Title | Produce a plan for own future directions
---|---
Level | 2
Credits | 3

**Purpose**
People credited with this unit standard are able to: gather information for a personal profile; investigate and identify options for own future directions; and produce a plan for achieving future directions.

**Classification**
Core Generic > Work and Study Skills

**Available grade**
Achieved

**Explanatory notes**

1. **Definition**
   *Future directions* allows for any productive endeavours such as paid work, unpaid work, education and training, and personal or cultural pursuits and interests.

2. The following website provides information, where needed, for this unit standard: [www.careers.govt.nz/](http://www.careers.govt.nz/).

**Outcomes and evidence requirements**

**Outcome 1**
Gather information for a personal profile.

**Evidence requirements**

1.1 Information relevant to own future is gathered for a personal profile.

   **Range** personal profile may include – personal qualities, interests, skills, work interests, educational and/or other achievements, paid and/or unpaid work, education and/or training experiences.

**Outcome 2**
Investigate and identify options for own future directions.

**Evidence requirements**

2.1 Three options, compatible with personal profile, are identified in terms of own future directions.
Range options may include but are not limited to – employment, education and training opportunities, current and anticipated paid and unpaid work, personal or cultural pursuits and interests.

2.2 Sources of information are investigated in terms of planning for future directions.

Range evidence of three sources is required.

2.3 Options are prioritised and justified on the basis of gathered information.

Outcome 3

Produce a plan for achieving future directions.

Evidence requirements

3.1 A plan for achieving future directions is produced using gathered information.

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<th>Replacement information</th>
<th>This unit standard replaced unit standard 501.</th>
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### Status information and last date for assessment for superseded versions

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**Consent and Moderation Requirements (CMR) reference**

0023


**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.
Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.