

Title	Recognise indicators and describe responses to suspected abuse of people using health or disability services		
Level	3	Credits	4

Purpose	People credited with this unit standard are able to: describe the nature of abuse of people using health or disability services; identify abuse indicators; and describe procedures for responding to abuse indicators and disclosures of abuse of people using health or disability services.
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Classification	Health, Disability, and Aged Support > Health and Disability Principles in Practice
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Available grade	Achieved
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Explanatory notes

- 1 This unit standard is theory based. Assessment against this unit standard must take place only in a simulated environment using case studies.
- 2 Definitions
Abuse includes any neglectful, violent, or controlling act or behaviour that may be economic, emotional, physical, social, verbal, spiritual, and/or sexual in nature, and which may occur within or outside of a family/whānau context. It also includes role abuse, which means the abuse of power by an individual or agency who/that has a professional, service, or status-based role in relation to another person or persons.
Organisation’s policies and procedures are the policies and procedures of the employing organisation of the candidate and include ethical codes, standards, and other organisational requirements.

Outcomes and evidence requirements

Outcome 1

Describe the nature of abuse of people using health or disability services.

Evidence requirements

- 1.1 The vulnerability of people using health or disability services is described in terms of potential abuse.

Range sexual, physical, emotional, neglect, financial.

- 1.2 The power relationship between the abuser and the victim is described in terms of people using health or disability services.
- 1.3 Implications of abuse are described in terms of the long-term effects of abuse of people using health or disability services.

Outcome 2

Identify abuse indicators of people using health or disability services.

Range sexual, physical, emotional, neglect, financial;
evidence is required for two indicators for each of the range items.

Evidence requirements

- 2.1 Abuse indicators are identified in terms of recorded observable behaviour patterns and/or signs.

Outcome 3

Describe procedures for responding to abuse indicators and disclosures of abuse of people using health or disability services.

Evidence requirements

- 3.1 Procedures for supporting a person who has disclosed abuse are described in accordance with the organisation's policies and procedures.
- 3.2 Procedures for recording and reporting suspected cases of abuse are described in accordance with the organisation's policies and procedures.

Planned review date	31 December 2011
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	21 March 2005	N/A
Review	2	21 March 1995	N/A
Revision	3	28 August 1996	N/A
Review	4	24 November 1999	N/A
Review	5	25 October 2007	N/A
Revision	6	21 January 2011	N/A

Accreditation and Moderation Action Plan (AMAP) reference	0024
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This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Consent requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Community Support Services ITO Limited enquiries@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.