

Title	Create a web page using a template		
Level	1	Credits	2

Purpose	People credited with this unit standard are able to: plan a web page; enter text and media for the web page using the provided template; and check the completed web page for accuracy using a browser.
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Classification	Computing > Generic Computing
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Available grade	Achieved
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Guidance Information

- 1 This unit standard focuses on the ability to create a simple web page, using text and media (which may include images, animations, sound), with the aid of a template and brief. It does not assess design in terms of layout.
- 2 For this unit standard learners will be provided with a template that contains facilities to position text and media. It may also include a spell-check facility.
- 3 A plan outlines how the requirements of the web page will be realised. The plan may be modified during the task and changes justified. Evidence of planning may be oral, written, and/or digital.
- 4 **Definition**
Conceptual design is a representation clearly indicative of the final product.
- 5 Legislation relevant to this unit standard includes but is not limited to the:
Copyright Act 1994
Copyright (New Technologies) Amendment Act 2008
Harmful Digital Communications Act 2015
Health and Safety at Work Act 2015
Privacy Act 2020
and any subsequent amendments.
Current legislation and regulations can be accessed at <http://legislation.govt.nz>
- 6 Reference sources for web development include:
W3Schools.com, available at <http://www.w3schools.com/default.asp>;
Web Platform Organisation available at <http://www.webplatform.org/>;
World Wide Web Consortium (W3C), available at <https://www.w3.org/>.

Outcomes and performance criteria

Outcome 1

Plan a web page.

Performance criteria

- 1.1 The purpose and intended audience of the web page and the requirements of the template to be used are identified in the plan.
- 1.2 A conceptual design for the web page that meets the requirements of the template is included in the plan.

Outcome 2

Enter text and media for the web page using the provided template.

Performance criteria

- 2.1 Text is entered and formatted according to the requirements of the conceptual design and template, and is checked for correct spelling and grammar.
- 2.2 Media is added according to the requirements of the conceptual design and template.

Outcome 3

Check the completed web page for accuracy using a browser.

Performance criteria

- 3.1 Text and media in the completed web page are previewed in a browser and checked for accuracy, legibility and readability.
- 3.2 Modifications to text and media are completed as required to meet the requirements of the conceptual design.

Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 July 2002	31 December 2013
Revision	2	16 July 2004	31 December 2013
Review	3	22 May 2009	31 December 2013
Revision	4	18 February 2011	31 December 2015
Rollover and Revision	5	19 September 2013	31 December 2019
Review	6	19 January 2017	31 December 2024
Review	7	26 May 2022	N/A

Consent and Moderation Requirements (CMR) reference

0099

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Toi Mai Workforce Development Council qualifications@toimai.nz if you wish to suggest changes to the content of this unit standard.