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**PSYCHOLOGY**  
**Examine assumptions underlying**  
**approaches to psychology**

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<b>level:</b>	2
<b>credit:</b>	6
<b>final date for comment:</b>	January 2005
<b>expiry date:</b>	December 2006
<b>sub-field:</b>	Social Science Studies
<b>purpose:</b>	People credited with this unit standard are able to recognise key features in each approach to the psychological study of behaviour, and use given scenario(s) to explain behaviour using three psychological approaches.
<b>entry information:</b>	Open.
<b>accreditation option:</b>	Evaluation of documentation by NZQA.
<b>moderation option:</b>	A centrally established and directed national moderation system has been set up by NZQA.
<b>special notes:</b>	1   References: Psychological texts that identify ranges of approaches include - Atkinson, R.L. et al., <i>Introduction to Psychology</i> , 10 <sup>th</sup> ed. (Harcourt Brace, 1990); Myers, D.G., <i>Psychology</i> , 6th ed. (Worth, 2001). Other comparable published texts are acceptable.

## **Elements and Performance Criteria**

### **element 1**

Recognise key features in each approach to the psychological study of behaviour.

Range:   the full range of approaches as described in a published psychological text.

### **performance criteria**

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- 1.1 Key features of each approach are identified and explained.
- 1.2 Each approach is identified from given examples.
- 1.3 Each identification is supported by an explanation of why it is an example of that particular approach.

**element 2**

Use given scenario(s) to explain behaviour using three psychological approaches.

Range: three approaches to the study of behaviour, but not necessarily from the same text.

**performance criteria**

- 2.1 Explanation uses terms and concepts consistent with and limited to understandings of each approach.

Range: key terms used, understandings demonstrated, terms linked appropriately to scenario(s).

**Comments on this unit standard**

Please contact the NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.

**Please Note**

Providers must be accredited by the Qualifications Authority or a delegated inter-institutional body before they can register credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by the Qualifications Authority before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

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Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for providers wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

This unit standard is covered by AMAP 0226 which can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.