National Certificate in Māori (Te Ngutu Awa) (Level 4) with optional strands in Reo Māori, Māori Performing Arts, Whakairo, Ngā Mahi ā te Whare Pora, Reo Māori Media, Hauora, Māori Business and Management, and Tourism Māori

Level	4
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Credits 80

This qualification has been **reviewed**. The last date to meet the requirements is 31 December 2020.

Transition Arrangements

Version 3 of this qualification was republished in March and again in October 2016 to extend the last date for entry into programmes leading to the replaced qualification to 31 December 2018.

This qualification has been reviewed and replaced by

- Te Pōkaitahi Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 4) [Ref: 3040]; and
- Te Tohu Tauihu (Kaupae 4) [Ref: 3051].

The last date for entry into programmes leading to the replaced qualification is 31 December 2018. The last date of assessment for the replaced qualification is 31 December 2020 when the qualification will be discontinued. From that date no results can be reported against the qualification.

For detailed information see <u>Review Summaries</u> on the NZQA website.

NZQF National Qualification Registration Information

Process	Version	Date	Last Date for Assessment
Registration	1	March 2003	December 2013
Review	2	November 2010	December 2020
Review	3	February 2016	December 2020
Republished	3	July 2016	December 2020
Republished	3	October 2016	December 2020

Standard Setting Body

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National Certificate in Māori (Te Ngutu Awa) (Level 4) with optional strands in Reo Māori, Māori Performing Arts, Whakairo, Ngā Mahi ā te Whare Pora, Reo Māori Media, Hauora, Māori Business and Management, and Tourism Māori

Level	4
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Credits 80

Purpose

The National Certificate in Māori (Te Ngutu Awa) (Level 4) [Ref: 1006] is a progression from the 'gateway' qualification National Certificate in Māori (Te Waharoa) (Level 2) with optional strands in Reo Māori, Māori Performing Arts, Whakairo, Ngā Mahi a Te Whare Pora, Reo Māori Media, Te Whakamahi Whenua, and Marae Catering [Ref: 0878]. From a Māori perspective, this qualification pathway represents the journey from the 'gateway' towards the whare tipuna of the marae. Te Ngutu Awa is designed to provide a Mātauranga Māori focus for learners, and to recognise the general achievement of learners of all ages. This qualification is intended to be accessible to the Secondary and Tertiary sectors.

Te Ngutu Awa is designed to appeal to Māori with a view to increasing pathways to higher levels of education and training, to enable access to the skills required for employment, and to attest to the ability to participate in, and benefit from, further study thereby promoting lifelong learning.

Te Ngutu Awa has been structured to include optional strands that could provide explicit pathways to specialised qualifications at higher levels in Field Māori:

- The Reo Māori Optional Strand may lead into the National Certificate in Reo Māori (Level 4) [Ref: 0426], or the National Diploma in Reo Māori (Level 5) [Ref: 1196].
- The Māori Performing Arts Optional Strand may lead into the National Certificate in Māori Performing Arts (Performance)(Level 4) [Ref: 0701].
- The Whakairo Optional Strand may lead into the National Certificate in Whakairo (Tūturu) (Level 4) [Ref: 0521] or the National Diploma in Whakairo (Level 5) [Ref: 0745].
- The Ngā Mahi ā te Whare Pora Optional Strand may lead into the National Certificate in Ngā Mahi a te Whare Pora (Pae Tuarua) (Level 4) [Ref: 0706], or the National Diploma in Ngā Mahi a te Whare Pora (Pae Tuatoru) (Level 6) [Ref: 0707].
- The Hauora Optional Strand may lead into the National Certificate in Hauora (Māori Health) (Level 4)[Ref: 0710], or the National Diploma in Hauora (Māori Health) (Level 5) [Ref: 0711].
- The Māori Business and Management Optional Strand may lead into the National Certificate in Māori Business and Management [Ref: 0365], or the National Diploma in Māori Business and Management with an optional strand in Iwi Management [Ref: 0366].
- The Tourism Māori Optional Strand may lead into the National Certificate in Tourism Māori (Level 4) [Ref: 1077], or the National Diploma in Tourism Māori (Level 5) [Ref: 1096].

The general requirements of this level 4 qualification have deliberately been left nonprescriptive to enable providers with different expertise, training opportunities, and in different locations to offer a package that is relevant and meaningful for the students in their area. Te Ngutu Awa may also offer a pathway into further achievement in other qualifications as credits gained from the award of this qualification may also be used to count towards other qualifications on the New Zealand Qualifications Framework.

People awarded a level 4 qualification have shown that they can work independently and with responsibility for quality. They have the ability to analyse and interpret information and problem solve; and can apply a range of practical and academic skills. The qualification also provides a more advanced foundation for further study and knowledge.

Credit Range

	Core Elective	Balance
Level 2 credits	0-20	0-20
Level 3 credits	0-20	0-20
Level 4 and above credits	40-60	0-20
Minimum totals	60	0-20

Requirements for Award of Qualification

Award of NZQF National Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided on the New Zealand Qualifications Authority (NZQA) website: <u>http://www.nzqa.govt.nz/qualifications-standards/standards/standards-exclusion-list/</u>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

Summary of Requirements

- A minimum of 80 credits
 Of which a minimum of 60 credits at Level 4 or above
- Core Elective A minimum of 60 credits as specified
- Balance Balance

The following strands are optionalReo Māori Optional Strand

- Māori Performing Arts Optional Strand
- Whakairo Optional Strand
- Ngā Mahi ā te Whare Pora Optional Strand
- Reo Māori Media Optional Strand
- Hauora Optional Strand
- Māori Business and Management Optional Strand
- Tourism Māori Optional Strand

Detailed Requirements

Core Elective

A minimum of 60 credits □• Of which a minimum of 40 credits at Level 4 or above

Field	Subfield	Domain
Māori	Any	Any

Balance

The balance of credits to achieve A minimum of 80 credits □• Of which a minimum of 60 credits at Level 4 or above May come from anywhere on the DAS

Reo Māori Optional Strand

A minimum of 30 credits at Level 4 or above

Field	Subfield	Domain	
Māori	Reo Māori	Any	

Māori Performing Arts Optional Strand

A minimum of 30 credits at Level 4 or above

Field	Subfield	Domain
Māori	Māori Performing Arts	Any

Whakairo Optional Strand

A minimum of 30 credits at Level 4 or above

Field	Subfield	Domain	
Māori	Whakairo	Any	

Ngā Mahi ā te Whare Pora Optional Strand

A minimum of 30 credits at Level 4 or above

Field	Subfield	Domain	
Māori	Ngā Mahi ā te Whare Pora	Any	

Reo Māori Media Optional Strand

A minimum of 30 credits at Level 4 or above

Field	Subfield	Domain
Māori	Reo Māori Media	Any

Hauora Optional Strand

A minimum of 30 credits at Level 4 or above

Field	Subfield	Domain
Māori	Hauora	Any

Māori Business and Management Optional Strand

A minimum of 30 credits at Level 4 or above

Field	Subfield	Domain
Māori	Māori Business and Management	Any

Tourism Māori Optional Strand

A minimum of 30 credits at Level 4 or above

Field	Subfield	Domain	
Māori	Tourism Māori	Any	

Transition Arrangements

Version 2

Version 2 of this qualification was issued following a review as part of the Māori Qualifications Service review cycle to ensure it was fit for purpose and met industry requirements.

Changes to structure and content

- Credit total has been reduced from 90 to 80.
- Elective 1 and Elective 2 have been replaced with a Core Elective and Balance set.
- Minimum credits from Field Maori have increased from 50 to 60.
- Minimum credits at Level 4 or above for the qualification have reduced from 80 to 60.
- Optional strands have been included in the qualification.

Candidates who are currently enrolled in version 1 may either complete the requirements of that version or transfer their results to this version of the qualification. The last date for entry to programmes or courses leading to version 1 of this qualification is December 2011. The last date for assessments to take place for the previous version of this qualification is December 2013.

For detailed information see <u>Review Summaries</u> on the NZQA website.

NZQA Māori Qualifications Services (MQS) intends that no existing candidate is disadvantaged by the review of the qualifications. Any person who feels that they have been disadvantaged should contact MQS at the address below.

Certification

This certificate will display the logos of NZQA and the organisation that has been granted consent to assess against standards that meet the requirements of the qualification (accredited).

Classification

This qualification is classified according to the classification system listed on the Directory of Assessment Standards (DAS) and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

DAS Classification		NZSCED		
Code	Description	Code	Description	
65	Māori	090314	Society and Culture > Studies in Human Society > Tikanga - Maori Customs	

Quality Management Systems

Providers and Industry Training Organisations must be granted consent to assess by a recognised Quality Assurance Body before they can register credits from assessment against standards. Accredited providers and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Accreditation requirements and the moderation system are outlined in the associated Accreditation and Moderation Action Plan (AMAP) for each standard.

