REHABILITATION AND HABILITATION OF THE VISUALLY IMPAIRED
Explain and apply principles of professional practice with the visually impaired in the workplace

level: 5
credit: 10
planned review date: December 2003
sub-field: Human Services

purpose: People credited with this unit standard are able to: demonstrate knowledge of the history of services to consumers in relation to vision rehabilitation and habilitation; demonstrate knowledge of the services available for vision rehabilitation and habilitation; demonstrate knowledge of professional practice and ethics as they relate to the field of vision habilitation and rehabilitation; demonstrate knowledge of, and apply adaptive procedures for vision rehabilitation and habilitation to consumers in the workplace; and apply the principles of professional practice and ethics in the workplace.

entry information: Open.

accreditation option: Evaluation of documentation and visit by NZQA, industry and teaching professional in the same field from another provider.

moderation option: A centrally established and directed external moderation system has been set up by Community Support Services Industry Training Organisation.
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special notes:

1 Credit allocation does not include teaching of generic skills associated with professional practice, such as report writing, time management, and case management. Assessment does include adaptation of generic professional practice to meet the requirements of the vision habilitation and rehabilitation field.

2 Organisational standards refer to the procedures regarded as effective practice by the Royal New Zealand Foundation for the Blind (RNZFB) or equivalent professional organisations, and includes compliance with in-house rules and regulations, and specific data collection systems.

All activities must comply with the policies, procedures, ethical codes and standards, and requirements of the organisations involved.

3 Legislation relevant to this unit standard includes but is not limited to the Code of Health and Disability Services Consumers Rights 1996, and the Health and Safety in Employment Act 1992, and their subsequent amendments.

4 A consumer refers to an individual who meets current RNZFB or equivalent professional organisation membership criteria.

5 Blindness, visual impairment, and vision impairment refer to the functional state of meeting current definitions of membership of the RNZFB or equivalent professional organisations.
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6 The knowledge and skills evidence in this unit standard must be consistent with current documented RNZFB or equivalent professional organisation competency criteria.

7 Workplace refers to the RNZFB or equivalent professional organisation contexts of service delivery.

8 When assessing against the standards stated in this unit standard, the privacy and rights of people who have disabilities will be respected at all times.

Elements and Performance Criteria

element 1

Demonstrate knowledge of the history of services to consumers in relation to vision rehabilitation and habilitation.

Range: consumers - adults, children, elderly; span of history - 19th to 21st century.

performance criteria

1.1 The history of services to consumers is described in relation to international trends.

1.2 The history of services to consumers is described in relation to national trends.
element 2

Demonstrate knowledge of services available for vision rehabilitation and habilitation.

performance criteria

2.1 Services offered by RNZFB are described in terms of their aims and functions.

Range: services include but are not limited to- orientation and mobility, techniques of daily living, communications, community living programme, child and family services, Te Kupenga Hou, ethnic services, recreation, adaptive technology, equipment and library, transcription, vocational, habilitation, deaf/blind services; evidence is required for at least 13 services.

2.2 Community agencies are identified and their function described in terms of their general public contact process.

Range: community agencies for - rehabilitation services, special education services, support services.
element 3

Demonstrate knowledge of professional practice and ethics as they relate to the field of vision habilitation and rehabilitation.

performance criteria

3.1 Professional behaviour and codes of conduct are explained in accordance with organisational standards.

Range: explanations may include but are not limited to - agency definitions and philosophies, professional body and code of ethics, compliance legislation, justification of agency services, confidentiality protocols.

3.2 Effective practice team work is described in accordance with organisational standards.

3.3 Discipline service delivery process is described in accordance with organisational standards.
element 4

Demonstrate knowledge of, and apply adaptive procedures for vision rehabilitation and habilitation with consumers in the workplace.

performance criteria

4.1 Adaptive procedures for social interaction and environmental access for the visually impaired are described in accordance with organisational standards.

Range: adaptive procedures for social interaction include but are not limited to - basic interactions, guiding, systematic search; adaptive procedures for environmental access include but are not limited to - environmental hazard identification, environmental visibility.

4.2 Adaptive procedures for social interaction are demonstrated with consumers in accordance with organisational standards.

Range: social interaction includes but is not limited to - verbal directions; identifying when leaving and entering the room; landmarks and clues.

4.3 Guiding is demonstrated with consumers in accordance with organisational standards.

Range: evidence is required for at least six guiding techniques across two different contexts.
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4.4 Adaptive procedures for environmental accessibility are demonstrated with consumers in accordance with organisational standards.

Range: environmental accessibility includes but is not limited to - environmental hazard identification, environmental visibility; evidence is required for at least four.

**element 5**

Apply the principles of professional practice and ethics in the workplace.

**performance criteria**

5.1 Professional behaviour and codes of conduct are implemented in accordance with organisational standards.

5.2 Team work is demonstrated in accordance with organisational standards.

Range: team work - referral, consultation, collaboration; evidence is required for at least two examples of each.

5.3 Discipline service delivery process is applied in accordance with organisational standards.

5.4 Information is provided to consumers in accordance with organisational standards.
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Comments to:

Community Support Services Industry Training Organisation
Unit Standard Revision
PO Box 160
WELLINGTON

by December 2003.

Please Note: Providers must be accredited by the Qualifications Authority before they can offer programmes of education and training assessed against unit standards.

Accredited providers assessing against unit standards must engage with the moderation system that applies to those unit standards. [Please refer to relevant Plan ref: 0024]