Title  | Respond to loss and grief in a health or wellbeing setting
---|---
Level | 3  | Credits | 3

**Purpose**  
People credited with this unit standard are able to demonstrate knowledge of responding to loss and grief; and support people experiencing loss and grief in a health or wellbeing setting.

**Classification**  
Health, Disability, and Aged Support > Community Support Services

**Available grade**  
Achieved

**Explanatory notes**

1. **Assessment notes**
   Evidence for the practical components of this unit standard must be gathered in the workplace.

2. **Definitions**

   *Characteristics and needs* includes the physical, spiritual, and mental characteristics and needs of people accessing support. Characteristics and needs may include but are not limited to: their age and stage of development, coping strategies, culture, disabilities, experience and knowledge, family or whānau history, gender, health status, personal history, language, sexual orientation, socio-economic situation; and needs for physical comfort, safety, and privacy.

   *Health or wellbeing setting* includes but is not limited to – the aged care, acute care, community support, disability, mental health and social services.

   *Organisational standards* refers to the – policies, procedures and practices which reflect an organisation’s service philosophy and the current and relevant ethical, legislative, regulatory and contractual requirements to which the setting or role is subject. Organisational standards may be documented in the organisation’s vision and values, standard operating procedures, health and safety plans, contract work programmes, quality assurance programmes, policies and procedural documents and codes of conduct and/or ethics.

   *People* – refers to those accessing services in a health or wellbeing context and may include the family, whānau and natural supports of the person who is at the centre of support. This person may also be referred to as the client, consumer, customer, patient, individual, resident, service user, tūroro or tangata whai ora.
Support should aim to maintain, improve, or restore a person’s independence and/or interdependence by utilising the person’s existing strengths and appropriate resources; but may include providing assistance to enable a client’s health and wellbeing needs to be met.

Outcomes and evidence requirements

Outcome 1

Demonstrate knowledge of responding to loss and grief in a health or wellbeing setting.

Evidence requirements

1.1 Situations that cause loss and grief are outlined in terms of their impact on people in a health or wellbeing setting.

Range evidence is required for the impact of a minimum of four situations.

1.2 Strategies to support people experiencing loss and grief are identified in terms of how they support the person to cope with loss and grief.

Range evidence is required for a minimum of two strategies.

1.3 Strategies to support the candidate’s own ability to cope with loss and grief are identified in terms of how they support the candidate’s wellbeing.

Outcome 2

Support people experiencing loss and grief in a health or wellbeing setting.

Evidence requirements

2.1 People experiencing loss and grief are supported using strategies appropriate to their characteristics and needs and in accordance with organisational standards.

2.2 Candidate’ manages their own ability to cope when providing support to people experiencing loss and grief.

Planned review date 31 December 2019
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**Consent and Moderation Requirements (CMR) reference** 0024


**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

**Comments on this unit standard**

Please contact the Community Support Services ITO Limited enquiries@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.