

Title	Read and process information in English for academic purposes		
Level	4	Credits	6

Purpose	<p>People credited with this unit standard are able to read and process information in English for academic purposes.</p> <p>English for Academic Purposes unit standards are designed to assess a learner's readiness to study at undergraduate level.</p>
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Classification	Languages > English for Academic Purposes
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Available grade	Achieved
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Guidance Information

- 1 This unit standard is one of a suite of five English for Academic Purposes Level 4 standards. It contributes to the New Zealand Certificate in English Language (Academic) (Level 4) [Ref: 1883].
- 2 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 The requirements of this standard are consistent with the [NZCEL Supporting Document](#). This document includes guidelines relating to the level as informed by the Common European Framework of Reference (CEFR) and promotes consistent assessment practice.
- 4 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 4 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.
- 5 Text(s) must be unseen by the learner prior to the assessment but must be on a topic familiar to learners.

- 6 Texts used in this unit standard:
- i must be at least 1500 words in total from one or two related sources that may typically be encountered in the first year of tertiary studies which deal with broad theoretical knowledge in a field of study;
 - ii must be assessed on one occasion;
 - iii must be academic in nature;
 - iv may be from print and online sources that may include extracts from course information, introductory academic texts, non-fiction publications, academic articles or reports;
 - v may include – graphics, illustrations, subheadings.
- 7 The learner's purpose should be determined by the assessor and clearly communicated prior to the assessment.
- 8 Learners may use a bilingual and/or an English dictionary.
- 9 A range of assessment items must be used for assessment against this unit standard, and may include – short answer questions, multiple-choice, matching, gap-fill, open-ended questions requiring explanation and interpretation.
- 10 Learner responses may be in any form, which may include – tabular, graphic, written, oral. The quality of the language in the response is not assessed for this unit standard.
- 11 The assessor must be satisfied that the learner can independently demonstrate competency against the unit standard.
- 12 Assessment support material for *English for Academic Purposes* unit standards can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/assessment-support-materials/english-for-academic-purposes/>.
- 13 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 14 Definitions
- Learner's purpose* refers to answering questions which may include but not limited to comparing, contrasting, discussing, problem solving, explaining cause and effect and presenting an argument.
- Simple information transfer* is the straightforward sharing of facts or data without in-depth analysis or interpretation.
- Writer's purpose* refers to the specific reason or intention behind creating a piece of written content. It involves the goals, objectives, or motivations that drive an author to convey information, ideas, emotions, or opinions through their writing.

Outcomes and performance criteria

Outcome 1

Read and process information in English for academic purposes.

Performance criteria

- 1.1 The meaning of the main ideas and the supporting details are identified to demonstrate understanding and explain the writer's purpose.
- 1.2 Relevant information is extracted from the text and applied in a form appropriate to the learner's purpose and in a manner beyond simple information transfer.

Range may include – visuals, oral, written.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 March 2010	31 December 2012
Review	2	19 July 2012	31 December 2019
Rollover and Revision	3	16 April 2015	31 December 2019
Review	4	18 May 2017	31 December 2026
Rollover	5	28 July 2022	31 December 2026
Review	6	27 June 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.