

National Certificate in Parks and Recreation (Level 3) with strands in Local Authority Park Ranger, and Parks Contractor

| | |
|----------------|----------------|
| Level | 3 |
| Credits | 103-106 |

This qualification is **expiring**. The last date to meet the requirements is 31 December 2010.

Purpose

The National Certificate in Parks and Recreation recognises the essential skills required to work as a local authority park ranger or parks contractor. The qualification comprises a core compulsory section, and strand requirements to provide for the development of specialisation.

The core compulsory section has been designed with an emphasis on practical field skills including safe use of basic equipment, knowledge of Te Tiriti o Waitangi in te ao tūroa, outdoor navigation, and a basic ecological understanding of plants and animals.

The Local Authority Parks Ranger strand has been designed for people working as park ranger in recreation or natural park area. The focus is on a broad practical skill base and the competencies needed to provide safe parks services and includes dealing with compliance issues, basic construction skills, maintenance of tracks, communication skills, park history and legislation, and customer service.

The Parks Contractor strand has been designed for people working primarily as contractors in New Zealand park areas. The emphasis is on sound health and safety practices and practical field skills.

Both strands contain a very wide choice of electives reflecting the multi-skilled nature of this industry. It is intentional that this qualification shares many unit standards with the National Certificate in Conservation (Trainee Ranger) [Ref: 0642] as it is designed to recognise broad transferable and generic skills as well as specialised industry skills.

While not a direct replacement, this qualification was developed following a review of the National Certificate in Community Recreation (Level 4) with strands in Community Arts, Countryside Parks, and Urban Parks [Ref: 0451].

Replacement Information

This qualification has been replaced by the National Certificate in Parks and Recreation (Park Ranger) (Level 3) [Ref: 1475].

Credit Range

| | Core Compulsory | Local Authority Park Ranger Strand Compulsory | Local Authority Park Ranger Strand Elective |
|--------------------------|-----------------|---|---|
| Level 1 credits | - | 3 | 0-10 |
| Level 2 credits | 13 | 10 | 0-18 |
| Level 3 or above credits | 18 | 30 | 11-29 |
| Minimum totals | 31 | 43 | 29 |

| | Parks Contractor Strand Compulsory | Parks Contractor Strand Elective |
|--------------------------|------------------------------------|----------------------------------|
| Level 1 credits | 6 | 0-5 |
| Level 2 credits | 21 | 0-24 |
| Level 3 or above credits | 7 | 17-41 |
| Minimum totals | 34 | 41 |

Requirements for Award of Qualification

Award of NQF Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided in section 7 of the New Zealand Qualifications Authority (NZQA) *Rules and Procedures* publications available at <http://www.nzqa.govt.nz/ncea/acrp/index.html>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

Summary of Requirements

- Core Compulsory standards

One of the following strands is required

- Local Authority Park Ranger Strand
- Parks Contractor Strand

Detailed Requirements

Core Compulsory

The following standards are required

Agriculture, Forestry and Fisheries > Forestry > Chainsaw Operating

| ID | Title | Level | Credit |
|------|--------------------|-------|--------|
| 6917 | Operate a chainsaw | 3 | 5 |

Agriculture, Forestry and Fisheries > Forestry > Forest Landing Operations

| ID | Title | Level | Credit |
|------|---|-------|--------|
| 6916 | Demonstrate knowledge of the Approved Code of Practice relating to chainsaw use | 2 | 5 |

Community and Social Services > Community Recreation > Recreation Management

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 13377 | Identify and manage hazards and risks in relation to a recreation activity and environment | 3 | 4 |

Community and Social Services > Outdoor Recreation > Outdoor Equipment

| ID | Title | Level | Credit |
|------|---|-------|--------|
| 4573 | Communicate in the outdoors using two-way radio | 2 | 1 |

Community and Social Services > Outdoor Recreation > Outdoor First Aid

| ID | Title | Level | Credit |
|-----|--|-------|--------|
| 424 | Respond to an emergency care situation for an outdoor activity | 3 | 5 |

Community and Social Services > Outdoor Recreation > Outdoor Navigation

| ID | Title | Level | Credit |
|-----|-------------------------------------|-------|--------|
| 431 | Navigate in good visibility on land | 2 | 3 |

Community and Social Services > Outdoor Recreation > Weather Interpretation in the Outdoors

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 20159 | Access and compare weather information for outdoor recreation | 2 | 1 |

Māori > Ngā Mahi ā te Rēhia > Te Ao Tūroa

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 16078 | Describe application of Te Tiriti o Waitangi and the Treaty of Waitangi in te ao tūroa | 3 | 4 |

Sciences > Environment > Ecological Management

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 20427 | Demonstrate a basic ecological understanding of plant species in a park area | 2 | 2 |
| 20668 | Demonstrate a basic ecological understanding of animal species in a park area | 2 | 1 |

Local Authority Park Ranger Strand

Meet the requirements of all of the following sets

- Local Authority Park Ranger Strand Compulsory
- Local Authority Park Ranger Strand Elective

Local Authority Park Ranger Strand Compulsory

The following standards are required

Agriculture, Forestry and Fisheries > Horticulture > Amenity Horticulture

| ID | Title | Level | Credit |
|------|---|-------|--------|
| 1667 | Use and maintain small, powered amenity machinery and equipment | 3 | 5 |

Community and Social Services > Community Recreation > Parks and Recreation

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 20425 | Demonstrate knowledge of park management legislation | 3 | 3 |
| 20426 | Demonstrate knowledge of the history, development, and cultural significance of a park area | 3 | 4 |
| 20838 | Demonstrate basic construction skills in a park area | 2 | 6 |

Humanities > Communication Skills > Interpersonal Communications

| ID | Title | Level | Credit |
|------|--|-------|--------|
| 1307 | Speak to a specified audience in a predictable situation | 3 | 3 |

Humanities > Communication Skills > Writing

| ID | Title | Level | Credit |
|------|--------------------------|-------|--------|
| 3490 | Write an incident report | 1 | 3 |

Law and Security > Compliance and Law Enforcement > Compliance and Regulatory Control

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 4228 | Conduct a patrol for compliance or enforcement | 2 | 2 |
| 11283 | Communicate with clients in a compliance context | 4 | 6 |

Sciences > Environment > Conservation

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 16676 | Maintain recreational tracks using hand and power tools | 3 | 5 |

Service Sector > Service Sector Skills > Service Sector - Core Skills

| ID | Title | Level | Credit |
|-----|---|-------|--------|
| 57 | Provide customer service in given situations | 2 | 2 |
| 376 | Employ customer service techniques for differing customer behaviours in a given situation | 3 | 2 |

Service Sector > Tourism > Visitor Interpretation

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 18317 | Demonstrate knowledge of visitor interpretation | 3 | 2 |

Local Authority Park Ranger Strand Elective

A minimum of 29 credits

- Of which a minimum of 11 credits at Level 3 or above

Agriculture, Forestry and Fisheries > Agriculture > Farming Skills

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 16 | Demonstrate knowledge of pasture production | 2 | 4 |
| 18 | Demonstrate understanding of animal physiology and nutrition | 3 | 7 |
| 19113 | Handle and treat livestock | 3 | 6 |

Agriculture, Forestry and Fisheries > Forestry > Chainsaw Operating

| ID | Title | Level | Credit |
|----|---------------------|-------|--------|
| 43 | Maintain a chainsaw | 3 | 5 |

Agriculture, Forestry and Fisheries > Forestry > Tree Felling

| ID | Title | Level | Credit |
|-------|---------------------------------------|-------|--------|
| 17763 | Demonstrate knowledge of tree felling | 3 | 5 |

Agriculture, Forestry and Fisheries > Horticulture > Amenity Horticulture

| ID | Title | Level | Credit |
|-------|-----------------------------------|-------|--------|
| 21033 | Revegetate indigenous plant areas | 4 | 10 |

Agriculture, Forestry and Fisheries > Horticulture > Arboriculture

| ID | Title | Level | Credit |
|------|------------------------|-------|--------|
| 2765 | Plant trees and shrubs | 2 | 4 |

Agriculture, Forestry and Fisheries > Pest Management > Pest Control

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 21554 | Demonstrate knowledge of safety with agrichemicals | 2 | 3 |
| 21555 | Demonstrate knowledge of weeds and their control | 2 | 4 |
| 21556 | Control weeds under supervision | 2 | 2 |
| 21559 | Describe, plan, and manage a weed control programme | 4 | 5 |
| 21564 | Prepare to apply, and apply, agrichemicals | 3 | 5 |

Agriculture, Forestry and Fisheries > Rural Contracting > Agrichemical Application

| ID | Title | Level | Credit |
|------|---|-------|--------|
| 6243 | Dispose of surplus agrichemicals and empty containers | 4 | 4 |
| 6244 | Store agrichemicals | 4 | 4 |

Business > Business Administration > Business Information Processing

| ID | Title | Level | Credit |
|-----|--|-------|--------|
| 101 | Develop and use keyboarding skills to enter text | 1 | 3 |
| 111 | Use a word processor to produce documents | 2 | 5 |

Business > Management > Management - Systems and Resources

| ID | Title | Level | Credit |
|------|-----------------------------------|-------|--------|
| 7454 | Plan, manage, and review projects | 5 | 7 |

Business > Public Sector Services > Public Sector Core Skills

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 14951 | Demonstrate introductory knowledge and understanding of New Zealand local government | 4 | 5 |

Community and Social Services > Community Recreation > Parks and Recreation

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 20428 | Plan, conduct and evaluate park promotional activities | 4 | 8 |
| 20429 | Conduct an inspection of park infrastructure | 3 | 4 |

Community and Social Services > Outdoor Recreation > Outdoor Equipment

| ID | Title | Level | Credit |
|-----|-----------------------|-------|--------|
| 423 | Work with helicopters | 3 | 3 |

Community and Social Services > Outdoor Recreation > Outdoor Management

| ID | Title | Level | Credit |
|-----|-------------------------------------|-------|--------|
| 451 | Manage risk for an outdoor activity | 5 | 4 |

Community and Social Services > Outdoor Recreation > Outdoor Navigation

| ID | Title | Level | Credit |
|-----|-------------------------------------|-------|--------|
| 432 | Navigate in poor visibility on land | 4 | 5 |

Community and Social Services > Outdoor Recreation > Tramping

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 427 | Cross rivers | 3 | 2 |
| 20816 | Demonstrate off track tramping skills for multi-night tramping | 4 | 16 |

Community and Social Services > Outdoor Recreation > Weather Interpretation in the Outdoors

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 20160 | Demonstrate knowledge of weather processes and their effects on outdoor recreation in New Zealand | 3 | 2 |

Core Generic > Core Generic > Self-Management

| ID | Title | Level | Credit |
|-------|-----------------------------|-------|--------|
| 12349 | Demonstrate time management | 2 | 3 |

Core Generic > Core Generic > Social and Cooperative Skills

| ID | Title | Level | Credit |
|------|---|-------|--------|
| 7124 | Demonstrate knowledge of one-to-one negotiation | 2 | 2 |

Health > Health Studies > Core Health

| ID | Title | Level | Credit |
|------|--|-------|--------|
| 6400 | Manage first aid in emergency situations | 3 | 2 |
| 6401 | Provide first aid | 2 | 1 |
| 6402 | Provide resuscitation level 2 | 1 | 1 |

Humanities > Communication Skills > Interpersonal Communications

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 1304 | Communicate with people from other cultures | 2 | 2 |
| 1312 | Give oral instructions in the workplace | 3 | 3 |
| 9692 | Present information orally to an audience | 5 | 4 |
| 11097 | Listen to gain information in an interactive situation | 3 | 3 |

Humanities > Communication Skills > Writing

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 3491 | Write a report | 3 | 4 |
| 11095 | Write business correspondence to convey complex ideas and information | 3 | 3 |

Law and Security > Compliance and Law Enforcement > Compliance and Regulatory Control

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 4223 | Describe the powers of a compliance officer | 3 | 4 |
| 10425 | Apply the HSE Act 1992 as an employee in a compliance and/or regulatory control workplace | 4 | 2 |
| 14933 | Establish, collect evidence for, and complete documentation for a compliance breach | 4 | 4 |

Māori > Ngā Mahi ā te Rēhia > Te Ao Tūroa

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 16082 | Demonstrate knowledge of Māori land lore and explore conservation protocols in te ao tūroa | 4 | 8 |

Service Sector > Maritime > Sea Survival and Sea Safety

| ID | Title | Level | Credit |
|------|--|-------|--------|
| 6915 | Maintain personal boating safety in recreational craft by day in sight of land | 1 | 2 |

Service Sector > Service Sector Skills > Service Sector - Core Skills

| ID | Title | Level | Credit |
|----|--|-------|--------|
| 56 | Attend to customer enquiries face-to-face and on the telephone | 1 | 2 |

Service Sector > Tourism > Visitor Interpretation

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 18310 | Describe how visitors learn from interpretation, and evaluate interpretive techniques | 3 | 3 |
| 18315 | Develop and deliver interpretive presentations, and gather feedback | 4 | 10 |

| Field | Subfield | Domain |
|-------------------------------------|--------------------------|---|
| Agriculture, Forestry and Fisheries | Agriculture | Agricultural Vehicles and Machinery |
| | | Fencing |
| Community and Social Services | Community Recreation | Community Development |
| | | Recreation Management |
| | | Recreation Programmes and Events |
| | Recreation Theories | |
| | Fire and Rescue Services | Fire and Rescue Services - Vegetation |
| Sciences | Environment | Conservation |
| | | Ecological Management |
| | | Environmental Education |
| Service Sector | Driving | Specialist Driving Knowledge and Skills |

Parks Contractor Strand

Meet the requirements of all of the following sets

- Parks Contractor Strand Compulsory
- Parks Contractor Strand Elective

Parks Contractor Strand Compulsory

The following standards are required

Agriculture, Forestry and Fisheries > Horticulture > Production Horticulture

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 4 | Maintain hand tools and service small engines used in horticulture | 2 | 5 |
| 20574 | Identify plants | 2 | 5 |

Engineering and Technology > Motor Industry > Automotive Preventative Maintenance

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 15408 | Describe motor vehicle safe motoring requirements and general locations of systems and components | 1 | 4 |

Health > Health Studies > Core Health

| ID | Title | Level | Credit |
|------|-------------------------------|-------|--------|
| 6401 | Provide first aid | 2 | 1 |
| 6402 | Provide resuscitation level 2 | 1 | 1 |

Health > Occupational Health and Safety > Occupational Health and Safety Practice

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 497 | Protect health and safety in the workplace | 1 | 1 |
| 17593 | Apply safe work practices in the workplace | 2 | 4 |
| 17600 | Explain safe work practices for working at heights | 3 | 3 |
| 17602 | Apply hazard identification and risk assessment procedures in the workplace | 3 | 4 |

Planning and Construction > Construction Trades > Core Construction

| ID | Title | Level | Credit |
|------|----------------|-------|--------|
| 2550 | Use hand tools | 2 | 6 |

Parks Contractor Strand Elective

A minimum of 41 credits

- Of which a minimum of 17 credits at Level 3 or above

Agriculture, Forestry and Fisheries > Forestry > Chainsaw Operating

| ID | Title | Level | Credit |
|----|---------------------|-------|--------|
| 43 | Maintain a chainsaw | 3 | 5 |

Agriculture, Forestry and Fisheries > Forestry > Tree Felling

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 17763 | Demonstrate knowledge of tree felling | 3 | 5 |
| 17766 | Fell trees safely using a chainsaw and basic techniques | 3 | 5 |

Agriculture, Forestry and Fisheries > Horticulture > Amenity Horticulture

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 1667 | Use and maintain small, powered amenity machinery and equipment | 3 | 5 |
| 1669 | Identify common weeds in amenity areas and describe control measures | 3 | 4 |
| 21033 | Revegetate indigenous plant areas | 4 | 10 |

Agriculture, Forestry and Fisheries > Horticulture > Arboriculture

| ID | Title | Level | Credit |
|------|------------------------|-------|--------|
| 2765 | Plant trees and shrubs | 2 | 4 |

Agriculture, Forestry and Fisheries > Horticulture > Landscape

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 22196 | Lay concrete as hard surface to specifications in landscape work | 3 | 10 |

Agriculture, Forestry and Fisheries > Pest Management > Pest Control

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 21554 | Demonstrate knowledge of safety with agrichemicals | 2 | 3 |
| 21555 | Demonstrate knowledge of weeds and their control | 2 | 4 |
| 21556 | Control weeds under supervision | 2 | 2 |
| 21559 | Describe, plan, and manage a weed control programme | 4 | 5 |
| 21564 | Prepare to apply, and apply, agrichemicals | 3 | 5 |

Agriculture, Forestry and Fisheries > Rural Contracting > Agrichemical Application

| ID | Title | Level | Credit |
|------|---|-------|--------|
| 6239 | Select and apply agrichemicals for total vegetation control | 4 | 8 |
| 6243 | Dispose of surplus agrichemicals and empty containers | 4 | 4 |
| 6244 | Store agrichemicals | 4 | 4 |

Business > Business Administration > Business Administration Services

| ID | Title | Level | Credit |
|-----|---|-------|--------|
| 121 | Use office administration and communication systems | 2 | 5 |

Business > Business Administration > Business Information Processing

| ID | Title | Level | Credit |
|-----|--|-------|--------|
| 101 | Develop and use keyboarding skills to enter text | 1 | 3 |
| 111 | Use a word processor to produce documents | 2 | 5 |
| 112 | Produce information using word processing functions | 3 | 5 |
| 113 | Produce information using advanced word processing functions | 4 | 10 |

Business > Management > Management - Systems and Resources

| ID | Title | Level | Credit |
|------|-----------------------------------|-------|--------|
| 7454 | Plan, manage, and review projects | 5 | 7 |

Business > Public Sector Services > Public Sector Core Skills

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 14951 | Demonstrate introductory knowledge and understanding of New Zealand local government | 4 | 5 |

Business > Public Sector Services > Public Sector Māori

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 16218 | Demonstrate knowledge of kaupapa and tikanga Māori relevant to Māori clients in the public sector | 5 | 6 |

Community and Social Services > Community Recreation > Community Development

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 18764 | Apply the principles and processes of community recreation for community development | 4 | 10 |
| 18765 | Apply the principles and processes of community development | 4 | 10 |

Community and Social Services > Community Recreation > Parks and Recreation

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 20428 | Plan, conduct and evaluate park promotional activities | 4 | 8 |
| 20429 | Conduct an inspection of park infrastructure | 3 | 4 |
| 20838 | Demonstrate basic construction skills in a park area | 2 | 6 |

Community and Social Services > Outdoor Recreation > Outdoor Equipment

| ID | Title | Level | Credit |
|-----|-----------------------|-------|--------|
| 423 | Work with helicopters | 3 | 3 |

Community and Social Services > Outdoor Recreation > Outdoor Management

| ID | Title | Level | Credit |
|-----|-------------------------------------|-------|--------|
| 451 | Manage risk for an outdoor activity | 5 | 4 |

Community and Social Services > Outdoor Recreation > Outdoor Navigation

| ID | Title | Level | Credit |
|-----|-------------------------------------|-------|--------|
| 432 | Navigate in poor visibility on land | 4 | 5 |

Community and Social Services > Outdoor Recreation > Tramping

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 427 | Cross rivers | 3 | 2 |
| 20816 | Demonstrate off track tramping skills for multi-night tramping | 4 | 16 |

Core Generic > Core Generic > Self-Management

| ID | Title | Level | Credit |
|-------|-----------------------------|-------|--------|
| 12349 | Demonstrate time management | 2 | 3 |

Health > Health Studies > Core Health

| ID | Title | Level | Credit |
|------|--|-------|--------|
| 6400 | Manage first aid in emergency situations | 3 | 2 |

Health > Occupational Health and Safety > Occupational Health and Safety Practice

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 5616 | Assist in hazard identification and control for occupational health and safety practice | 4 | 10 |
| 5619 | Assist in evaluating occupational health and safety standards and practice | 4 | 15 |
| 20645 | Describe the requirements of the HSNO Act 1996 relevant to approved handlers | 3 | 3 |

Humanities > Communication Skills > Interpersonal Communications

| ID | Title | Level | Credit |
|------|---|-------|--------|
| 1312 | Give oral instructions in the workplace | 3 | 3 |

Humanities > Communication Skills > Writing

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 3491 | Write a report | 3 | 4 |
| 11095 | Write business correspondence to convey complex ideas and information | 3 | 3 |

Law and Security > Compliance and Law Enforcement > Compliance and Regulatory Control

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 10425 | Apply the HSE Act 1992 as an employee in a compliance and/or regulatory control workplace | 4 | 2 |

Māori > Ngā Mahi ā te Rēhia > Te Ao Tūroa

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 16082 | Demonstrate knowledge of Māori land lore and explore conservation protocols in te ao tūroa | 4 | 8 |

Planning and Construction > Construction Trades > Carpentry

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 13036 | Carry out safe working practices on construction sites | 4 | 5 |
| 13037 | Use and maintain carpentry hand tools on site | 3 | 6 |
| 13039 | Use and maintain portable power tools for construction work on site | 3 | 8 |

Planning and Construction > Construction Trades > Core Construction

| ID | Title | Level | Credit |
|------|--|-------|--------|
| 2556 | Demonstrate knowledge of and select timber | 2 | 6 |

Sciences > Environment > Conservation

| ID | Title | Level | Credit |
|-------|---|-------|--------|
| 16676 | Maintain recreational tracks using hand and power tools | 3 | 5 |

Service Sector > Commercial Road Transport > Commercial Road Transport Skills

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 15164 | Demonstrate knowledge of driving hours law and complete driver logbook | 2 | 2 |

Service Sector > Driving > Driver Licence Classes

| ID | Title | Level | Credit |
|-------|--|-------|--------|
| 17574 | Operate a motor vehicle to meet the requirements for a full Class 2 driver licence | 3 | 7 |

| Field | Subfield | Domain |
|-------------------------------------|--------------------------|---|
| Agriculture, Forestry and Fisheries | Agriculture | Agricultural Vehicles and Machinery |
| | | Fencing |
| Community and Social Services | Fire and Rescue Services | Fire and Rescue Services - Vegetation |
| Sciences | Environment | Conservation |
| | | Ecological Management |
| | | Environmental Education |
| Service Sector | Driving | Specialist Driving Knowledge and Skills |

Transition Arrangements

Version 2

Version 2 was issued to indicate that this qualification is expiring.

This qualification has been replaced by the National Certificate in Parks and Recreation (Park Ranger) (Level 3) [Ref: 1475].

For detailed information see [Review Summaries](#) on the NZQA website.

Previous versions of the qualification

Version 1, while not a direct replacement this qualification was developed following a review of the National Certificate in Community Recreation (Level 4) with strands in Community Arts, Countryside Parks, and Urban Parks [Ref: 0451].

Sfrito recommends that anyone working towards the National Certificate in Community Recreation (Level 4) with strands in Community Arts, Countryside Parks, and Urban Parks [Ref: 0451] either complete that qualification or transfer their results to one of the following qualifications:

- National Certificate in Parks and Recreation (Level 3) with strands in Local Authority Park Ranger, and Parks Contractor [Ref: 1268]
- National Certificate in Community Recreation (Community Art Work) (Level 4) [Ref: 0450]
- National Certificate in Community Recreation (Level 2) [Ref: 0936].

The last date for the award of the National Certificate in Community Recreation (Level 4) with strands in Community Arts, Countryside Parks, and Urban Parks [Ref: 0451] is 31 December 2009.

It is not intended that anyone be disadvantaged by this review. Sfrito will address requests for transition received after December 2009 on a case-by-case basis. People who wish to seek advice or feel disadvantaged by these transition arrangements are advised to contact Sfrito at the address below.

This qualification contains standards that replace earlier standards. For the purposes of this qualification, people who have gained credit for the expiring standards are exempt from the requirement to gain credit for the replacement standards – see table below.

| Credit for | Exempt from |
|------------|--------------|
| 429 | 20816 |
| 435 | 20159, 20160 |
| 996 | 22196 |

| Credit for | Exempt from |
|------------|-------------|
| 1678 | 21033 |
| 1800 | 20574 |
| 4136 | 6915 |
| 5059 | 21554 |
| 5061 | 21556 |
| 5064 | 21564 |
| 5065 | 21559 |
| 10085 | 19113 |
| 1679 | 21033 |

NQF Registration Information

| Process | Version | Date | Last Date for Assessment |
|--------------|---------|---------------|--------------------------|
| Registration | 1 | December 2006 | December 2010 |
| Review | 2 | February 2009 | December 2010 |

Standard Setting Body

Sport, Fitness and Recreation Industry Training Organisation Limited
 PO Box 2183
 Wellington 6140

Telephone 04 3859047
 Email info@sfrito.org.nz

Other standard setting bodies whose standards are included in the qualification

Agriculture Industry Training Organisation
 Aviation, Tourism and Travel Training Organisation
 Building and Construction Industry Training Organisation
 Competenz
 Forest Industries Training and Education Council (FITEC)
 InfraTrain New Zealand
 Joinery Industry Training Organisation
 Learning State (trading name of the Public Sector Training Organisation)
 Local Government Industry Training Organisation

New Zealand Horticulture Industry Training Organisation
 New Zealand Industry Training Organisation
 NZ Motor Industry Training Organisation (Incorporated)
 NZQA
 Tranzqual ITO

Certification

This certificate will display the logos of NZQA, the Sport, Fitness and Recreation Industry Training Organisation Limited and the accredited organisation.

Classification

This qualification is classified according to the NQF classification system and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

| NQF Classification | | NZSCED | |
|--------------------|---|--------|--|
| Code | Description | Code | Description |
| 1905 | Community and Social Services > Community Recreation > Parks and Recreation | 050901 | Agriculture, Environmental and Related Studies > Environmental Studies > Land, Parks and Wildlife Management |

Quality Management Systems

Providers and Industry Training Organisations must be accredited by a recognised Quality Assurance Body before they can register credits from assessment against standards. Accredited providers and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Accreditation requirements and the moderation system are outlined in the associated Accreditation and Moderation Action Plan (AMAP) for each standard.