

Qualification details

Te nama o te tohu mātauranga / Qualification number	2854		
Taitara / Title	He Taonga Te Mokopuna		
Taitara Ingarihi / English title	New Zealand Certificate in a Māori Worldview of Early Learning		
Te putanga / Version number	2	Te momo tohu / Qualification type	Pōkaitahi/Certificate
Te kaupae / Level	2	Ngā whiwhinga / Credits	60
Whakaraupapa / NZSCED	090503 - Society and Culture>Human Welfare Studies and Services > Nannyng and Early Childcare		
Te kaihanganga tohu / Qualification developer	Māori Qualifications Services (NZQA)		
Te rā arotake / Review Date	December 2025		

Te tauāki ā-hua / Outcome statement

<p>Te Rautaki o te tohu / Strategic Purpose statement</p> <p>This qualification is intended for people who wish to pursue a career in early learning education and training based on Mātauranga Māori.</p> <p>The purpose of this qualification is to provide graduates with a range of knowledge, skills and experiences in mātauranga Māori applied in early learning education contexts.</p> <p>Graduates of this qualification will be able to under close supervision engage in knowledge of Māori philosophies and theories of mātauranga Māori in a range of early learning contexts.</p> <p>This qualification does not lead to teacher registration, but it may be possible to proceed to commence a level 7 initial teacher education (ECE) qualification under specified criteria.</p>
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<p>Ngā hua o te tohu / Graduate Profile</p> <p>Graduates of this qualification will be able to:</p> <ol style="list-style-type: none"> 1. Use basic reo structures and tikanga practices in daily activities to communicate and interact with mokopuna and whānau as an expression of mana reo. 2. Apply basic curriculum activities that support and assert cultural identity as an expression of whakamana. 3. Support kaimahi and whānau to maintain a safe and appropriate environment that supports the learning and development of mokopuna and whānau as an expression of whanaungatanga. 4. Apply basic ideas of a Māori holistic view of learning and development of mokopuna as an expression
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of kotahitanga.

5. Apply basic concepts of managing self as an expression of rangatiratanga.

Ngā kaupapa o te tohu / Guiding Principles

Mana Reo

This kaupapa puts emphasis on the importance of early learning educators having the knowledge and skills to ensure the presence and expressions of mana reo is alive, vibrant and flourishing within the whatumanawa of the mokopuna.

“Ko te reo te mauri o te mana Māori”

The language is the life force of the Māori people.

Rangatiratanga

This kaupapa emphasises the importance of early learning educators having the knowledge, skills and experience to be able to demonstrate leadership in the delivery of learning activities and care for mokopuna and their whānau. This includes knowledge of local kawa and tikanga; use of te reo Māori; positive behaviours based on kaupapa Māori principles; including tuakana teina and meeting legal and ethical requirements in a professional manner.

Whakamana

This kaupapa refers to the skills and knowledge needed to support the protection of mauri, maintaining tapu and noa and uplifting the mana, wehi and wairua of the mokopuna and their whānau, through the delivery of culturally appropriate and effective activities to support and nurture the mokopuna to learn and grow.

Te Pono me te Tika

This kaupapa highlights the importance of whānau, hapū, iwi and hāpori cultural values, te reo Māori, tikanga and kawa. Māori values and practices provide the foundations from which legal obligations, compliance issues, systems, procedures, and ethics are met.

Whanaungatanga

This kaupapa highlights the importance of ngā hononga to ngā taumata whakahirahira (mana whenua, mana tangata, mana ao tūroa, mana atua, mana reo) that reflects cultural values, te reo Māori, tikanga and kawa in establishing, building and maintaining respectful relationships within whānau; hapū, iwi and hāpori; kura and schools health and/or social service providers; and other key stakeholders important to the learning and development of mokopuna.

Kotahitanga

This kaupapa is expressed as the fundamental ability of early learning educators to understand and ensure that the Māori worldview of child development and the role of the whānau are integral and inter-woven into the development ā-tinana, ā-hinengaro, ā-wairua, ā-whānau to reflect a holistic way of learning.

Ngā huarahi mātauranga / Education Pathway

This qualification may lead to:

- Te Mana o Te Mokopuna (Kaupae 3) [Ref: 2855]
- New Zealand Certificate in Early Childhood Education and Care (Level 3) [Ref: 2849]

Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki / Employment, Cultural, Community Pathways.

Graduates of this qualification will have basic skills and knowledge to work or gain employment in supervised Kaiāwhina roles in:

- Kōhanga Reo
- Puna Reo
- Ngā Toi Māori
- Māori Public Health services
- Early childhood services
- Home-based services.
- Whānau ora
- Iwi, Rūnanga services

This qualification provides a pathway for graduates to develop capability and capacity to protect, maintain, and enrich mātauranga taonga tuku iho for whānau, hapū, iwi and hapori for future and current generations.

Contribution to community and cultural roles may include involvement as the following whānau members who:

- contribute towards the learning, development and holistic well-being of tamariki and mokopuna,
- understand and promote the place of tamariki and mokopuna as valued members of the community and society
- contribute towards the promotion of te reo Māori amongst their whānau, hapū, iwi and hapori, kura kaupapa Māori and marae.

Ngā tauwhāititanga o te tohu / Qualification Specifications

<p>Te whakawhiwhinga o te tohu / Qualification Award</p>	<p>This qualification may be awarded by any education organisation with an approved programme of study or industry training.</p>
<p>Ngā taunaki hei whakaū i te tauritenga / Evidence requirements for assuring consistency</p>	<p>All tertiary education organisations (TEOs) accredited to deliver a programme leading to the award of this qualification are required to participate in consistency reviews. Programme providers at The Māori Worldview in Early Learning consistency reviews must provide relevant evidence of their graduates meeting the graduate outcomes. Programme providers should also be able to justify the nature, quality and integrity of the supporting evidence.</p> <p>Evidence may include:</p> <ul style="list-style-type: none"> • internal and external moderation reports • graduate feedback • employer feedback • whānau, hapū, iwi and/or hapori feedback • end-user or destination data (including feedback from the providers of the graduates next level of study) • programme completion data and course results • external benchmarking activities and/or benchmarking across common programmes • actions taken by the education organisation in response to feedback • relevant external evaluation and review data where applicable • programme evaluation reports or capstone event reports • portfolios of learner work • site visit reports, and

	<ul style="list-style-type: none"> any other relevant and reliable evidence.
Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga / Minimum standard of achievement and standards for grade endorsements	Achieved.
Ko ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei) / Other requirements for the qualification (including regulatory body or legislative requirements)	None
Ngā tikanga whānui o te hōtaka / General conditions for programme leading to the qualification	<p>Programme delivery and all assessments must actively support ways of teaching, learning, learning support, and pastoral care preferred by Māori.</p> <p>It is recommended that this qualification be combined with a Te Reo Māori qualification at the programme level to support the tikanga and values within Māori child rearing practices.</p> <p>Programmes should include mechanisms and protocols to engage, involve and consult tangata whenua and/or mana whenua with regard to local tikanga and kawa pertaining to the outcomes of the qualification.</p> <p>All programmes leading to a qualification approved under Te Hono o Te Kahurangi and listed on the NZQF, will be evaluated under Te Hono o Te Kahurangi Quality Assurance.</p> <p>Please refer to: https://www.nzqa.govt.nz/Māori-and-pasifika/field-Māori-programme-development-support/early-learning-matauranga for programme guidance.</p>

Ngā tikanga e hāngai ana ki nga hua o te tohu / Conditions relating to the Graduate Profile

Ngā hua / Qualification outcomes		Ngā whiwhinga / Credits	Ngā tikanga / Conditions
1.	Use basic reo structures and tikanga practices in daily activities to communicate and interact with mokopuna and whānau as an expression of mana reo.	15	
2.	Apply basic understanding of curriculum activities that supports and asserts cultural identity as an expression of whakamana.	10	
3.	Support kaimahi and whānau to maintain a safe and appropriate environment that supports the learning and development of	10	

	mokopuna and whānau as an expression of whanaungatanga.		
4.	Apply basic understanding of a Māori holistic view of learning and development of mokopuna as an expression of kotahitanga.	10	
5.	Apply basic understanding of managing self as an expression of rangatiratanga.	15	

He kōrero whakawhiti / Transition information

He kōrero mō te whakakapi / Replacement information	
<p>Kō ētahi atu kōrero mō te whakakapi / Additional transition information</p>	<p>Version Information</p> <p>Version 2 of this qualification was published in November 2020 following a scheduled review. Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>The last date of assessment for version 1 is 31 December 2023.</p> <p>It is not intended that anyone be disadvantaged by this review. Anyone who feels they have been disadvantaged can appeal to Māori Qualifications Services at:</p> <p>PO Box 160 Wellington 6140</p> <p>Telephone: 04 463 3000 Email: mqs@nzqa.govt.nz Website: www.nzqa.govt.nz</p>