FIELD MĀORI

Review of Te Ara Tauira Whakairo unit standards 19463-19466

Subfield	Domain	ld
Whakairo	Te Ara Tauira Whakairo	19463-19466

NZQA Māori Qualifications Services has completed the review of the unit standards listed above.

May 2010

December 2015

Date new versions published

Planned review date

Summary of review and consultation process

NZQA Māori Qualification Services has completed the review of Te Ara Tauira Whakairo standards that began in 2006.

The Whakaruruhau membership at meetings held in May and October 2009 comprised past and current assessors of the standards in the secondary and tertiary sectors, iwi representatives, and tohunga whakairo.

In 2006, the Whakaruruhau split three of the four existing Te Ara Tauira standards into four separate standards at each level. The rationale for splitting the standards was so that:

- Students could be assessed throughout the year rather than in a single end of the year assessment.
- Students would have the option to re-sit assessments if required.
- Teachers and students could track their progress throughout the year.
- It allowed a seamless transition into other domains of whakairo.

Main changes resulting from the review

- Standard 19463 was replaced by 23005, 23006, 23007, and 23008.
- Standard 19464 was replaced by 23009, 23010, 23011, and 23012.
- Standard 19465 was replaced by 23013, 23014, 23015, and 23016.
- Standard 19466 was designated expiring.
- Each Level 1 and two standard was assigned 5 credits.
- Level 3 standards were assigned 6 credits each.

Unit standards categorised as category C or D expire at the end of December 2012.

Impact on existing provider accreditations

None.

Impact on Accreditation and Moderation Action Plan (AMAP)

AMAP 0082 was updated to include specific industry requirements – see separate report (also published in May 2010).

Impact on existing qualifications

Key to type of impact				
Affected The qualification lists a reviewed classification (domain or subfield) in an elective set				
	The qualification lists a standard that has changes to level or credits			
	The qualification lists a C or D category standard			
Not materially affected	The qualification lists a standard that has a new title			
_	The qualification lists a standard that has a new classification			

The following MQS qualification is impacted by the outcome of this review and is currently being reviewed. The standard that generated the status *Affected* is listed in **bold**.

Qualification Title and Reference	Classification or ID
National Certificate in Whakairo (Tūturu) (Level 4) with optional strands in	19466
Aho Tuatahi, and Aho Tuarua [Ref: 0521]	

Summary of main changes to standards' lds, classification, titles, levels, and credits

All changes are in **bold**.

Key to review category

- A Dates changed, but no other changes are made the new version of the standard carries the same Id and a new version number
- **B** Changes made, but the overall outcome remains the same the new version of the standard carries the same Id and a new version number
- **C** Major changes that necessitate the registration of a replacement standard with a new Id
- D Standard will expire and not be replaced

Subfield	Whakairo
Domain	Te Ara Tauira

ld	Title	Level	Credit	Review Category
19463	Experience whakairo	1	24	С
23005	Demonstrate knowledge of carving	1	5	
23006	Demonstrate knowledge of how a carver shows meaning in their carvings	1	5	
23007	Demonstrate knowledge of carving designs and their meaning	1	5	
23008	Describe carved images, objects and their uses	1	5	
19464	Explore whakairo	2	24	С
23009	Identify and apply Māori art conventions, design elements and principles to explore whakairo	2	5	
23010	Generate, develop and refine visual ideas in whakairo	2	5	
23011	Demonstrate knowledge of whakairo production for meaning, intention, function and an artist's methodologies	2	5	
23012	Demonstrate knowledge of function and significance to explore the value of whakairo	2	5	

ld	Title	Level	Credit	Review Category
19465	Develop whakairo	3	24	С
23013	Apply Māori art conventions, designs and practices to develop whakairo	3	6	
23014	Develop ideas to create whakairo	3	6	
23015	Examine meaning in particular whakairo situations	3	6	
23016	Examine and interpret change in particular whakairo situations	3	6	
19466	Realise whakairo	4	24	D