

Title	Demonstrate knowledge of advocacy for a fire and rescue service organisation		
Level	3	Credits	4

Purpose	People credited with this unit standard are able to: explain the term advocacy from a fire and rescue service organisation perspective, and demonstrate knowledge of the application of advocacy interventions from a fire and rescue service organisation perspective.
----------------	---

Classification	Fire and Rescue Services > Fire and Rescue Services - Structural and Industrial
-----------------------	---

Available grade	Achieved
------------------------	----------

Entry information	
Recommended skills and knowledge	Unit 16936, <i>Demonstrate knowledge of community risk management elements in fire and rescue services.</i>

Explanatory notes

- 1 Legislation relating to this unit standard includes the Privacy Act 1993 and subsequent amendments.
- 2 *Advocacy* refers to the activity of supporting the candidate's organisational values, strategies, policies, and processes in the wider community context to promote and change understanding toward safe fire practices.
- 3 *Community* may include, but is not limited to, a community of interest, a community of locality, a cultural community, and a kin group.
- 4 *Advocacy interventions* is the activity that the advocate is conducting with respect to the community.

Outcomes and evidence requirements

Outcome 1

Explain the term advocacy from a fire and rescue service organisation perspective.

Evidence requirements

- 1.1 Advocacy is described in relation to organisational functions and operations.
- Range may include but not limited to – communications, public relations, media, fire and rescue service legislative compliance issues, fire and rescue response activities.
- 1.2 Various types of advocacy interventions are identified in relation to organisational functions and operations.
- Range individual, group, organisation.

Outcome 2

Demonstrate knowledge of the application of advocacy interventions from a fire and rescue service organisation perspective.

Evidence requirements

- 2.1 Risk profiles are used to identify where advocacy can best be applied.
- 2.2 Interpersonal communication skills required for advocacy interventions are identified.
- Range empathetic listening, problem solving, assertion, negotiation, networking.
- 2.3 Practical skills required for advocacy interventions are identified.
- Range accessing information and resources, applying information and resources, networking, conflict resolution.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	22 December 1999	31 December 2013
Revision	2	22 March 2004	31 December 2013
Review	3	24 August 2006	31 December 2013
Review	4	17 November 2011	31 December 2013

Consent and Moderation Requirements (CMR) reference

0039

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

This unit standard is expiring