

<b>Title</b>	<b>Moderate assessment</b>		
<b>Level</b>	<b>5</b>	<b>Credits</b>	<b>10</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to moderate assessment materials and assessor decisions.</p> <p>This unit standard has been developed as part of a recommended pathway to the New Zealand Certificate in Adult and Tertiary Teaching (Level 5) [Ref: 2993].</p>
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<b>Classification</b>	Generic Education and Training > Assessment of Learning
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 **Range**  
Minimum evidence requirements for this unit standard are moderation of assessments for two different standards and four assessor decisions.
- 2 **Candidates must act professionally, ethically, and with culturally appropriate educational practices during assessment against this standard. This will include compliance with relevant legislation and organisational requirements. Legislation may include the:**  
Health and Safety at Work Act 2015,  
Privacy Act 2020,  
Human Rights Act 1993,  
Copyright Act 1994,  
Children's Act 2014,  
and any subsequent amendments.
- 3 **Definitions**  
*Candidate* is the person who is being assessed against this standard.  
*Good assessment practice* will occur when the assessor focuses on outcomes, gives due consideration to all evidence requirements within the performance standard(s) and judges, overall, that the candidate has provided sufficient evidence that the outcomes have been met.  
*Learner* is the person whose assessments the candidate is moderating.  
*Moderation* means a process of monitoring assessment to ensure that it is valid, consistent, fair and sufficient and supports equitable outcomes for all learners. Depending on the context, it may also be called quality assurance, verification, validation, audit, consistency review, or other similar terms. Moderation may include but are not limited to – combinations of discussion with and observations of assessors, meetings of assessors, analysis of assessment documents and materials and assessor decisions.

*Standard(s)* are statements of performance with measurable outcomes against which assessment occurs. Standards may include but are not limited to – New Zealand Qualifications Framework assessment standards, other national standards, organisational standards.

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## Outcomes and performance criteria

### Outcome 1

Explain the purposes and principles of moderation of assessment.

#### Performance criteria

- 1.1 The purposes and principles of moderation of assessment are explained in terms of assessment design and assessor judgements.

### Outcome 2

Moderate assessment materials.

#### Performance criteria

- 2.1 Assessment materials are moderated against required outcomes.
- 2.2 Feedback on the moderated assessment materials informs and supports good assessment practice.

### Outcome 3

Moderate assessor decisions.

#### Performance criteria

- 3.1 Assessor decisions are moderated against assessment materials and required outcomes in accordance with good assessment practice.
- 3.2 Feedback on the assessor decisions informs and supports good assessment practice.
- Range includes but is not limited to feedback which is – timely, clear, unambiguous, constructive, confined to relevant aspects of the decisions.

### Outcome 4

Follow moderation administration requirements.

**Performance criteria**

- 4.1 Recording, reporting, and any other moderation processes are completed in accordance with the administration requirements of the relevant moderation system.
- 4.2 Recommendations for any process improvements are documented and implemented as agreed with stakeholders.

<b>Planned review date</b>	31 December 2027
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	20 August 1997	31 December 2015
Review	2	19 October 2000	31 December 2015
Revision	3	10 March 2005	31 December 2015
Review	4	18 June 2010	31 December 2023
Rollover and Revision	5	20 March 2014	31 December 2023
Review	6	19 January 2017	31 December 2023
Review	7	30 June 2022	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0045
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council [info@toitutewaiora.nz](mailto:info@toitutewaiora.nz) if you wish to suggest changes to the content of this unit standard.