

Qualification details

Qualification number/Te nama o te tohu mātauranga	3053		
Māori title/Taitara Māori	Te Tohu Taurapa (Kaupae 6)		
English title/Taitara Ingarihi	New Zealand Diploma in Te Reo Māori me Ngā Tikanga (Level 6)		
Version number/Te putanga	2	Qualification type/Te momo tohu	Diploma
Level/Te kaupae	6	Credits/Ngā whiwhinga	120
NZSCED/Whakaraupapa	090314 Society and Culture > Studies in Human Society > Tikanga Māori – Customs		
Qualification developer/Te kaihanganga tohu	Māori Qualifications Services (NZQA) and Te Whare Wānanga o Awanuiārangī		
Review Date/Te rā arotake	Hakihea 2026		

Outcome statement/Te tauāki ā-hua

<p>Strategic Purpose statement/Te rautaki o te tohu</p> <p>This qualification is for people with a comprehensive knowledge of te reo and tikanga (plural) wanting to evaluate cultural, linguistic, and value-driven concepts within a specified range of contexts.</p> <p>Graduates of this diploma qualification will be able to demonstrate a comprehensive understanding and knowledge of te reo and tikanga to lead and promote cultural awareness, communication, and collaboration.</p>

<p>Graduate Profile/Ngā hua o te tohu</p> <p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> • Evaluate and apply theoretical and practical knowledge of te reo and tikanga to develop solution-focused strategies that benefit people and their environmental settings as an expression of <i>mana ao tūroa</i>; • compare and contrast sources of information to develop and integrate a range of oral, written communication and practical skills appropriate to a field of work, or study, as an expression of <i>mana reo</i>; • analyse the role of te reo and tikanga in shaping relationships and environmental connectedness, as an expression of <i>mana whenua</i>; • Evaluate and lead the design and creation of mātauranga and develop strategies that promote solution-

focused outcomes as an expression of *mana tangata*.

Guiding Principles/Ngā kaupapa o te tohu

Mana Tangata

Kia puāwai te pitomata

Kia whakatairanga te pitomata o te tangata me ōna tātai pūmanawa ki te reo me ngā tikanga i roto i ōna ao mōhio o mua, o nāianei, mō āpōpō hoki.

This mātāpono acknowledges the potential of each learner along with their inherent abilities to learn past and present applications of te reo and tikanga for future prosperity.

Mana Whenua

Tūrangawaewae

Mā te mōhio o te tangata ki tōna tūrangawaewae me tōna rangatiratanga e pūmau ai te reo me ngā tikanga ki tōna whenua, ki tōna taiao o mua, o nāianei, o āpōpō hoki.

This mātāpono promotes the importance of location and the local environment; the places, the people, the stories, the sayings, and dialectal variations.

Mana Reo

Kia tangata whenua ai te reo

Kia marama pū ki te pūtake, te whānui, te hōhonu, te tiketike o te reo me ngā tikanga o te tangata i roto i ngā ao mōhio o mua, o nāianei, mō āpōpō hoki ā, e ai ki te mana reo kua tangata whenua kē te reo.

This mātāpono encourages each learner to access, grow, develop, and use multiple reo and tikanga literacies accurately and competently in settings that include cultural, intellectual, social, emotional, digital environs, second language acquisition theories, and pedagogy.

Mana Ao Tūroa

Te ngoi me te korou e tūhonohono ana, e whakaihihi ana i ngā mea katoa o te ao kikokiko nei, he kawenga hoki i te mana o te tangata, o te mea rānei i te ao o mua, o nāianei, mō āpōpō hoki.

This mātāpono refers to the acquisition of proficiency and ultimately excellence as a practitioner of te reo and tikanga and its application in a chosen field of endeavour as it is expressed in the natural world.

Education Pathway/Ngā huarahi mātauranga

This qualification may pathway to study at a degree level that may include but is not limited to:

- Māori business and Development
- Environment
- Humanities
- Education
- Economics
- History
- Technology

Employment, Cultural, Community Pathway/Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates of this diploma will have the skills and knowledge to evaluate and lead te reo and tikanga initiatives relative to their area of specialisation, amongst the wider community.

Graduates will have an advanced understanding and awareness of te reo (relative to specialisation) and tikanga that supports and complements current skills and knowledge in these areas of employment such as:

- the arts and media
- tourism and hospitality
- local and government agencies
- non-government organisations
- iwi and community organisations
- global entrepreneurial endeavours

Graduates of this qualification will have the knowledge skills required to lead marae, whānau, hapū, iwi and hapori kaupapa, and/or community projects.

Qualification Specifications/ Ngā tauwhāititanga o te tohu

<p>Qualification Award/Te whakawhiwhinga o te tohu</p>	<p>This qualification may be awarded by any organisation that has an approved programme of study leading to the qualification.</p>
<p>Evidence requirements for assuring consistency/Ngā taunaki hei whakaū i te tauritenga</p>	<p>All tertiary education organisations (TEOs) accredited to deliver a programme leading to the award of this qualification are required to participate in consistency reviews. Programme providers at consistency reviews must provide relevant evidence of their graduates meeting the graduate outcomes. Programme providers should also be able to justify the nature, quality and integrity of the supporting evidence.</p> <p>Evidence may include:</p> <ul style="list-style-type: none"> • internal and external moderation reports • graduate feedback • employer feedback • whānau, hapū, iwi and/or hapori feedback • end-user or destination data (including feedback from the providers of the graduates next level of study) • programme completion data and course results • external benchmarking activities and/or benchmarking across common programmes • actions taken by the education organisation in response to feedback • relevant external evaluation and review data where

	<p>applicable</p> <ul style="list-style-type: none"> • programme evaluation reports or capstone event reports • portfolios of learner work • site visit reports, and • any other relevant and reliable evidence.
<p>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	<p>Achieved.</p>
<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Ko ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p>There are no mandatory prerequisites to meet regulatory body, or legislative requirements for this qualification.</p>
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p>Ngā taumata o te reo, ā, ngā taumata tikanga</p> <p><i>Te reo kia tika, te reo kia rere, te reo kia Māori</i></p> <p><i>Te tikanga kia tika, te tikanga kia rere, te tikanga kia Māori</i></p> <p><i>Te reo kia Māori...te tikanga kia Māori</i></p> <p><i>Increased use and application</i></p> <p><i>Te reo kia rere...te tikanga kia rere</i></p> <p><i>Used in context with relevance</i></p> <p><i>Te reo kia tika...te tikanga kia tika</i></p> <p><i>Acquisition and sustainability</i></p> <p>It is recommended that Programme Developers and Teachers follow the orthographic conventions for te reo, as set by Te Taura Whiri i Te Reo Māori in <i>Te Taura Whiri i te Reo Māori Guidelines for Māori Language Orthography</i>:</p> <p>http://www.tetaurawhiri.govt.nz/what-we-do/language-development-and-advice/maori-orthographic-conventions/.</p> <p>All programmes leading to a qualification approved under Te Hono o te Kahurangi and listed on the NZQF, will be assessed under Te Hono o Te Kahurangi Quality Assurance. Refer to following hyperlink:</p> <p>http://www.nzqa.govt.nz/maori/mm-eqa/te-hono-o-te-kahurangi/</p> <p>Please refer to http://www.nzqa.govt.nz/maori/field-maori-programme-development-support/ for programme content guidance.</p>

	All programmes leading to a qualification approved under Te Hono o Te Kahurangi and listed on the NZQF, will be evaluated under Te Hono o Te Kahurangi Quality Assurance.
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Conditions relating to the Graduate Profile /Ngā tikanga e hāngai ana ki nga hua o te tohu

Qualification outcomes/Ngā hua		Credits/Ngā whiwhinga
1.	Evaluate and apply theoretical and practical knowledge of te reo and tikanga to develop solution-focused strategies that benefit people and their environmental settings as an expression of <i>mana ao tūroa</i> .	Ngā whiwhinga 30
2.	Compare and contrast sources of information to develop and integrate a range of oral, written communication and practical skills appropriate to a field of work, or study, as an expression of <i>mana reo</i> .	Ngā whiwhinga 30
3.	Analyse the role of te reo and tikanga in shaping relationships, and environmental connectedness as an expression of <i>mana whenua</i> .	Ngā whiwhinga 30
4.	Evaluate and lead the design and development of mātauranga strategies to advance solutions-focused outcomes as an expression of <i>mana tangata</i> .	Ngā whiwhinga 30

Transition information/ He kōrero whakawhiti

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Ko ētahi atu kōrero mō te whakakapi	<p>Version Information</p> <p>Version 2 of this qualification was published in December 2021 following a scheduled review.</p> <p>Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>The last date of assessment for version 1 is 31 December 2023.</p> <p>It is not intended that anyone be disadvantaged by this review. Anyone who feels they have been disadvantaged can appeal to NZQA Māori Qualification Services at:</p> <p>PO Box 160, Wellington 6140</p> <p>Telephone: 04 463 3000</p> <p>Email: mqs@nzqa.govt.nz</p> <p>Website: https://www.nzqa.govt.nz/.</p>

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