

National Certificate in Health, Disability, and Aged Support (Senior Support) (Level 4)

Level 4

Credits 70

This qualification has been **reviewed**. The last date to meet the requirements is 31 December 2018.

Transition Arrangements

This qualification has been reviewed and replaced by New Zealand Certificate in Health and Wellbeing (Advanced Support) (Level 4) [Ref: 2779].

The last date for entry into programmes leading to the replaced qualification [Ref: 1675] is 31 December 2016.

The last date to meet the requirements for assessment against the replaced qualification will be 31 December 2018 when the qualification will be discontinued. From that date no results can be reported against the replaced qualification.

People currently working towards the replaced qualification may either complete the requirements by 31 December 2018 or transfer their results to the replacement qualification.

For detailed information see [Review Summaries](#) on the NZQA website.

NZQF National Qualification Registration Information

Process	Version	Date	Last Date for Assessment
Registration	1	July 2011	December 2018
Review	2	April 2015	December 2018

Standard Setting Body

Careerforce (Community Support Services Industry Training Organisation Limited)
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National Certificate in Health, Disability, and Aged Support (Senior Support) (Level 4)

Level	4
Credits	70

Purpose

The National Certificate in Health, Disability, and Aged Support (Senior Support) (Level 4) is designed to recognise the knowledge and skills required of senior support workers in a health, disability, or aged care setting.

The Compulsory section of this qualification includes standards that cover knowledge, skills, and attitudes that relate to developing strategies to establish and maintain positive workplace relationships; recognising and responding to changes to the health and wellbeing of consumers; describing and implementing health and wellbeing strategies for consumers; and describing concepts of quality and developing, implementing, and reporting on quality objectives, within the overall context of a health, disability, or aged care setting.

The Electives section allows candidates to select standards that support the individual requirements of their particular role or work environment within an aged care, health, or disability setting.

Elective 1 allows candidates to broaden the scope of their knowledge and skills by choosing standards from three sets of domains and standards in accordance with the requirements of their particular role or work environment.

Elective 2 provides candidates with the opportunity to select standards that align the qualification to the specific requirements of their role or work environment. This elective set includes specified standards that relate to people development and coordination, systems and resource management, knowledge of disability and aging, assessment of learning, occupational health and safety practice, interpersonal communications, report writing, and kaupapa hauora.

This qualification builds on the skills and knowledge recognised in the National Certificate in Health, Disability, and Aged Support (Core Competencies) (Level 3) [Ref: 1327], and may lead on from the National Certificate in Health, Disability, and Aged Support (Health Assistants) (Level 3) with strands in Dietitian Assistance, Dental Assistance, Healthcare Assistance, and Rehabilitation Assistance [Ref: 1677].

Special Notes

It is recommended that candidates hold the National Certificate in Health, Disability, and Aged Support (Core Competencies) (Level 3) [Ref: 1327], or have equivalent knowledge and skills, before enrolling in this qualification.

Credit Range

	Compulsory	Elective 1	Elective 2
Level 3 credits	-	0-17	0-4
Level 4 credits	13	20-37	0-17
Level 5 credits	20		
Level 6 credits	-	-	0-10
Minimum totals	33	20	0

Requirements for Award of Qualification

Award of NZQF National Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided on the New Zealand Qualifications Authority (NZQA) website: <http://www.nzqa.govt.nz/qualifications-standards/standards/standards-exclusion-list/>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

Summary of Requirements

- Compulsory standards
- Electives – A minimum of 37 credits as specified

Detailed Requirements

Compulsory

The following standards are required

Business > Business Operations and Development > People Development and Coordination

ID	Title	Level	Credit
1987	Develop strategies to establish and maintain positive workplace relationships	4	5

Community and Social Services > Health, Disability, and Aged Support > Health and Disability Principles in Practice

ID	Title	Level	Credit
26851	Describe and implement health and wellbeing strategies for consumers in an aged care, health, or disability context	5	10

ID	Title	Level	Credit
26853	Describe concepts of quality and develop, implement, and report on quality objectives in a health-related organisation	5	10
26854	Recognise and respond to changes to the health and wellbeing of consumers in an aged care, health, or disability context	4	8

Electives

A minimum of 37 credits at Level 3 to Level 6

From the following sets

- Elective 1
- Elective 2

Elective 1

A minimum of 20 credits at Level 4 to Level 5

From the following sets

- Set 1
- Set 2
- Set 3

Set 1

A minimum of 1 standard

Field	Subfield	Domain
Community and Social Services	Health, Disability, and Aged Support	Community Support Services
		Core Health
		Whānau Ora and Community Support

Set 2

A minimum of 1 standard

Community and Social Services > Health, Disability, and Aged Support > Mental Health and Addiction Support

ID	Title	Level	Credit
26972	Describe interventions and models used by mental health and addiction support workers when working with service users	3	4
26984	Describe mental health and addiction issues and the potential impact of co-existing problems	4	5

Field	Subfield	Domain
Community and Social Services	Health, Disability, and Aged Support	Older Persons' Health and Wellbeing

Field	Subfield	Domain
		Supporting People with Disabilities

Set 3

A minimum of 1 standard

Field	Subfield	Domain
Community and Social Services	Health, Disability, and Aged Support	Health and Disability Principles in Practice
Education	Adult Education and Training	Delivery of Adult Education and Training
		Design and Development of Adult Education and Training

Elective 2

The balance of credits to achieve

A minimum of 37 credits at Level 3 to Level 6

May come from the following

Business > Business Operations and Development > People Development and Coordination

ID	Title	Level	Credit
8495	Develop self to improve performance at work	4	5
23395	Participate in staff selection processes	4	3

Business > Business Operations and Development > Systems and Resources Management

ID	Title	Level	Credit
1988	Supervise workplace operations	4	6
15189	Implement a health and safety plan for a workplace	4	4

Community and Social Services > Community Support > Disability Support Assessment, Planning, and Coordination

ID	Title	Level	Credit
24661	Demonstrate knowledge of disability and aging in local and international contexts	6	10

Education > Generic Education and Training > Assessment of Learning

ID	Title	Level	Credit
4098	Use standards to assess candidate performance	4	6

ID	Title	Level	Credit
11281	Prepare candidate(s) for assessment against standards	4	3
18203	Verify evidence for assessment	4	3

Health > Occupational Health and Safety > Occupational Health and Safety Practice

ID	Title	Level	Credit
19521	Explain the requirements of the Health and Safety in Employment (HSE) Act 1992	4	5
20198	Identify the roles and responsibilities of the health and safety representative in the workplace	4	8

Humanities > Communication Skills > Interpersonal Communications

ID	Title	Level	Credit
9704	Manage interpersonal conflict	4	6
11099	Develop strategies for communicating in a culturally diverse workplace	4	4
11101	Collaborate within a group/team which has an objective(s)	4	4
21335	Lead a group/team to achieve an objective(s)	4	5

Humanities > Communication Skills > Writing

ID	Title	Level	Credit
3491	Write a report	3	4

Māori > Hauora > Kaupapa Hauora

ID	Title	Level	Credit
15299	Explain the first principles and key concepts of hauora based on a Māori world view	4	6
18561	Demonstrate knowledge of assessment and referral in a hauora context	4	4

This qualification contains a standard that replaces an earlier standard. For the purposes of this qualification, people who have gained credit for the expiring standard are exempt from the requirement to gain credit for the replacement standard – see table below.

Credit for	Exempt from
17497	21335

Other standard setting bodies whose standards are included in the qualification

NZITO
 NZQA

Certification

This certificate will display the logos of NZQA, the Community Support Services ITO Limited and the organisation that has been granted consent to assess against standards that meet the requirements of the qualification (accredited).

Classification

This qualification is classified according to the NZQF classification system and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

DAS Classification		NZSCED	
Code	Description	Code	Description
453	Community and Social Services > Health, Disability, and Aged Support	090511	Society and Culture > Human Welfare Studies and Services > Community Client Care

Quality Management Systems

Providers and Industry Training Organisations must be granted consent to assess by a recognised Quality Assurance Body before they can register credits from assessment against standards. Organisation with consent to assess and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Consent to assess requirements and the moderation system are outlined in the associated Consent and Moderation Requirements (CMR) for each standard.