Demonstrate and apply knowledge of professional behaviour for veterinary nurses

Level 3
Credits 3

Purpose People credited with this unit standard are able to describe professional behaviour of veterinary nurses in relation to staff, clients, and animals in their care; and behave professionally with staff, clients and animals in an animal facility.

Subfield Animal Care and Handling
Domain Veterinary Nursing
Status Registered
Status date 26 July 2005
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Entry information Open.
Replacement information This unit standard replaced unit standard 5216.

Accreditation Evaluation of documentation and visit by NZQA, industry and teaching professional in the same field from another provider.

Standard setting body (SSB) Primary Industry Training Organisation

Accreditation and Moderation Action Plan (AMAP) reference 0228
This AMAP can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Special notes


2 Unit 21381, Demonstrate knowledge of ethical behaviour in relation to animals, contains useful underpinning knowledge for this unit standard.

Elements and performance criteria

Element 1

Describe professional behaviour of veterinary nurses in relation to staff and clients.

Performance criteria

1.1 Professional behaviour of the veterinary nurse in relation to the veterinarian is described, consistent with the Guide and the Code.

1.2 Professional behaviour of the veterinary nurse in relation to other staff in the practice is described, consistent with the Guide and the Code.

1.3 Professional behaviour of the veterinary nurse in relation to the practice is described, consistent with the Guide and the Code.

   Range money (receipt, banking), time keeping, efficiency, carrying out instructions, record keeping, loyalty, pharmaceuticals.

1.4 Professional behaviour of the veterinary nurse in relation to the client is described, consistent with the Guide and the Code.

   Range confidentiality, consent forms, second opinions, referrals, supersession, sale of products.

1.5 Professional behaviour of the veterinary nurse in relation to communication with clients is described according to the Guide and the Code.

   Range tactful manner, advice within level of competency, recognition of situations best referred within practice.

1.6 Maintenance of professional standards is described in terms of its importance to the veterinary practice and the profession of veterinary nursing.
Element 2

Describe professional behaviour of veterinary nurses in relation to animals in their care.

Performance criteria

2.1 Professional behaviour of the veterinary nurse in relation to the patient is described, consistent with the Guide and according to NAWAC codes.

Range care, well-being, treatment to the level of competence.

2.2 Responsibilities of veterinary nurses are described in terms of Animal Welfare Act requirements and NAWAC codes.

Element 3

Behave professionally with staff, clients and animals in an animal facility.

Performance criteria

3.1 Professional behaviour is consistently demonstrated in relation to staff and clients in the facility, consistent with the Guide and the Code.

3.2 Professional behaviour is consistently demonstrated in relation to animals in the facility, consistent with the Guide and the Code.

Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Primary Industry Training Organisation standards@primaryito.ac.nz if you wish to suggest changes to the content of this unit standard.