

National Certificate in Te Mātauranga Māori me te Whakangungu (Te Tiriti o Waitangi in Education) (Level 5)

Level 5

Credits 55

Purpose

This qualification is designed for adult educators following a career that requires some expertise and understanding of Te Tiriti o Waitangi and its application in a teaching situation. It is also designed for adult educators who will be working with Māori students.

People awarded this qualification are able to demonstrate knowledge of Māori learning and teaching, and have an understanding of Te Tiriti o Waitangi and the historical factors and current practices that impact on quality education for Māori, which are covered by the compulsory section.

The elective section of the qualification allows flexibility to accommodate different personal, work, and skill requirements from a range of three options. Option A is designed to develop knowledge in educational programme planning and communication, and requires some standards from Field Māori and/or the Adult Education and Training subfield. Option B is designed to develop Māori knowledge and skills and requires standards from the domains of Te Reo Māori and Tikanga Practices. Option C is designed to allow people the opportunity to select the most appropriate knowledge and skills from Field Māori and the Adult Education and Training subfield to best suit the type of Adult Education and Training in which they are involved.

This qualification can build on the National Certificate in Te Mātauranga Māori me te Whakangungu (Māori Human Development Theory) (Level 4) [Ref: 1139]. However, it is not a prerequisite to entry. Therefore, this qualification may stand alone, or lead to the National Diploma in Te Mātauranga Māori me te Whakangungu (Level 5) [Ref: 1141], which shares standards from the compulsory section. Credits gained for standards within this qualification may also be used toward the National Diploma in Adult Education and Training (Level 5) [Ref: 0380].

Credit Range

| | Compulsory | Elective |
|--------------------------|------------|----------|
| Level 4 credits | 4 | - |
| Level 5 credits | 10 | 20 |
| Level 6 or above credits | 21 | - |
| Minimum totals | 35 | 20 |

Requirements for Award of Qualification

Award of NQF Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided in section 7 of the New Zealand Qualifications Authority (NZQA) Rules and Procedures publications available at <http://www.nzqa.govt.nz/ncea/acrp/index.html>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

Summary of Requirements

- Compulsory standards
- Elective – as specified

Detailed Requirements

Compulsory

The following standards are required

Māori > Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whāiti

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 18586 | Demonstrate knowledge of Māori learning in adult education and training | 4 | 4 |

Māori > Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 3693 | Demonstrate knowledge of the impact of Te Tiriti o Waitangi in an education context | 5 | 4 |
| 3694 | Identify implications of Te Tiriti o Waitangi in an education context | 6 | 10 |
| 18593 | Demonstrate knowledge of Te Tiriti o Waitangi, tikanga and kawa in relation to a learning environment | 6 | 8 |
| 18597 | Design and conduct a Te Tiriti o Waitangi training programme for a specified audience | 6 | 3 |
| 25336 | Demonstrate knowledge of te Tiriti o Waitangi within colonial and hapū law | 5 | 6 |

Elective

Meet the requirements of 1 of the following sets

- Option A
- Option B
- Option C

Option A

A minimum of 20 credits at Level 5 or above

From the following sets

- Option A - Set 1
- Option A - Set 2

Option A - Set 1

The following standards are required

Māori > Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whāiti

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 3697 | Demonstrate knowledge of educational programme planning for adult Māori learners | 5 | 10 |
| 18588 | Demonstrate knowledge of methods of communication in the education and training of adult Māori learners | 5 | 3 |

Option A - Set 2

A minimum of 7 credits at Level 5 or above

| Field | Subfield | Domain |
|-----------|------------------------------|--------|
| Education | Adult Education and Training | Any |
| Māori | Any | Any |

Option B

A minimum of 20 credits at Level 5 or above

| Field | Subfield | Domain |
|-------|-----------|-------------------|
| Māori | Reo Māori | Any |
| | Tikanga | Tikanga Practices |

Option C

A minimum of 20 credits at Level 5 or above

From the following sets

- Option C - Set 1
- Option C - Set 2

Option C - Set 1

A minimum of 10 credits at Level 5 or above

| Field | Subfield | Domain |
|-------|----------|--------|
| Māori | Any | Any |

Option C - Set 2

A minimum of 10 credits at Level 5 or above

| Field | Subfield | Domain |
|-----------|------------------------------|--------|
| Education | Adult Education and Training | Any |

Transition Arrangements**Version 2**

Version 2 of this qualification was issued following a review to ensure it was fit for purpose and met industry requirements.

Changes to structure and content

- Standard 25336 has been added to the Compulsory and the credits increased from 29 to 35 credits.
- Titles of standards 3693, 18593, 3697, and 18588 have been updated to take into account the changes made at review.
- Credits for standard 3693 decreased from 5 to 4 credits.
- Total credits for the qualification increased from 50 to 55 credits.

For detailed information see [Review Summaries](#) on the NZQA website.

Candidates who are currently enrolled in version 1 of this qualification may either complete the requirements of that version or transfer their results to version 2.

Māori Qualifications Services intends that no existing candidate is disadvantaged by the review of this qualification. Any person who feels that they have been disadvantaged should contact MQS at the address below.

NQF Registration Information

| Process | Version | Date | Last Date for Assessment |
|--------------|---------|---------------|--------------------------|
| Registration | 1 | January 2005 | December 2012 |
| Review | 2 | November 2009 | N/A |

Standard Setting Body

NZQA Māori Qualifications Services
PO Box 160
Wellington 6140

Telephone 04 463 3000
Email mqs@nzqa.govt.nz
Website www.nzqa.govt.nz

Planned Review

Any person or organisation may contribute to the review of this qualification by sending feedback to the standard setting body at the above address.

| | |
|-------------|------|
| Next Review | 2014 |
|-------------|------|

Certification

This certificate will display the logos of NZQA and the accredited organisation.

Classification

This qualification is classified according to the NQF classification system and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

| NQF Classification | | NZSCED | |
|--------------------|---|--------|---|
| Code | Description | Code | Description |
| 280 | Māori > Te Mātauranga Māori me te Whakangungu | 070116 | Education > Teacher Education > Te Matauranga Maori me te Whakangungu (Maori Education) |

Quality Management Systems

Providers and Industry Training Organisations must be accredited by a recognised Quality Assurance Body before they can register credits from assessment against standards. Accredited providers and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Accreditation requirements and the moderation system are outlined in the associated Accreditation and Moderation Action Plan (AMAP) for each standard.