Title	Undertake sectional felling in arboriculture tree work		
Level	4	Credits	10

Purpose	People credited with this unit standard are able to: select equipment and techniques for sectional felling and identify hazards; use climbing equipment to ascend and descend trees with a clear trunk or stem of at least 10 meters; use sectional felling techniques that do not require the use of rigging equipment; use sectional felling techniques that require the use of basic rigging equipment; leave the site clean and tidy; and describe and carry out a pole rescue above 10 metres in an arboriculture situation.
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Classification	Horticulture > Arboriculture

Available grade	Achieved
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Guidance Information

- 1 Legislation, standards, and references relevant to this unit standard include but are not limited to:
 - Health and Safety at Work Act 2015;
 - Resource Management Act 1991;
 - BS 3998:2010, *Tree work. Recommendations*, available from www.britishstandard.org.uk;
 - ANSI A300, Standards for Tree Care Operations (Parts 1 − 7) and their subsequent amendments, available from www.isa-arbor.com;
 - WorkSafe New Zealand, Approved Code of Practice Safety and Health in Arboriculture (2012), available from www.worksafe.govt.nz/worksafe;
 - WorkSafe New Zealand, Approved Code of Practice for Safety and Health in Tree Work Part 2: Maintenance of trees around power lines (1996), available from www.worksafe.govt.nz/worksafe;
 - WorkSafe New Zealand, Approved Code of Practice for Mobile Elevated Work Platforms (2014), available from www.worksafe.govt.nz/worksafe;
 - WorkSafe New Zealand, A guide to safety with chainsaws (2011), available from www.worksafe.govt.nz/worksafe;
 - New Zealand Arboricultural Association Inc. (NZ Arb), Best Practice Guide (BPG) for Safety Requirements in New Zealand Arboricultural Operations (2017), available from www.nzarb.org.nz; and any subsequent amendments.
- 2 Definitions

Pole rescue – a specific aerial rescue carried out by an arborist, on a tree that has had its limbs removed.

Workplace procedures – the policies and procedures on safety and operation set down by the employer or organisation. Procedures should reflect industry best practice, the GPG, equipment manufacturers' requirements, and current legislation.

- 3 Candidates must hold a current first aid certificate before undertaking sectional tree felling.
- It is recommended that this unit standard is completed prior to assessment Unit 2775, *Prune semi mature and mature amenity trees in arboriculture situations*; or demonstrate equivalent knowledge and skills.
- 5 For the purposes of assessment:
 - evidence must be presented in accordance with workplace procedures.

Outcomes and performance criteria

Outcome 1

Select equipment and techniques for sectional felling and identify hazards.

Performance criteria

1.1 Identify and select suitable equipment and techniques required to complete sectional felling work.

Range

may include but is not limited to – lowering lines, frictional devices, false crotches, whoopie slings, rigging blocks; evidence of at least three is required.

1.2 Identify and manage hazards involved in the work and the site.

Outcome 2

Use climbing equipment to ascend and descend trees with a clear trunk or stem of at least 10 meters.

Range climbing equipment must include but is not limited to – climbing spikes and lanyard, harness, climbing line.

Performance criteria

- 2.1 Assess tree to determine suitability for climbing with spikes and identify possible hazards.
- 2.2 Select, maintain and use climbing equipment.
- 2.3 Use climbing equipment to ascend and descend trees.

Outcome 3

Use sectional felling techniques that do not require the use of rigging equipment.

Performance criteria

3.1 Select strategies and procedures for the work in accordance with the contract, and site requirements.

Range may include but is not limited to – holding cuts, side scarfing,

felling cuts, felling adjacent limbs, felling sections of limb climber is

on;

evidence of at least five is required.

3.2 Safely remove sections of the tree using felling cuts.

Range may include but is not limited to – holding cuts, blocking (or

chogging) side scarfing, felling cuts, felling adjacent limbs, felling

sections of limb climber is on;

evidence of at least five is required.

Outcome 4

Use sectional felling techniques that require the use of basic rigging equipment.

Performance criteria

4.1 Select strategies and procedures for the work in accordance with the contract requirements.

Range evidence of at least seven is required.

4.2 Safely remove sections of the tree using basic rigging equipment and rope tying techniques.

Range evidence of at least five is required.

Outcome 5

Leave site clean and tidy.

Performance criteria

- 5.1 Remove and dispose of felled material from the site.
- 5.2 Select and use methods to remedy damage to ground surfaces during felling.

Outcome 6

Describe and carry out a pole rescue above 10 metres in an arboriculture situation.

Range pole rescue may be simulated.

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Performance criteria

6.1 Describe strategies and procedures for carrying out a pole rescue.

Range may include but is not limited to – victim is concussed, unconscious, bleeding, has a suspected back injury;

evidence of at least three is required.

6.2 Carry out a pole rescue using the victim's climbing equipment, and additional climbing equipment, if required.

Replacement information	This unit standard replaced unit standard 2822.
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Planned review date	31 December 2025
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	11 December 2009	31 December 2019
Review	2	26 April 2018	31 December 2024
Review	3	25 March 2021	N/A
Revision	4	27 January 2022	N/A

Consent and Moderation Requirements (CMR) reference	0032
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This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact Muka Tangata - People, Food and Fibre Workforce Development Council qualifications@mukatangata.nz if you wish to suggest changes to the content of this unit standard.