

## **Qualification details**

| Qualification number/Te nama o te tohu mātauranga | 3052  |                                 |         |
|---|---|---------------------------------|---------|
| Māori title/Taitara Māori                         | Te Tohu Hiwi (Kaupae 5)   |                                 |         |
| English title/Taitara Ingarihi                    | New Zealand Certificate in Te Reo Māori me Ngā Tikanga (Level 5)                |                                 |         |
| Version number/Te putanga                         | 2   | Qualification type/Te momo tohu | Diploma |
| Level/Te kaupae                                   | 5   | Credits/Ngā whiwhinga           | 120     |
| NZSCED/Whakaraupapa                               | 090314 Society and Culture > Studies in Human Society > Tikanga Māori — Customs |                                 |         |
| Qualification developer/Te kaihanga tohu          | Māori Qualifications Services (NZQA) and Te Whare Wānanga o<br>Awanuiārangi     |                                 |         |
| Review Date/Te rā arotake                         | Hakihea 2026  |                                 |         |

## Outcome statement/Te tauāki ā-hua

## Strategic Purpose statement/Te rautaki o te tohu

This qualification is for people with a sound knowledge of te reo and tikanga (plural) wanting to analyse cultural, linguistic, and value-driven concepts in a specified range of contexts.

Graduates will be able to demonstrate a broad understanding and knowledge of te reo and tikanga and able to lead and facilitate activities with cultural awareness, communication, and collaboration.

## Graduate Profile/Ngā hua o te tohu

Graduates of this qualification will be able to:

- Analyse and apply aspects of theoretical and practical knowledge of te reo and tikanga to strengthen solution focused strategies as an expression of mana ao tūroa;
- Research appropriate sources of information to accrue and demonstrate a range of oral, written
  communication and practical skills appropriate to a field of work or study as an expression of mana
  reo:
- Explore and explain how te reo and tikanga informs personal and environmental connectedness as an expression of *mana whenua*;
- Analyse a range of Māori leadership attributes and principles that explore appropriate reo and tikanga solutions in familiar and unfamiliar contexts as an expression of *mana tangata*.

## Guiding Principles/Ngā kaupapa o te tohu

### Mana Tangata

Kia puāwai te pitomata

Kia whakatairanga te pitomata o te tangata me ōna tātai pūmanawa ki te reo me ngā tikanga i roto i ōna ao mōhio o mua, o nāianei, mō āpōpō hoki.

This mātāpono acknowledges the potential of each learner along with their inherent abilities to learn past and present applications of te reo and tikanga for future prosperity.

#### Mana Whenua

Tūrangawaewae

Mā te mōhio o te tangata ki tōna tūrangawaewae me tōna rangatiratanga e pūmau ai te reo me ngā tikanga ki tōna whenua, ki tōna taiao o mua, o nāianei, o āpōpō hoki.

This mātāpono promotes the importance of location and the local environment; the places, the people, the stories, the sayings, and dialectal variations.

#### Mana Reo

Kia tangata whenua ai te reo

Kia marama pū ki te pūtake, te whānui, te hōhonu, te tiketike o te reo me ngā tikanga o te tangata i roto i ngā ao mōhio o mua, o nāianei, mō āpōpō hoki ā, e ai ki te mana reo kua tangata whenua kē te reo. This mātāpono encourages each learner to access, grow, develop, and use multiple reo and tikanga literacies accurately and competently in settings that include cultural, intellectual, social, emotional, digital environs, second language acquisition theories, and pedagogy.

### Mana Ao Tūroa

Te ngoi me te korou e tūhonohono ana, e whakaihiihi ana i ngā mea katoa o te ao kikokiko nei, he kawenga hoki i te mana o te tangata, o te mea rānei i te ao o mua, o nāianei, mō āpōpō hoki.

This mātāpono refers to the acquisition of proficiency and ultimately excellence as a practitioner of te reo and tikanga and its application in a chosen field of endeavour as it is expressed in the natural world.

## Education Pathway/Ngā huarahi mātauranga

Graduates of this qualification may pathway to the following:

- Te Tohu Taurapa (Kaupae 6) [Ref: 3053]
- Te Pōkairua Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 6) [Ref: 3042]
- Te Pōkaitahi Reo (Rumaki) (Kaupae 6) [Ref: 3047]
- Te Pōkairua Reo (Rumaki) (Kaupae 6) [Ref: 3049]
- Rumakihia te Taiao (Level 6) [Ref: 2347]
- New Zealand Diploma in Business (with strands in Accounting, Administration and Technology, Leadership and Management, and Māori Business and Management) (Level 6) [Ref: 2460]
- Manu Taiko Hokā Rangi (New Zealand Diploma in Māori Governance) (Level 6) [Ref: 2427].

Employment, Cultural, Community Pathway/Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates may pathway to the following employment areas:

- the arts and media
- tourism and hospitality
- local and government agencies
- non-government organisations
- iwi and community organisations
- small business in commerce
- technological innovation

Graduates may pathway to cultural settings to manage marae, whānau, hapū, iwi and hapori kaupapa, and/or community projects.

## Qualification Specifications/ Ngā tauwhāititanga o te tohu

| Qualification Award/Te whakawhiwhinga o te tohu       | This qualification may be awarded by any organisation that has an approved programme of study leading to the qualification.   |  |
|---|---|--|
|   | All tertiary education organisations (TEOs) accredited to deliver a programme leading to the award of this qualification are required to participate in consistency reviews. Programme providers at consistency reviews must provide relevant evidence of their graduates meeting the graduate outcomes. Programme providers should also be able to justify the nature, quality and integrity of the supporting evidence. |  |
|   | Evidence may include:   |  |
|   | internal and external moderation reports  |  |
| Evidence requirements for assuring                    | graduate feedback   |  |
| consistency/Ngā taunaki hei whakaū i te<br>tauritenga | employer feedback   |  |
| tauriteriga   | <ul> <li>whānau, hapū, iwi and/or hapori feedback</li> </ul>  |  |
|   | <ul> <li>end-user or destination data (including feedback<br/>from the providers of the graduates next level of<br/>study)</li> </ul>   |  |
|   | programme completion data and course results  |  |
|   | external benchmarking activities and/or<br>benchmarking across common programmes  |  |
|   | actions taken by the education organisation in response to feedback   |  |
|   | relevant external evaluation and review data where  |  |

|  | applicable   |  |
|--|--|--|
|  |  |  |
|  | <ul> <li>programme evaluation reports or capstone event reports</li> </ul>   |  |
|  | portfolios of learner work   |  |
|  | site visit reports, and  |  |
|  | <ul> <li>any other relevant and reliable evidence.</li> </ul>  |  |
|  |  |  |
| Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga  | Achieved.  |  |
| Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumaru, ki ngā here ā-ture rānei) | There are no mandatory prerequisites to meet regulatory body, or legislative requirements for this qualification.  |  |
|  | Ngā taumata o te reo, ā, ngā taumata tikanga   |  |
|  | Te reo kia tika, te reo kia rere, te reo kia Māori   |  |
|  | Te tikanga kia tika, te tikanga kia rere, te tikanga kia<br>Māori  |  |
|  | Te reo kia Māorite tikanga kia Māori   |  |
|  | Increased use and application  |  |
|  | Te reo kia rerete tikanga kia rere   |  |
|  | Used in context with relevance   |  |
|  | Te reo kia tikate tikanga kia tika   |  |
|  | Acquisition and sustainability   |  |
| General conditions for programme/ Ngā tikanga whānui o te hōtaka   | It is recommended that Programme Developers and Teachers follow the orthographic conventions for te reo, as set by Te Taura Whiri i Te Reo Māori in Te Taura Whiri i te Reo Māori Guidelines for Māori Language Orthography: <a href="http://www.tetaurawhiri.govt.nz/what-we-do/language-development-and-advice/maori-orthographic-conventions/">http://www.tetaurawhiri.govt.nz/what-we-do/language-development-and-advice/maori-orthographic-conventions/</a> .   |  |
|  | All programmes leading to a qualification approved under Te Hono o te Kahurangi and listed on the NZQF, will be assessed under Te Hono o Te Kahurangi Quality Assurance. Refer to following hyperlink: <a href="http://www.nzqa.govt.nz/maori/mm-eqa/te-hono-o-te-kahurangi/">http://www.nzqa.govt.nz/maori/mm-eqa/te-hono-o-te-kahurangi/</a> Please refer to <a href="http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/">http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/</a> for programme content guidance. |  |

| All programmes leading to a qualification approved under |  |
|--|--|
| Te Hono o Te Kahurangi and listed on the NZQF, will be   |  |
| evaluated under Te Hono o Te Kahurangi Quality           |  |
| Assurance.   |  |
| evaluated under Te Hono o Te Kahurangi Quality           |  |

## Conditions relating to the Graduate Profile /Ngā tikanga e hāngai ana ki nga hua o te tohu

| Qualification outcomes/Ngā hua |   | Credits/Ngā whiwhinga |
|--------------------------------|---|-----------------------|
| 1.                             | Analyse and apply aspects of theoretical and practical knowledge of te reo and ngā tikanga to strengthen solutions-focussed strategies as an expression of <i>mana ao tūroa</i> .                               | Ngā whiwhinga 30      |
| 2.                             | Research appropriate sources of information to accrue and demonstrate a range of oral, written and practical communication skills appropriate to a field of work or study as an expression of <i>mana reo</i> . | Ngā whiwhinga 30      |
| 3.                             | Explore and explain how te reo and tikanga informs personal and environmental connectedness as an expression of mana whenua.  | Ngā whiwhinga 30      |
| 4.                             | Analyse a range of Māori leadership attributes and principles that explore appropriate reo and tikanga solutions in familiar and unfamiliar contexts as an expression of mana tangata.                          | Ngā whiwhinga 30      |

# Transition information/ He korero whakawhiti

| Replacement information/ He korero mo te whakakapi                     | N/A   |
|--|---|
| Additional transition information/ Ko ētahi atu kōrero mō te whakakapi | Version Information  Version 2 of this qualification was published in December 2021 following a scheduled review.  Please refer to Qualifications and Assessment Standards Approvals for further information.  The last date of assessment for version 1 is 31 December 2023.  It is not intended that anyone be disadvantaged by this review. Anyone who feels they have been disadvantaged can appeal to NZQA Māori Qualification Services at:  PO Box 160, Wellington 6140 |
|  | Telephone: 04 463 3000 Email: <a href="mailto:mqs@nzqa.govt.nz">mqs@nzqa.govt.nz</a> Website: <a href="https://www.nzqa.govt.nz/">https://www.nzqa.govt.nz/</a>   |