

Qualification details

Qualification number/Te nama o te tohu mātauranga	2880		
English title/Taitara Ingarihi	New Zealand Certificate in the Care and Enabling of Tāngata Whaikaha (Level 4)		
Māori title/Taitara Māori	Te Tūāpapa Hei Whai i te Ao Mārama (Kaupae 4)		
Version number/Te putanga	2	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	4	Credits/Ngā whiwhinga	60
NZSCED/Whakaraupapa	061304 Health > Public Health > Hauora (Māori Health)		
Qualification developer/Te kaihanga tohu	New Zealand Qualifications Authority		
Review Date /Te rā arotake	December 2025		

Outcome statement/Te tauāki ā-hua

<p>Strategic Purpose statement/ Te rautaki o te tohu</p> <p>The purpose of this qualification is to provide disability, health, and social service providers with people who can apply Māori models of whānau-centred practice in the care and enabling of tāngata whaikaha and their whānau. Under limited supervision they will self-manage their learning and performance, and assume some responsibility for the performance of others.</p> <p>This qualification provides a formal learning pathway for people already working with tāngata whaikaha and their whānau, or people considering employment in this area.</p>

<p>Graduate Profile/Ngā hua o te tohu</p> <p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> – Establish quality relationships and partnerships between tāngata whaikaha, their whānau and a range of stakeholders as an expression of whanaungatanga. – Support tāngata whaikaha and their whānau to access a range of appropriate disability, health, and social services as an expression of kaitiakitanga. – Provide knowledge, technologies, resources and any initiatives that support tāngata whaikaha and their whānau as an expression of pukengatanga. – Support tāngata whaikaha to strengthen their connection to their whenua and people (whānau, hapū, iwi and/or communities of choice) as an expression of tūrangawaewae. – Enable tāngata whaikaha and their whānau to have greater personal leadership, choice, and control over disability supports as an expression of rangatiratanga.
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<p>Guiding Principles/Ngā kaupapa o te tohu</p>
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Whanaungatanga

This kaupapa highlights the importance of Māori cultural values, te reo Māori, tikanga and kawa, in establishing quality relationships between tāngata whaikaha and whānau and; hapū, iwi and hapori; disability, health, and social service providers; and other key stakeholders. Whānau are supported as the principal source of enablement for many tāngata whaikaha.

Kaitiakitanga

This kaupapa refers to the skills and knowledge needed to support the protection, maintenance and strengthening of the mauri, mana and tapu of tāngata whaikaha and whānau, through the delivery of culturally appropriate, effective, and timely disability, health, and social services; as well as equitable resource allocation.

Pukengatanga

Pukengatanga refers to the specific knowledge and skills that derive from mātauranga Māori to support tāngata whaikaha and whānau, and their access to disability services. This kaupapa highlights the importance of keeping abreast of new knowledge and technologies, and places a high priority on enabling good lives for tāngata whaikaha and their whānau.

Tūrangawaewae

This kaupapa highlights the importance of connection to whenua, people, kawa and tikanga for tāngata whaikaha and their whānau. Māori diversity and disability experience is acknowledged and supported in collaboration with tāngata whaikaha. This seeks to enable tāngata whaikaha to engage in roles within their whānau, hapū, iwi and their communities of choice; and to have their aspirations supported.

Rangatiratanga

This kaupapa acknowledges the importance of practitioners and tāngata whaikaha, and their combined knowledge, skills, and experience to plan and access quality and effective Māori disability services. This includes knowledge of kawa and tikanga, use of te reo Māori, demonstrating positive behaviours based on kaupapa Māori principles, and meeting legal and ethical requirements in a professional manner. Rangatiratanga in this context ensures tāngata whaikaha and their whānau have greater personal leadership, choice, and control over disability supports accessed.

Education Pathway/ Ngā huarahi mātauranga

Graduates may continue their Hauora study to a Level 5 qualification, including:

- New Zealand Certificate in Whānau Ora (Level 5) [Ref: 2879]
- Te Pou Tautoko i te Ora (Kaupae 5) [Ref: 2876]
- New Zealand Certificate in Kaupapa Māori Public Health (Level 5) [Ref: 2871]
- New Zealand Certificate in Public Health and Health Promotion (Level 5) [Ref: 1865]
- New Zealand Diploma in Health and Wellbeing (Practice/Applied Practice) (Level 5) [Ref: 3244].

<p>Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki</p>
<p>Graduates of this qualification will have the transferable skills and knowledge to potentially secure roles as: Kaitūhono, Community Support Worker, Disability Support Worker, Disability Health Care Assistant, Plunket Kaiāwhina, Whānau Ora Navigator, Teacher Aide, Kaitiaki Kaumātua, volunteer.</p> <p>Graduates of this qualification will be equipped to contribute to the needs and aspirations of tāngata whaikaha and their whānau by undertaking roles for whanau, hapū, iwi, and community-based organisations that contribute to the development and awareness of Māori disability, health, and social sector services.</p>

Qualification Specifications/ Ngā tauwhāititanga o te tohu

<p>Qualification Award/ Te whakawhiwhinga o te tohu</p>	<p>This qualification may be awarded by any education organisation that has an approved programme of study leading to the qualification.</p>
<p>Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga</p>	<p>All tertiary education organisations (TEOs) accredited to deliver a programme leading to the award of this qualification are required to participate in consistency reviews. Programme providers at Care and Enabling of Tāngata Whaikaha consistency reviews must provide relevant evidence of their graduates meeting the graduate outcomes. Programme providers should also be able to justify the nature, quality and integrity of the supporting evidence.</p> <p>Evidence may include:</p> <ul style="list-style-type: none"> • internal and external moderation reports • graduate feedback • employer feedback • whānau, hapū, iwi and/or hapori feedback • end-user or destination data (including feedback from the providers of the graduates next level of study) • programme completion data and course results • external benchmarking activities and/or benchmarking across common programmes • actions taken by the education organisation in response to feedback • relevant external evaluation and review data where applicable • programme evaluation reports or capstone event reports • portfolios of learner work • site visit reports, and • any other relevant and reliable evidence.
<p>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	<p>Achieved.</p>

<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p>None.</p>
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p>Programme delivery and all assessments must actively support ways of teaching, learning, learning support, and pastoral care preferred by Māori.</p> <p>Programmes should also include mechanisms and protocols to engage, involve and consult tangata whenua and/or mana whenua with regard to local tikanga and kawa pertaining to the outcomes of the qualification.</p> <p>All programmes leading to a qualification approved under Te Hono o te Kahurangi and listed on the NZQF, will be evaluated under Te Hono o Te Kahurangi Quality Assurance.</p> <p>Please refer to https://www.nzqa.govt.nz/maori-and-pasifika/field-maori-programme-development-support/ for programme content guidance.</p>

Conditions relating to the Graduate Profile /Ngā tikanga e hāngai ana ki nga hua o te tohu

Qualification outcomes/ Ngā hua	Credits/Ngā whiwhinga	Conditions/Ngā tikanga
<p>1. Establish quality relationships between tāngata whaikaha, their whānau and a range of stakeholders as an expression of whanaungatanga.</p>	<p>10</p>	
<p>2. Support tāngata whaikaha and their whānau to access a range of appropriate disability, health, and social services as an expression of kaitiakitanga.</p>	<p>10</p>	
<p>3. Provide knowledge, technologies, resources and any initiatives that support tāngata whaikaha and their whānau as an expression of pukengatanga.</p>	<p>10</p>	
<p>4. Support tāngata whaikaha and their whānau to strengthen their connection to their whenua and people (whānau, hapū, iwi and their communities of choice) as an expression of tūrangawaewae.</p>	<p>15</p>	
<p>5. Enable tāngata whaikaha and their whānau to have greater personal leadership, choice, and control over disability supports as an expression of rangatiratanga.</p>	<p>15</p>	

Transition information/ He kōrero whakawhiti

<p>Additional transition information/ Kō ētahi atu kōrero mō te whakakapi</p>	<p>Version Information</p> <p>Version 2 of this qualification was published in November 2020 following a scheduled review. Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>The last date of assessment for version 1 is 31 December 2023.</p> <p>It is not intended that anyone be disadvantaged by this review. Anyone who feels they have been disadvantaged can appeal to NZQA Māori Qualification Services at:</p> <p>PO Box 160, Wellington 6140 Telephone: 04 463 3000 Email: mqs@nzqa.govt.nz Website: https://www.nzqa.govt.nz/.</p>
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