

## Describe the legislative process and the legislation empowering response to fire and emergencies

**Level** 3

**Credits** 4

**Purpose** People credited with this unit standard are able to: describe the process of creating legislation in the New Zealand parliamentary structure; demonstrate knowledge of the hierarchy of compliance requirements; demonstrate knowledge of individual role responsibilities identified in the Fire Service Act 1975; and identify the links between legislation, organisational policy, and operational instructions in fire and rescue services.

**Subfield** Fire and Rescue Services

**Domain** Fire and Rescue Services - Structural and Industrial

**Status** Registered

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**Entry information** Open.

**Accreditation** Evaluation of documentation and visit by NZQA and industry.

**Standard setting body (SSB)** Fire and Rescue Services Industry Training Organisation

**Accreditation and Moderation Action Plan (AMAP) reference** 0039

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Special notes

- 1 Compliance with the fire and rescue service provider's Health and Safety policy and procedures is mandatory.
- 2 Legislation and regulations relevant to this unit standard include the Fire Service Act 1975, Forest and Rural Fires Act 1977, Building Act 2004, Building Regulations 1992 (regulation 3), and Fire Safety and Evacuation of Buildings Regulations 2006.

3 Definition

*Fire and rescue service provider's requirements* refer to policies and procedures on safety and operation set down by each fire and rescue service employer or host organisation.

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## Elements and performance criteria

### Element 1

Describe the process of creating legislation in the New Zealand parliamentary structure.

#### Performance criteria

- 1.1 The process of creating legislation in the New Zealand parliamentary system is described in terms of obtaining policy approval, drafting a bill, passing legislation and gaining royal assent.

### Element 2

Demonstrate knowledge of the hierarchy of compliance requirements.

Range acts, regulations, codes of practice.

#### Performance criteria

- 2.1 The types of compliance are identified and explained in terms of relationships and functions.

### Element 3

Demonstrate knowledge of individual role responsibilities identified in the Fire Service Act 1975.

#### Performance criteria

- 3.1 The New Zealand Fire Service Commission is identified and explained in terms of roles.
- 3.2 The positions of New Zealand Fire Service Chief Executive Officer and National Commander are identified and explained in terms of powers and delegations.

Range responding to fires and other emergencies, powers of entry to land and buildings, use of water supplies, powers in a declared state of civil emergency.

## Element 4

Identify the links between legislation, organisational policy, and operational instructions in fire and rescue services.

Range a minimum of two of the following – the Fire Service Act 1975, the Forest and Rural Fires Act 1977, the Buildings Act 2004, the Building Regulations 1992 (regulation 3), the Fire Safety and Evacuation of Buildings Regulations 2006.

### Performance criteria

- 4.1 Legislation embodied in operational instructions is identified.
- 4.2 The links between organisational policy and operational instructions are identified.

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### Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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### Comments on this unit standard

Please contact the Fire and Rescue Services Industry Training Organisation [info@frsito.org.nz](mailto:info@frsito.org.nz) if you wish to suggest changes to the content of this unit standard.