credit Range

	Compulsory	Elective 1	Elective 2	Elective 3
Level 2 credits		-	-	0-4
Level 3 credits	7	-	-	0-10
Level 4 credits	6	10-23	10-30	0-3
Level 5 credits	60	10-23	10-30	0-27
Level 6 credits	57	10-23	10-30	0-70
Level 7 credits	115	-	-	0-45
Minimum totals	245	10	10	62-95

Requirements for Award of Qualification

Award of NZQF National Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided on the New Zealand Qualifications Authority (NZQA) website: <http://www.nzqa.govt.nz/qualifications-standards/standards/standards-exclusion-list/>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

Summary of Requirements

- A minimum of 360 credits
- Compulsory standards
- Elective 1 – A minimum of 10 credits as specified
- Elective 2 – A minimum of 10 credits as specified
- Elective 3 – Balance

Detailed Requirements

Compulsory

The following standards are required

Education > Early Childhood Education and Care > Early Childhood: Educational Theory and Practice

ID	Title	Level	Credit
9302	Demonstrate knowledge of children's learning and how learning theories influence practice in an ECE service	4	6
9306	Demonstrate knowledge of the New Zealand Early Childhood Curriculum, Te Whāriki	5	7
9314	Demonstrate knowledge of programme planning for learning in an ECE service	5	8

ID	Title	Level	Credit
9325	Demonstrate knowledge of an environment that enhances children's health and safety in an ECE service	5	5
10026	Demonstrate knowledge of child development and learning and its relevance to ECE services	3	5

Education > Early Childhood Education and Care > Early Childhood: Professional Practice

ID	Title	Level	Credit
10033	Demonstrate knowledge of the Education (Early Childhood Services) Regulations 2008	5	5
12736	Demonstrate knowledge of funding for ECE services	3	2

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Curriculum

ID	Title	Level	Credit
18780	Facilitate emergent biliteracy for Pasifika children in an ECE service	7	20
18781	Demonstrate knowledge of observation methods that support Pasifika children's learning in an ECE service	5	10
18782	Assess Pasifika children's learning in an ECE service	7	15
18784	Investigate, observe and analyse practices that encourage social competence in Pasifika children in ECE services	6	7
18785	Analyse, test and reflect on educational research relevant to Pasifika children's learning in an ECE service	7	20
18789	Implement and evaluate teaching strategies and experiences to enhance learning for Pasifika children in an ECE service	7	20
18792	Critically examine professional ethical practice in teaching Pasifika children in ECE services	6	10
26354	Demonstrate knowledge of language acquisition of Pasifika children in ECE services	5	10
26355	Demonstrate knowledge of Te Whāriki as a socio-cultural document for an ECE service with Pasifika children	6	10
26695	Plan, implement and evaluate a Pasifika language experience for strengthening Pasifika language in an ECE service	7	20
26696	Demonstrate knowledge of inclusive education for Pasifika children in an ECE service	6	10
26747	Describe the implications of ECE curricular documents and practices for Pasifika children in ECE services	5	10

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood

Education: Family

ID	Title	Level	Credit
18797	Describe and observe the roles of Pasifika families and communities in an ECE service	5	5
18798	Promote positive interactions between ECE services and Pasifika people	6	10

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood

Education: Management

ID	Title	Level	Credit
18800	Review quality provision for health and safety practices in an ECE service with Pasifika children	7	10
26698	Analyse child protection policy and procedures for Pasifika children and teacher's advocacy role in an ECE service	7	10

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood

Education: Professional Development

ID	Title	Level	Credit
18795	Develop and implement own philosophy of ECE professional practice for teaching and learning with Pasifika children	6	10

Elective 1

A minimum of 10 credits at Level 4 or above

- Of which a maximum of 23 credits at Level 4 or above

Field	Subfield	Domain
Education	Pacific Islands Early Childhood Education	Cook Islands: Te Punanga Reo Kuki Airani
		Fiji: Na I Taukei Mai Viti
		Niue: Kautaha Aoga Niue
		Pacific Island Early Childhood Education: Cultural Support
		Samoa: A'Oga Amata
		Tokelau: Ofaga o te Gagana Tokelau
		Tonga: Akoteu

Elective 2

A minimum of 10 credits at Level 4 or above

- Of which a maximum of 30 credits

Business > Public Sector Services > Public Sector Māori

ID	Title	Level	Credit
16225	Explain the history of Te Tiriti o Waitangi/Treaty of Waitangi and its principles in relation to Māori and the Crown	5	8

Māori > Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui

ID	Title	Level	Credit
3693	Demonstrate knowledge of the impact of Te Tiriti o Waitangi in an education context	5	4
3694	Identify implications of Te Tiriti o Waitangi in an education context	6	10
3700	Discuss Māori human development theory for young children	4	8
18593	Demonstrate knowledge of Te Tiriti o Waitangi, tikanga and kawa in relation to a learning environment	6	8

Field	Subfield	Domain
Māori	Reo Māori	Kōrero
		Pānui
		Tuhituhi
		Whakarongo
	Te Mātauranga Māori me te Whakangungu	Te Mātauranga Māori Whāiti
		Te Mātauranga Māori Whānui
	Tikanga	Tikanga Concepts
Tikanga Practices		

Elective 3

The balance of credits to achieve

A minimum of 360 credits

May come from the following

Education > Early Childhood Education and Care > Early Childhood: Educational Theory and Practice

ID	Title	Level	Credit
9308	Analyse Te Whāriki and the New Zealand Curriculum for programme planning in an ECE service	6	6
10028	Demonstrate knowledge of home visits in early childhood education and care	6	3
10029	Demonstrate knowledge of theories of human development across the lifespan and their relevance to ECE practice	6	10

ID	Title	Level	Credit
26707	Describe the value of play and create resources for children's development and learning in an ECE service	3	6
26710	Demonstrate knowledge of child behaviours and investigate and apply strategies to guide child behaviours in ECE services	5	7
26711	Demonstrate knowledge of inclusive education in ECE services and the roles of support agencies	4	3
26712	Demonstrate knowledge of, and apply, age-related nutrition needs in providing food for a child in an ECE service	2	4

Education > Early Childhood Education and Care > Early Childhood: Family, Whānau, Community, and Society

ID	Title	Level	Credit
9332	Facilitate early childhood education and care arrangements with whānau/family	6	5
9337	Demonstrate knowledge of ECE services in Aotearoa/New Zealand	6	10
27146	Demonstrate knowledge of organisations relevant to ECE services in Aotearoa/New Zealand	3	4

Education > Early Childhood Education and Care > Early Childhood: Professional Practice

ID	Title	Level	Credit
9293	Describe and reflect on expectations, and develop own philosophy, of professional practice in an ECE service	6	6
9297	Discuss and reflect on maintaining own health, wellbeing, cultural safety and professional integrity in an ECE service	6	5

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Curriculum

ID	Title	Level	Credit
18783	Develop and evaluate learning resources for Pasifika children in an ECE service	5	10
26353	Demonstrate knowledge of aspects of communication in an ECE service with Pasifika children	5	5
26694	Reflect on spirituality and its implications for practice in an ECE service with Pasifika children	6	10
26697	Facilitate children's learning through exploration of Pasifika arts in an ECE service	6	10

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Management

ID	Title	Level	Credit
18803	Review quality provision of teaching and learning for Pasifika children in an ECE service	7	15

ID	Title	Level	Credit
18804	Review quality provision of communication and collaboration with Pasifika adults for an ECE service	7	15
18805	Review quality provision of governance, management and administration practices in an ECE service with Pasifika children	7	15
18806	Demonstrate knowledge of transition of Pasifika children from an ECE service to school	6	5

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Professional Development

ID	Title	Level	Credit
18794	Network with Pasifika ECE agencies and community	5	5

Previous versions of the qualification

Version 4 was issued following the review of standards in the domains Pacific Early Childhood Education: Curriculum, Pacific Early Childhood Education: Management, Pacific Early Childhood Education: Professional Development, Pacific Early Childhood Education: Family and unit standards in the subfield Early Childhood Education and Care (ECE). The opportunity was taken to update the change in levels and credits to unit standards that have been reviewed and remove unit standards considered irrelevant to the outcome of this qualification. Changes to structure and content included: lective 2 requiring a minimum of 10 credits as specified added to the qualification and the previous elective 2 - balance became elective 3 – balance; standards 9306, 10033, 12736, 18780, 18792, 18797, 18800, 26354, 26355, 26695, 26696, 26698, and 26747 moved or added to the compulsory section; standard 9337 moved from the compulsory section to Elective 3; Levels of credits updated; standard 26694 replaced 18787; standard 26695 replaced 18788; standard 26696 replaced 18791; standard 26698 replaced 18799; standard 26707 replaced 10014; standard 26711 replaced 21327; standard 26712 replaced 6630; standard 27146 replaced 10611; standard 26747 replace 18773; standards 3700, 9293, 9308, 9332, 9337, 10028, 16225, 18593, 26353, 26697 and 26710 added to the elective sections; standards 2780, 2781, 9332, and 20406, and expiring standards 9301, 9321, 10025, 10031, and 12735, 12737, and 18773-18778 removed from the qualification.

This qualification contains standards that replace earlier standards. For the purposes of this qualification, people who have gained credit for the expiring standards are exempt from the requirement to gain credit for the replacement standards – see table below.

Credit for	Exempt from
6630	26712
10014	26707
10018	26710
10611	27146
18773	26747

18787	26694
18788	26695
18791	26696
18799	26698
21327	26711

Version 3 was issued following revision to include a new domain Pacific Island Early Childhood Education: Cultural Support. Changes to structure and content included: addition of the new domain *Pacific Island Early Childhood Education: Cultural Support* in Elective 1; correction of the totals in the Credit Range table; amendment of Elective 1 rule to include credits from any of the specified domains.

Version 2 was revised in order to replace expiring unit standard 7304 with 21327.

Certification

This certificate will display the logos of NZQA and the organisation that has been granted consent to assess against standards that meet the requirements of the qualification (accredited).

Classification

This qualification is classified according to the classification system listed on the Directory of Assessment Standards (DAS) and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

DAS Classification		NZSCED	
Code	Description	Code	Description
1322	Education > Teacher Education > Teaching	070101	Education > Teacher Education > Teacher Education: Early Childhood (Pre-Service)

Quality Management Systems

Providers and Industry Training Organisations must be granted consent to assess by a recognised Quality Assurance Body before they can register credits from assessment against standards. Organisation with consent to assess and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Consent to assess requirements and the moderation system are outlined in the associated Consent and Moderation Requirements (CMR) for each standard.