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**FIRE AND RESCUE SERVICES -  
STRUCTURAL AND INDUSTRIAL**  
**Protect and preserve a fire scene**

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<b>level:</b>	<b>3</b>
<b>credit:</b>	<b>4</b>
<b>final date for comment:</b>	March 2008
<b>expiry date:</b>	December 2009
<b>sub-field:</b>	Fire and Rescue Services
<b>replacement information:</b>	This unit standard and unit standard 20393 replaced unit standard 3276, unit standard 3282, and unit standard 3306.
<b>purpose:</b>	People credited with this unit standard are able to: demonstrate knowledge of fire scene preservation; gather evidence for the purpose of supporting fire investigation; and secure the fire affected scene.
<b>entry information:</b>	Open.
<b>accreditation option:</b>	Evaluation of documentation and visit by NZQA and industry.
<b>moderation option:</b>	A national moderation system of moderation networks has been established by the Fire and Rescue Services Industry Training Organisation.
<b>special notes:</b>	<ol style="list-style-type: none"><li>1 Compliance with the fire and rescue service provider's Health and Safety policy and procedures is mandatory.</li><li>2 Assessment against this unit standard may take place under real or practical simulated conditions.</li><li>3 Legislation that applies to this unit standard is the Fire Service Act 1975 and subsequent amendments.</li></ol>

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- 4 *Fire and rescue service provider's requirements or Standard Operating Procedures (SOPs) refer to policies and procedures on safety and operation set down by each fire and rescue service employer or host organisation.*

### **Elements and Performance Criteria**

#### **element 1**

Demonstrate knowledge of fire scene preservation.

#### **performance criteria**

- 1.1 Legislative requirements for protecting a fire scene are explained in accordance with the referenced legislation.
- 1.2 Actions to mitigate hazards when protecting a fire scene are explained in accordance with the SOPs.
- Range: structural, biological, environmental, utilities, re-ignition.
- 1.3 Actions and responsibilities for fire-fighting crew members are explained in terms of preservation of evidence in accordance with the SOPs.

#### **element 2**

Gather evidence for the purpose of supporting fire investigation.

#### **performance criteria**

- 2.1 Identify and report evidence from a range of sources in accordance with the SOPs.
- Range: physical evidence relating to fire behaviour, and/or fire site, and/or surroundings, and/or witness evidence.

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- 2.2 The area of origin is located from available evidence relating to the behaviour of smoke and the effect on burnt and fire-damaged material in accordance with the SOPs.

**element 3**

Secure the fire-affected scene.

**performance criteria**

- 3.1 Restricted entry to the fire affected building is implemented in accordance with the SOPs.
- 3.2 The fire scene is protected for fire investigation in accordance with the SOPs.
- 3.3 The building is secured against weather and non-authorized entry in accordance with the SOPs.

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**Comments on this unit standard**

Please contact the Fire and Rescue Services Industry Training Organisation [info@frsito.org.nz](mailto:info@frsito.org.nz) if you wish to suggest changes to the content of this unit standard.

**Please Note**

Providers must be accredited by the Qualifications Authority or a delegated inter-institutional body before they can register credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by the Qualifications Authority before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

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Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for providers wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

This unit standard is covered by AMAP 0039 which can be accessed at <http://www.nzqa.govt.nz/site/framework/search.html>.