Title	**Facilitate learning in an open, flexible, and networked learning (OFNL) environment**		
Level	5	**Credits**	10

Purpose	People credited with this unit standard are able to: develop plans to facilitate learning, facilitate learning, and review facilitation of learning, in an OFNL environment.
	This unit standard is designed for teachers, tutors, and trainers in the field of OFNL.

Classification	Generic Education and Training > Open, Flexible, and Networked Learning

Available grade	Achieved

Guidance Information

1   Definitions
OFNL is an approach to learning which emphasises flexibility and accessibility in order to maximise opportunities for learners in terms of choice regarding; access to learning, what is learned, where it is learned, when it is learned, how it is learned, and if, when, and how learning is assessed. OFNL is typically characterised by the diverse use of learning strategies, with increasing emphasis on computer and telecommunications technologies as learning tools.
Organisational requirements refer to the establishment's policies and guidelines including but not limited to – the use of language, copyright, learning and assessment content and structures, and administration structures.

2   Range
Evidence of a series of facilitations of learning processes over a period of time for a minimum of six learners is required.

3   Legislation relevant to this standard includes the Privacy Act 2020.

4   All media can be used in OFNL interactions which may include but are not limited to the following formats: print (e.g. book); analogue (e.g. film); digital (e.g. CDs, DVDs, simulations, games, virtual reality); web based (e.g. websites, social media, content management systems); portable media (e.g. mobile devices).

5   Recommended prior skills and knowledge for this standard are covered in Unit 10472, *Demonstrate knowledge of support systems required for the provision of open, flexible, and networked learning (OFNL).*

Outcomes and performance criteria

Outcome 1

Develop plans to facilitate learning in an OFNL environment.

Performance criteria

1.1   Plans specific to each learner are developed that outline the purpose of initial and ongoing contact with learners, and identify the roles, responsibilities and relationships of facilitator and learners.

1.2   Plans identify proposed learning outcomes and describe facilitation and learning strategies to accommodate a variety of learner needs.

1.3   Plans are documented according to organisational requirements.

Outcome 2

Facilitate learning in an OFNL environment.

Performance criteria

2.1   Evidence is provided that initial and ongoing contact has established and maintained the roles, responsibilities and relationships of facilitator and learners.

      Range   may include but is not limited to – emails, telephone logs, discussion boards, web meetings, letters, texts, contracts, agreements, learner feedback.

2.2   Facilitation strategies are matched to learners' requirements and achievement of proposed learning outcomes.

2.3   Feedback and support given to learners encourages further development, and meets learning context requirements.

      Range   timeliness, frequency, preferred media, quality, privacy, ethics.

2.4   Details of support provided are documented in accordance with the learning context and organisational requirements.

Outcome 3

Review facilitation of learning in an OFNL environment.

Performance criteria

3.1   Learner and stakeholder feedback is sought and analysed in accordance with organisational requirements.

3.2   Feedback is used to prioritise possible areas for future refinement in accordance with organisational requirements.

Replacement information	This unit standard replaced unit standard 10476.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 July 2009	31 December 2019
Rollover and Revision	2	20 February 2014	31 December 2019
Review	3	28 September 2017	31 December 2025
Rollover and Revision	4	27 October 2022	31 December 2025
Review	5	27 April 2023	31 December 2025

Consent and Moderation Requirements (CMR) reference	0045

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.