

Title	Deliver an oral presentation in English for an academic purpose		
Level	4	Credits	5

Purpose	<p>People credited with this unit standard are able to deliver an oral presentation in English for an academic purpose.</p> <p>English for Academic Purposes unit standards are designed to assess a learner's readiness to study at undergraduate level.</p>
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Classification	Languages > English for Academic Purposes
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Available grade	Achieved
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Guidance Information

- 1 This unit standard is one of a suite of five English for Academic Purposes Level 4 standards. It contributes to the New Zealand Certificate in English Language (Academic) (Level 4) [Ref: 1883].
- 2 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 The requirements of this standard are consistent with the [NZCEL Supporting Document](#). This document includes guidelines relating to the level as informed by the Common European Framework of Reference (CEFR) and promotes consistent assessment practice.
- 4 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 4 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.
- 5 Assessment may be conducted in an actual or simulated situation that closely reflects an authentic context. This may include a seminar, exposition, speech, online presentation.
- 6 The oral presentation must be at least eight minutes, including a brief question-and-answer session.
- 7 The delivery cannot be heavily reliant on written material but there may be occasional reference to this.
- 8 The assessor must be satisfied that the learner can independently demonstrate competency against the unit standard.

- 9 For quality assurance purposes, including moderation, assessment against this unit standard must be recorded both aurally and visually. Recordings must ensure the learner and visual aids are clearly visible.
- 10 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 11 Assessment support material for *English for Academic Purposes* unit standards can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/assessment-support-materials/english-for-academic-purposes/>.
- 12 Definitions
Broad knowledge base means learners must have drawn upon a sufficient range of source materials at a level of complexity appropriate for learners preparing for university entrance.
Clear for this standard refers to language that is free from confusion or ambiguity.
Cohesive devices refer to how ideas are linked between and within sections using conjunctions, connectives, and pronoun reference.
Good control in an oral English presentation refers to the use of language structures, including grammar and vocabulary, to effectively convey ideas and engage the audience.
Non-verbal communication strategies refer to pauses, changes in pitch and volume, gestures for effect, eye contact.
Verbal communication strategies refer to greetings, formal address, questions, rhetorical questions, repetition, discourse markers, closing.

Outcomes and performance criteria

Outcome 1

Deliver an oral presentation in English for an academic purpose.

Performance criteria

- 1.1 A broad knowledge base is demonstrated which is sufficient to achieve the academic purpose.
- 1.2 The presentation content is delivered appropriately, in a coherent and structured manner.
- 1.3 The language is spoken clearly and is understood.
 Range audibility, fluency and pronunciation.
- 1.4 Good control is demonstrated in the use of varied and complex English language structures.
 Range variety of sentence structures – compound and complex, cohesive devices.

1.5 Appropriate specialist and academic vocabulary is used throughout the presentation.

1.6 A range of communication strategies are used to promote sustained engagement with the audience.

Range may include – verbal and non-verbal communication strategies, pauses, changes in pitch and volume, gestures for effect, eye contact.

1.7 Audience questions and/or feedback are responded to appropriately.

1.8 Visual aids are used to contribute to the effectiveness of the presentation.

1.9 Source material is acknowledged.

Range may be included in – slides, handout, oral reference.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 March 2010	31 December 2012
Review	2	19 July 2012	31 December 2019
Rollover and Revision	3	16 April 2015	31 December 2019
Review	4	18 May 2017	31 December 2026
Rollover	5	28 July 2022	31 December 2026
Review	6	27 June 2024	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.