

National Certificate in Health, Disability, and Aged Support (Advocacy) (Level 5)

Level 5

Credits 88

This qualification has been **reviewed**. The last date to meet the requirements is 31 December 2019.

Transition Arrangements

This qualification has been reviewed and replaced by the New Zealand Diploma in Health and Wellbeing (Practice/Applied Practice) (Level 5) [Ref: 3244].

The last date for entry into programmes leading to the qualification is 31 December 2017. The last date for assessment of programmes leading to the award of the qualification is 31 December 2019, at which stage it will be discontinued.

For detailed information see [Review Summaries](#) on the NZQA website.

NZQF National Qualification Registration Information

Process	Version	Date	Last Date for Assessment
Registration	1	April 2011	December 2019
Review	2	April 2016	December 2019

Standard Setting Body

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Purpose

This qualification is designed to recognise the knowledge and skills required by health and disability advocates pursuant to the Health and Disability Commissioner Act 1994, to be effective in advocating for health and disability services consumers, promoting their rights, and facilitating the early resolution of complaints; as well as establishing professional relationships with providers of health and disability services that will benefit consumers.

Holders of this qualification will be able – in the context of health and disability services – to advocate with Māori and people of other cultures, and with consumers who have impairments. They will also have the skills to incorporate into their practice: facilitating adult learning and interactive education sessions for adults; networking effectively; participating in quality improvement activities such as peer supervision; using a strengths-based model of advocacy; operating a records management system; and creating and maintaining a positive learning environment for adult learners.

They will also be able to: describe the Health and Disability Commissioner Act 1994 and the role and function of health and disability advocates; analyse impacts of the Code of Health and Disability Services Consumers' Rights on consumers, providers, and advocates; and describe and incorporate relevant legislation and the New Zealand Disability Strategy into their practice.

Graduates will be prepared for employment as assessors, trainers and managers within the National Advocacy Service, as well as middle managers with a range of health providers, including consumer agencies.

Upon completion of this qualification, graduates may – according to their particular career aspirations – enrol in a higher level qualification in a health-related, health management, community support, or social services subject area.

Credit Range

	Compulsory
Level 3 credits	3
Level 4 credits	10
Level 5 credits	61
Level 6 credits	14
Minimum totals	88

Requirements for Award of Qualification

Award of NZQF National Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided on the New Zealand Qualifications Authority (NZQA) website: <http://www.nzqa.govt.nz/qualifications-standards/standards/standards-exclusion-list/>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

Summary of Requirements

- Compulsory standards

Detailed Requirements

Compulsory

The following standards are required

Business > Public Sector Services > Public Sector Core Skills

ID	Title	Level	Credit
17214	Operate a records management system in a public sector organisation	3	3

Community and Social Services > Health, Disability, and Aged Support > Health and Disability Principles in Practice

ID	Title	Level	Credit
26952	Describe the Health and Disability Commissioner Act 1994 and the role and function of health and disability advocates	5	4
26953	Apply Māori cultural competencies as a health and disability advocate	5	9
26954	Describe and incorporate relevant legislation and Health and Disability Services Standards into advocacy practice	5	8
26955	Describe and incorporate the New Zealand Disability Strategy into the practice of a health and disability advocate	5	4
26956	Describe and integrate a strengths-based model of advocacy into the practice of a health and disability advocate	5	6
26957	Describe the Health and Disability Advocacy Service's complaints resolution process and apply the complaints process	5	6

ID	Title	Level	Credit
26958	Explain cultural competence and apply cultural competencies as a health and disability advocate	5	6
26959	Explain the advocacy networking model, and network to achieve goals as a health and disability advocate	5	4
26960	Describe and participate in strengths-based peer supervision as a health and disability advocate	5	4
26961	Describe, critically evaluate, and contribute to quality improvement in a health and disability advocacy service	6	6
26962	Analyse the Code of Health and Disability Services Consumers' Rights in relation to consumers, providers, and advocates	6	8

Education > Adult Education and Training > Delivery of Adult Education and Training

ID	Title	Level	Credit
7091	Establish a culturally safe and inclusive learning environment for adults in New Zealand's cultural setting	4	4
7097	Facilitate interactive learning sessions for adult learners	5	10
7115	Create and maintain a positive learning environment for adult learners	4	6

Other standard setting bodies whose standards are included in the qualification

Learning State Limited
 NZQA

Certification

This certificate will display the logos of NZQA, the Community Support Services ITO Limited and the organisation that has been granted consent to assess against standards that meet the requirements of the qualification (accredited).

Classification

This qualification is classified according to the classification system listed on the Directory of Assessment Standards (DAS) and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

DAS Classification		NZSCED	
Code	Description	Code	Description
453	Community and Social Services > Health, Disability, and Aged Support	090511	Society and Culture > Human Welfare Studies and Services > Community Client Care

Quality Management Systems

Providers and Industry Training Organisations must be granted consent to assess by a recognised Quality Assurance Body before they can register credits from assessment against standards. Accredited providers and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Accreditation requirements and the moderation system are outlined in the associated Accreditation and Moderation Action Plan (AMAP) for each standard.

Reviewed