SOCIAL WORK
Demonstrate an integrated practice theory for social work

level: 6
credit: 24
planned review date: June 2006
sub-field: Social Services
replacement information: This unit standard, unit standard 19399, unit standard 19400, unit standard 19402 and unit standard 19416 replace unit standard 7921.
purpose: People credited with this unit standard are able to reflect on and analyse the theoretical framework, ideological perspectives, and practice skills in a social work practice situation, and reflect on and analyse the integration of theory, ideology, and practice skills into a personal practice theory for social work practice.
entry information: Open. Assessment for this unit standard will occur within the context of a basic professional qualification in social work. Assessment should be undertaken after the candidate has achieved credit for the majority of the other unit standards in the qualification that cover the underpinning knowledge and skills required for this unit standard.
accreditation option: Evaluation of documentation and visit by NZQA, industry and teaching professional in the same field from another provider.
moderation option: A centrally established and directed national moderation system has been set up by Community Support Services ITO Limited (Careerforce).
special notes:

1 People awarded credit in this unit standard are able to implement Te Tiriti o Waitangi in the social services according to the authority and resources available to them, and are able to demonstrate application of this competence to the context of assessment for this unit standard (for further clarification, please refer to Unit 7928, Implement Te Tiriti o Waitangi in the social services).

2 For recognition by national and international social work organisations, a basic professional qualification in social work must include two fieldwork placements which must take place within two different field education contexts. This unit standard is designed to support candidate assessment for the second field work placement (Unit 19414, Integrate theory and practice in social work supports candidate assessment for the first fieldwork placement). Assessment for credit in Unit 19415, Demonstrate an integrated practice theory for social work, must take place in a different field education context from that used as the assessment context for Unit 19414, Integrate theory and practice in social work.


4 Social work practice situations include but are not limited to the range of practice situations encountered within the second fieldwork placement for any basic professional qualification in social work that includes this unit standard as a compulsory component (or equivalent experience in a workplace assessment environment). Evidence is required in relation to one social work practice situation.
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5 This unit standard is based upon the guidelines on curriculum themes for a first professional qualification in social work as defined in: Te Kaiawhina Ahumahi. 2000. Guidelines for Providers of Education and Training in the Social Services within the National Qualifications Framework. Wellington: Te Kaiawhina Ahumahi. pp 5.13 – 5.23.

6 Glossary
Agency is the work setting of the social worker. This could include independent practice, social work in a non governmental agency, social work in a statutory agency.
Practice skills includes the skills defined in unit standards that are compulsory requirements for any qualifications where this unit standard is a compulsory component. Practice skills may include skills for social work with individuals, couples, groups, families or whānau, and communities.
For ease of reference, the candidate for award of this unit standard is referred to as the social worker.

7 Sources of criteria established by ethical practice, legislation, and agency guidelines may include but are not limited to: Official Information Act 1982; Privacy Act 1993; codes of practice issued by the Privacy Commissioner; Aotearoa New Zealand Association of Social Workers Code of Ethics; governing legislation; agency kawa or tikanga, code of conduct, code of practice, guidelines, protocols, staff manuals, strategic plans.
Elements and Performance Criteria

element 1

Reflect on and analyse the theoretical framework, ideological perspectives, and practice skills in a social work practice situation.

performance criteria

1.1 Significant features of the situation are identified and analysed, and the work undertaken by the social worker is explained.

   Range: significant features include but are not limited to - outline of the known facts and chronology of the situation; participants; agencies; social worker’s role and function; macro, meso, and micro issues in the situation; outline of the work undertaken by the social worker includes but is not limited to - establishment of the working relationship with clients; planning; intervention strategies; closure; overall evaluative analysis.

1.2 Significant features of the agency context of the social worker are explained.

   Range: significant features of the agency context may include but are not limited to - the agency’s mission statement; the clients using the service; the kind of issues clients bring to the agency; the social worker’s role and function. Evidence is required of the social worker’s role and function and three other significant features.

1.3 The theoretical framework that was used to explain and guide the social worker’s actions is explained.

   Range: evidence is required of one statement of theoretical explanation or guidance for each of six of the themes from the reference cited in special note 5.
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1.4 The ideological perspectives that supported and guided the social worker's actions are explained.

Range: ideological perspectives that supported and guided the social worker's actions - social work ethics, social work values, world views.
Evidence is required of two social work ethics, two social work values, and a concise statement of the social worker's world view.

1.5 The practice skills that were used by the social worker are identified, and their application is explained.

Range: evidence is required of three practice skills and their application in the social work situation.

element 2

Reflect on and analyse the integration of theory, ideology, and practice skills into a personal practice theory for social work practice.

performance criteria

2.1 The impact of working in the agency on development of the social worker's professional identity is explained.

2.2 The impact of the social worker's professional identity on the social worker's role in the agency is explained.

2.3 New learning from the social work practice situation is identified and explained.

Range: new learning – theoretical, ideological, practice skills.

2.4 New learning is analysed, and personal and professional changes and development as the basis for future social work practice are explained.

2.5 Reflection on and analysis of the theory base, ideological perspectives, and practice skills in the social work practice situation demonstrates an integrated personal practice theory for social work practice.

2.6 The integrated personal practice theory is conscious, coherent, consistent with the social worker's world view, and consistent with criteria established by ethical practice, legislation, and agency guidelines.
The social worker's developmental needs are identified and explained.

Range: developmental needs - personal, professional.

Comments to:

Careerforce
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Please Note: Providers must be accredited by the Qualifications Authority before they can offer programmes of education and training assessed against unit standards.

Accredited providers assessing against unit standards must engage with the moderation system that applies to those unit standards. [Please refer to relevant Plan ref: 0222]