

Support young Pacific Island children to respect their religious or spiritual values and beliefs

Level 4

Credits 3

Purpose People credited with this unit standard are able to: describe the religious or spiritual values and beliefs for a specified Pacific Island community; support young Pacific Island children to observe their religious or spiritual values and beliefs; and read or tell religious stories to young Pacific Island children in an early childhood education setting.

Subfield Pacific Islands Early Childhood Education

Domain Pacific Island Early Childhood Education: Cultural Support

Status Registered

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Entry information Open.

Accreditation Evaluation of documentation and visit by NZQA and industry.

Standard setting body (SSB) NZQA Pacific Island Early Childhood Education

Accreditation and Moderation Action Plan (AMAP) reference 0157

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Special notes

1 Glossary

Young children are defined as children between the years from birth to school entry and identifies three 'broad age ranges'. The overlapping age categories are:

infant – birth to eighteen months;

toddler – one year to three years;

young child – two and a half years to school entry age. As defined in – *Te Whāriki: He Whāriki Mātauranga mō ngā Mokopuna o Aotearoa. Early Childhood Curriculum. Early childhood education setting* is defined as being centre-based, home-based or the child's family environment.

Recitations and songs can include but are not limited to – prayers, hymns, chants, memory verses.

- 2 Religious or spiritual values and beliefs must be relevant to a specified Pacific Island nominated by the candidate and agreed by the assessor. The Pacific Island religious or spiritual values and beliefs must be described and supported through consultation with parents, caregivers and the community in accordance with culturally appropriate practices for the specified Pacific Island within a New Zealand early childhood education setting.
- 3 All activities must comply with any policies, procedures, standards, and requirements of the organisations involved and with the following:
Children, Young Persons, and their Families Act 1989; Education Act 1989; Human Rights Act 1993; Privacy Act 1993; Education (Early Childhood Centres) Regulations 1998; Education (Home-Based Care) Order 1992; *Revised Statement of Desirable Objectives and Practices (DOPs) for Chartered Early Childhood Services in New Zealand*, (Wellington: Ministry of Education, 1996); as well as professional codes of ethics, such as NZEI Te Riu Roa, *Early Childhood Education Code of Ethics for Aotearoa/New Zealand* (Wellington: 1995). An order form for a copy can be accessed from the NZEI website
http://www.nzei.org.nz/ece_kinderergarten/documents/codeofethics1.pdf.
- 4 References
Ministry of Education, *Quality in Action: Implementing the Revised Statement of Desirable Objectives and Practices in New Zealand Early Childhood Services* (Wellington: Learning Media, 1998).
Ministry of Education, *Te Whāriki: He Whāriki Mātauranga mō ngā Mokopuna o Aotearoa: Early Childhood Curriculum* (Wellington: Learning Media, 1996).
- 5 Religious or spiritual values and practices are inclusive of all denominations and beliefs. They encompass the concepts of love, care, and respect for God, self and others, and include the practice of family and community prayer, and devotion.

Elements and performance criteria

Element 1

Describe the religious or spiritual values and beliefs for a specified Pacific Island community.

Range description must include evidence of consultation with elders and/or leaders within the Pacific Island community.

Performance criteria

- 1.1 Description identifies the religious or spiritual values and beliefs for a specified Pacific Island community.
- 1.2 Description identifies how the religious or spiritual values and beliefs are traditionally observed within the specified Pacific Island community.

Element 2

Support young Pacific Island children to observe their religious or spiritual values and beliefs.

Range children are encouraged to use the Pacific Island language for reciting and singing.

Performance criteria

- 2.1 Recitation and songs practised with the young children are appropriate in terms of content and language.
- 2.2 Recitation and songs practised with the young children are in accordance with religious or spiritual values and beliefs of the specified Pacific Island community.
- 2.3 Children are encouraged to say a prayer before meals and at the end of the session for the day.

Element 3

Read or tell religious stories to young Pacific Island children in an early childhood education setting.

Range at least two stories chosen in consultation with the teacher.

Performance criteria

- 3.1 Selected stories are appropriate for the children's developmental stage.
- 3.2 Selected stories are delivered in accordance with the requirements of the organisation involved.

Please note

Providers must be accredited by the Qualifications Authority, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by the Qualifications Authority before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.