

Qualification details

Qualification number/Te nama o te tohu mātauranga	2870		
English title/Taitara Ingarihi	New Zealand Certificate in Kaupapa Māori Public Health		
Māori title/Taitara Māori			
Version number/Te putanga	2	Qualification type/Te momo tohu	
Level/Te kaupae	4	Credits/Ngā whiwhinga	60
NZSCED/Whakaraupapa	061304 Health > Public Health > Hauora (Māori Health)		
Qualification developer/Te kaihanganga tohu	New Zealand Qualifications Authority		
Review Date /Te rā arotake	December 2025		

Outcome statement/Te tauāki ā-hua

<p>Strategic Purpose statement/ Te rautaki o te tohu</p> <p>This qualification is intended for those who have an understanding of mātauranga Māori; and who are already working, or who are seeking to work, under broad guidance in the area of Kaupapa Māori Public Health.</p> <p>The purpose of this qualification is to provide graduates who can preserve, protect, and promote the health and wellbeing of whānau, hapū, iwi, marae, and Māori communities.</p> <p>Graduates will be able to understand and explain a Kaupapa Māori Public Health perspective from social, economic, cultural and environmental contexts that contributes to the reduction of Māori health inequities.</p>
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<p>Graduate Profile/Ngā hua o te tohu</p> <p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> – Interact with whānau in a variety of settings to demonstrate a range of appropriate communication skills. – Identify and apply initiatives that aim to improve the wellbeing of Māori. – Research a significant historical event to show its impact on the wellbeing of Māori. – Research and develop kaupapa Māori health promotion resources.

Guiding Principles/Ngā kaupapa o te tohu

Whānau Ora places whānau at the centre of decision making and sector service delivery that is distinctly built on Māori foundations. It recognises whānau as a collective entity and endorses whānau capacity for self-determination. Kaupapa Māori Public Health (KMPH) also highlights the cohesive and interdependent relationships of whānau, hapū and iwi, and asserts that whānau aspirations are reflective in the delivery of KMPH community initiatives.

Te Oranga (Participation in Society) is dependent on the terms under which Māori participate in society and on the confidence with which they can, for example, access good health services, or the school of their choice, or sport and recreation. All social indicators of Māori wellbeing rests with full Māori participation in the economy, education, employment, justice and other areas where Māori health profile indicators note Māori health inequities.

Mauriora (Cultural Identity) explores the cultural identity and inner strength and vitality of an individual, whānau, hapū, iwi and/or Māori community. Māori interaction with the environment, and entry to and involvement in learning of tribal lore, te reo, tikanga and kawa strongly embraces Mauriora.

Acknowledgement, recognition and understanding of legal obligations, systems, procedures, compliances and ethics is also an important responsibility.

Waiora (Physical Environment) highlights the inseparable and enduring relationship between Māori and their natural environment. Waiora embraces both the physical and spiritual elements that connect Māori to their environments eg land, sea, air, rivers, lakes, mountains and forests, and facilitates access by Māori to the Māori world of knowledge, understanding, and cultural expressions and institutions.

Toi Ora (Healthy Lifestyles) supports the development, strengthening and maintenance of Māori healthy lifestyles towards reducing the preventable consequences of unhealthy lifestyles eg eating habits, alcohol and drugs, unsafe roadway practices (seatbelts, helmets), tobacco, and sedentary habits. Protection from injury, self-harm, illness and influencing legislation and health policy changes are major challenges facing KMPH promoters, whose interventions and activities must be culturally responsive.

Ngā Manukura (Community Leadership) is based on the principle of local leadership and is a critical success factor in any community initiative that cannot be replaced by the important role of health professionals regardless of technical or professional qualifications. Self-determination is a key object in relation to whānau, hapū, iwi, marae, and community populations, and supports the development of distinct and unique Māori world-view initiatives and interventions.

Te Mana Whakahaere (Autonomy – Leadership in Health) assures whānau, hapū, iwi, marae and community are able to demonstrate autonomy and self-determination in promoting their own health. Te Mana Whakahaere appropriately demonstrates the balance of the KMPH worker leadership role when working with the range of leaders and population groups in the community.

Education Pathway/ Ngā huarahi mātauranga

This qualification provides a pathway for people wishing to develop a higher level of expertise in the Public Health sector and may lead to the:

- New Zealand Certificate in Kaupapa Māori Public Health (Level 5) [Ref: 2871].
- New Zealand Certificate in Public Health and Health Promotion (Level 5) [Ref: 1865].
- New Zealand Certificate in Whānau Ora (Level 5) [Ref: 2879].
- New Zealand Certificate in Te Pou Tautoko i te Ora (Level 5) [Ref: 2876].

This qualification may also provide graduates with a pathway for entry into higher level programmes in the Health Sector.

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki
This qualification provides a pathway for graduates seeking to work effectively in Māori communities amongst whānau, hapū, and/or iwi. Roles may include: <ul style="list-style-type: none"> – supporting and participating in the development of Kaupapa Māori Public Health approaches based on kaupapa Māori principles – raising awareness of Kaupapa Māori Public Health and the need to care for our whakapapa and the future aspirations of whānau, and hapori Māori.

Qualification Specifications/ Ngā tauwhāititanga o te tohu

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification may be awarded by any education organisation that has an approved programme of study leading to the qualification.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	<p>All tertiary education organisations (TEOs) accredited to deliver a programme leading to the award of this qualification are required to participate in consistency reviews. Programme providers at Kaupapa Māori Public Health consistency reviews must provide relevant evidence of their graduates meeting the graduate outcomes. Programme providers should also be able to justify the nature, quality and integrity of the supporting evidence.</p> <p>Evidence may include:</p> <ul style="list-style-type: none"> • internal and external moderation reports • graduate feedback • employer feedback • whānau, hapū, iwi and/or hapori feedback • end-user or destination data (including feedback from the providers of the graduates next level of study) • programme completion data and course results • external benchmarking activities and/or benchmarking across common programmes • actions taken by the education organisation in response to feedback • relevant external evaluation and review data where applicable • programme evaluation reports or capstone event reports • portfolios of learner work • site visit reports, and • any other relevant and reliable evidence.
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.
Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)	None.

<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p>Programme delivery and all assessments must actively support ways of teaching, learning, learning support, and pastoral care preferred by Māori.</p> <p>Programmes should also include mechanisms and protocols to engage, involve and consult tangata whenua and/or mana whenua with regard to local tikanga and kawa pertaining to the outcomes of the qualification.</p> <p>This qualification is distinctively Māori, and while the skills and knowledge will be transferable, this qualification is custom-designed specifically for application in Māori contexts. The term <i>kaupapa Māori</i> incorporates te reo me ngā tikanga ā-hapū, or ā-iwi.</p> <p>Kaupapa Māori Public Health blends two well established theoretical frameworks together, (Kaupapa Māori and Public Health), to enable Māori health to be analysed and addressed within the wider New Zealand population. It provides a framework that focusses on the determinants of health, which aligns with the health needs and realities of whānau, hapū, iwi, and Māori communities. The fundamental principles of Public Health align with the Māori principles of Te Oranga, Mauriora, Whānau Ora, Toiora, Waiora, Ngā Manukura and Te Mana Whakahaere.</p> <p>Ngā Mātāpono</p> <p>The Mātāpono adopted for the Kaupapa Māori Public Health Suite of qualifications are taken from “Te Pae Mahutonga”, a Māori Model of Health developed by Mason Durie.</p> <p>The Kaupapa and methodologies of <i>Te Hono o Te Kahurangi</i> are inextricably woven throughout the mātāpono that have been adopted in this qualification. Expressions of the Kaupapa can be seen in the following mātāpono of Te Pae Mahutonga:</p> <table border="0"> <thead> <tr> <th>Mātāpono</th> <th>Expressions of Kaupapa</th> </tr> </thead> <tbody> <tr> <td>Whānau Ora</td> <td><i>Whanaungatanga, Manaakitanga.</i></td> </tr> <tr> <td>Te Oranga</td> <td><i>Rangatiratanga, Kaitiakitanga.</i></td> </tr> <tr> <td>Mauriora</td> <td><i>Rangatiratanga, Pūkengatanga, Te Reo Māori.</i></td> </tr> <tr> <td>Waiora</td> <td><i>Rangatiratanga, Kaitiakitanga, Whanaungatanga, Te Reo Māori.</i></td> </tr> <tr> <td>Toi Ora</td> <td><i>Rangatiratanga, Manaakitanga, Pūkengatanga.</i></td> </tr> <tr> <td>Ngā Manukura</td> <td><i>Rangatiratanga, Te Reo Māori, Whanaungatanga, Manaakitanga, Pūkengatanga.</i></td> </tr> <tr> <td>Te Mana Whakahaere</td> <td><i>Rangatiratanga, Te Reo Māori, Whanaungatanga,</i></td> </tr> </tbody> </table>	Mātāpono	Expressions of Kaupapa	Whānau Ora	<i>Whanaungatanga, Manaakitanga.</i>	Te Oranga	<i>Rangatiratanga, Kaitiakitanga.</i>	Mauriora	<i>Rangatiratanga, Pūkengatanga, Te Reo Māori.</i>	Waiora	<i>Rangatiratanga, Kaitiakitanga, Whanaungatanga, Te Reo Māori.</i>	Toi Ora	<i>Rangatiratanga, Manaakitanga, Pūkengatanga.</i>	Ngā Manukura	<i>Rangatiratanga, Te Reo Māori, Whanaungatanga, Manaakitanga, Pūkengatanga.</i>	Te Mana Whakahaere	<i>Rangatiratanga, Te Reo Māori, Whanaungatanga,</i>
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	<p style="text-align: center;"><i>Pūkengatanga, Kaitiakitanga.</i></p> <p>In order to assist in the development of programmes leading to the award of this qualification, more information relating to “Te Pae Mahutonga”, can be found on the following page of the NZQA website: https://www.nzqa.govt.nz/maori-and-pasifika/field-maori-programme-development-support/te-ara-hou-ki-te-ora/wahi-tapu-3/.</p> <p>All programmes leading to a qualification approved under Te Hono o te Kahurangi and listed on the NZQF, will be evaluated under Te Hono o Te Kahurangi Quality Assurance.</p>
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Conditions relating to the Graduate Profile /Ngā tikanga e hāngai ana ki nga hua o te tohu

Qualification outcomes/ Ngā hua		Credits/ Ngā whiwhinga	Conditions/Ngā tikanga
1.	Interact with whānau in a variety of settings to demonstrate a range of appropriate communication skills.	15	For programme content guidance please refer to: https://www.nzqa.govt.nz/maori-and-pasifika/field-maori-programme-development-support/
2.	Identify and apply initiatives that aim to improve the well-being of Māori.	15	
3.	Research a significant historical event to show its impact on the wellbeing of Māori.	15	
4.	Research and develop kaupapa Māori health promotion resources.	15	

Transition information/ He kōrero whakawhiti

<p>Additional transition information/ Kō ētahi atu kōrero mō te whakakapi</p>	<p>Version Information</p> <p>Version 2 of this qualification was published in November 2020 following a scheduled review. Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>The last date of assessment for version 1 is 31 December 2023.</p> <p>It is not intended that anyone be disadvantaged by this review. Anyone who feels they have been disadvantaged can appeal to NZQA Māori Qualification Services at:</p> <p>PO Box 160, Wellington 6140 Telephone: 04 463 3000 Email: mqs@nzqa.govt.nz Website: https://www.nzqa.govt.nz/.</p>
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