

National Diploma in Te Mātauranga Māori me te Whakangungu (Level 5)

Level 5

Credits 120

This qualification is **expiring**. The last date to meet the requirements of this qualification is 31 December 2018.

Transition

This qualification has been replaced by Te Pokairua o te Mātauranga me te Whakangungu Pakeke (Kapae 5) [Ref: 2883].

The last date for entry into programmes leading to the replaced qualification is 31 December 2016. The last date of assessment for the replaced qualification is 31 December 2018 when the qualification will be discontinued. From that date no results can be reported against the qualification.

People currently working towards the replaced qualification must complete the requirements by 31 December 2018 or transfer their results to the replacement qualification. However, there are substantial differences between the new and replaced qualification, and it is recommended that candidates complete the qualification in which they are enrolled.

For detailed information see [Review Summaries](#) on the NZQA website.

NQF Registration Information

Process	Version	Date	Last Date for Assessment
Registration	1	January 2005	December 2012
Review	2	November 2009	December 2018
Review	3	January 2016	December 2018

Standard Setting Body

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Level 5

Credits 120

Purpose

This qualification is designed for graduates following a career that requires working with adult Māori learners. Holders of the qualification are able to deliver, design and develop, assess and evaluate adult education and training that is meaningful for Māori learners.

People awarded this qualification are able to design, plan and implement educational programmes for Māori in adult education and training, have knowledge of Māori learning, and are able to communicate effectively with their target audience. They also have an understanding of Te Tiriti o Waitangi and its implications within an education context, and of mātauranga Māori research methods, ethics, and methodologies.

The elective section of this qualification has two options, and is structured to provide a sound basis for pursuing further academic study in education or developing Māori knowledge and skills. Option A allows people to choose standards from various subfields in Field Māori or Education, which best suit the type of Adult Education and Training in which they are involved. Option B has credits in common with the prerequisite qualification. It is designed to develop knowledge of Māori human development theory in terms of Māori concepts, values and practices, and extend this to include areas of Māori human development theory for adolescents, adults, or kaumātua. This option also allows people the opportunity to select the most appropriate knowledge and skills from anywhere on the National Qualifications Framework to best suit the type of Adult Education and Training in which they are involved.

This qualification can include or build on the National Certificate in Te Mātauranga Māori me te Whakangungu (Māori Human Development Theory) (Level 4) [Ref: 1139] depending on the standards selected for that qualification. The compulsory section of this qualification also shares standards with the National Certificate in Te Mātauranga Māori me te Whakangungu (Te Tiriti o Waitangi in Education) (Level 5) [Ref: 1140]. Depending on the choices made in the elective section, some standards from this qualification may also be used toward the National Diploma in Adult Education and Training (Level 5) [Ref: 0380].

Special Notes

Prerequisite: National Certificate in Te Mātauranga Māori me te Whakangungu (Māori Human Development Theory) (Level 4) [Ref: 1139], or demonstrate equivalent knowledge and skills.

Credit Range

	Compulsory	Elective
Level 4 credits	4	30
Level 5 credits	27	0-20
Level 6 or above credits	39	0-20
Minimum totals	70	50

Requirements for Award of Qualification

Award of NQF Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided in section 7 of the New Zealand Qualifications Authority (NZQA) Rules and Procedures publications available at <http://www.nzqa.govt.nz/ncea/acrp/index.html>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

Summary of Requirements

- Compulsory standards
- Elective – as specified

Detailed Requirements

Compulsory

The following standards are required

Māori > Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whāiti

ID	Title	Level	Credit
3697	Demonstrate knowledge of educational programme planning for adult Māori learners	5	10
3698	Design and implement educational programme planning for Māori	6	20
18586	Demonstrate knowledge of Māori learning in adult education and training	4	4
18588	Demonstrate knowledge of methods of communication in the education and training of adult Māori learners	5	3
18590	Design and apply best practice for Māori models of adult education and training	6	6

Māori > Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui

ID	Title	Level	Credit
3693	Demonstrate knowledge of the impact of Te Tiriti o Waitangi in an education context	5	4

ID	Title	Level	Credit
3694	Identify implications of Te Tiriti o Waitangi in an education context	6	10
3706	Demonstrate knowledge of mātauranga Māori research methods, ethics, and methodologies	5	10
18597	Design and conduct a Te Tiriti o Waitangi training programme for a specified audience	6	3

Elective

Meet the requirements of 1 of the following sets

- Option A
- Option B

Option A

A minimum of 50 credits at Level 4 or above

- Of which a minimum of 20 credits at Level 5 or above

Field	Subfield	Domain
Education	Adult Education and Training	Delivery of Adult Education and Training
		Design and Development of Adult Education and Training
		Evaluation in Adult Education and Training
		Management of Adult Education and Training
	Generic Education and Training	Assessment of Learning
		Open, Flexible, and Networked Learning
Māori	Environment Māori	Māori Environmental Management
	Hauora	Kaupapa Hauora
	Mana Wahine	Te Aho Wahine
	Māori Performing Arts	Māori Performing Arts Teaching
	Reo Māori	Any
	Te Mātauranga Māori me te Whakangungu	Any
	Tikanga	Tikanga Concepts
		Tikanga Practices
	Tourism Māori	Any
Whenua	Any	

Option B

Meet the requirements of all of the following sets

- Option B - Set 1
- Option B - Set 2
- Option B - Set 3

Option B - Set 1

The following standard is required

Māori > Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui

ID	Title	Level	Credit
3699	Demonstrate knowledge of Māori human development theory	4	10

Option B - Set 2

A minimum of 2 standards

Māori > Te Mātauranga Māori me te Whakangungu > Te Mātauranga Māori Whānui

ID	Title	Level	Credit
3701	Discuss Māori human development theory for adolescents	4	10
3702	Discuss Māori human development theory for adults	4	10
3703	Discuss Māori human development theory for kaumātua	4	10

Option B - Set 3

A minimum of 20 credits at Level 5 or above

From anywhere on the NQF

Transition Arrangements**Version 2**

Version 2 of this qualification was issued following a review to ensure it was fit for purpose and met industry requirements.

Changes to structure and content

- Titles of standards 3693, 3697, 3698, 18588, and 18590 have been updated to take into account the changes made at review.
- Standard 16164 and expiring standard 18587 are no longer listed in the Compulsory section but can be used the requirements for Option A or Set 3 of Option B in the elective.
- Standard 3706 has been added to the Compulsory section of the qualification.

- Credits for standard 3693 decreased from 5 to 4 credits.
- The Elective section has been amended and allows a choice between Option A and Option B.
- Expiring domain Open and Distance Learning has been replaced with Open, Flexible, and Networked Learning in Option A.
- The Te Mātauranga Māori me te Whakangungu subfield has been added to Option A.
- Total credits for the qualification decreased from 121 to 120 credits.

For detailed information see [Review Summaries](#) on the NZQA website.

Candidates who are currently enrolled in version 1 of this qualification may either complete the requirements of that version or transfer their results to version 2.

This qualification contains a classification that replaces an earlier classification. People who have gained credit for standards in the expiring classification may use those credits to meet the requirements of the qualification.

Standards from	Are treated as Standards from
Education > Generic Education and Training > Open and Distance Learning	Education > Generic Education and Training > Open, Flexible, and Networked Learning

Māori Qualifications Services intends that no existing candidate is disadvantaged by the review of this qualification. Any person who feels that they have been disadvantaged should contact MQS at the address below.

Certification

This certificate will display the logos of NZQA and the accredited organisation.

Classification

This qualification is classified according to the NQF classification system and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

DAS Classification		NZSCED	
Code	Description	Code	Description
280	Māori > Te Mātauranga Māori me te Whakangungu	070116	Education > Teacher Education > Te Matauranga Maori me te Whakangungu (Maori Education)

Quality Management Systems

Providers and Industry Training Organisations must be accredited by a recognised Quality Assurance Body before they can register credits from assessment against standards. Accredited providers and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Accreditation requirements and the moderation system are outlined in the associated Accreditation and Moderation Action Plan (AMAP) for each standard.