

<b>Title</b>	<b>Listen to and process information from a spoken text in English for an academic purpose</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to listen to and process information from a spoken text in English for an academic purpose.</p> <p>English for Academic Purposes unit standards are designed to assess a learner's readiness to study at undergraduate level.</p>
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<b>Classification</b>	Languages > English for Academic Purposes
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 This unit standard is one of a suite of five English for Academic Purposes Level 4 standards. It contributes to the New Zealand Certificate in English Language (Academic) (Level 4) [Ref: 1883].
- 2 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 The requirements of this standard are consistent with the [NZCEL Supporting Document](#). This document includes guidelines relating to the level as informed by the Common European Framework of Reference (CEFR) and promotes consistent assessment practice.
- 4 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 4 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.
- 5 Spoken material:
  - i must be at least eight minutes in length;
  - ii must be listened to uninterrupted;
  - iii can only be listened to twice;
  - iv must be one spoken text: monologue or dialogue;
  - v must be at a language level of complexity appropriate for learners preparing for university entrance;
  - vi may include visual aids that do not include information required for the assessment.

- 6 The learner's purpose should be determined by the assessor and clearly communicated prior to the learner. Learners must be given sufficient time to take notes and complete the assessment task.
- 7 Assessment is conducted in a real situation, or in a simulated situation that closely reflects an academic context. This may include lecture, seminar, interview, panel discussion.
- 8 Learner response may be in any form, which may include table, graphic, written, oral. Responses must not be heard or observed by other learners. Responses need not be grammatically correct, but errors must not impede meaning.
- 9 Learners cannot resubmit this assessment.
- 10 The assessor must be satisfied that the learner can independently demonstrate competency against the unit standard.
- 11 Assessment support material for *English for Academic Purposes* unit standards can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/assessment-support-materials/english-for-academic-purposes/>.
- 12 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application>.
- 13 Definitions

*Learner's purpose* refers to the specific goal a learner has while listening to a spoken academic text. This involves actively understanding the content, identifying main ideas, and applying the information beyond basic comprehension. The purpose may vary and can include activities like comparing, problem-solving, discussing, or forming arguments based on the text.

*Simple information transfer* is the straightforward sharing of facts or data without in-depth analysis or interpretation.

*Specific information* refers to discrete items, for example, dates, times, places, names, prices, percentages, numbers, measurements, acronyms, addresses (including web addresses).

*Supporting details* refer to additional information that explains, develops or illustrates the speaker/writer's main idea, for example, reasons, causes, examples.

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## Outcomes and performance criteria

### Outcome 1

Listen to and process information from a spoken text in English for an academic purpose.

### Performance criteria

- 1.1 Main ideas are identified.
- 1.2 Supporting details and specific information are identified.

- 1.3 Relevant information is applied in a form appropriate to the learner's purpose and in a manner beyond simple information transfer.

Range may include – visuals, oral, written.

<b>Planned review date</b>	31 December 2029
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 March 2010	31 December 2012
Review	2	19 July 2012	31 December 2019
Rollover and Revision	3	16 April 2015	31 December 2019
Review	4	18 May 2017	31 December 2026
Rollover	5	28 July 2022	31 December 2026
Review	6	27 June 2024	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

#### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.