

<b>Title</b>	<b>Describe the impact of national and international influences on adult literacy and numeracy in Aotearoa New Zealand</b>		
<b>Level</b>	<b>6</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	<p>This unit standard is for people with expertise in adult literacy and/or numeracy education, whose prime purpose is to improve the literacy and numeracy of learners in a range of settings: training, educational, community or workplace.</p> <p>People credited with this unit standard are able to describe national and international influences that impact on the adult literacy and numeracy sector in Aotearoa New Zealand.</p>
----------------	---

<b>Classification</b>	Adult Education and Training > Adult Literacy and Numeracy Education
-----------------------	--

<b>Available grade</b>	Achieved
------------------------	----------

**Explanatory notes**

- For the purposes of this unit standard, the domain Adult Literacy and Numeracy Education includes design, delivery, assessment, and evaluation.
- Influences on adult literacy and numeracy for outcome 2 – may include but are not limited to –  
 National Center for the Study of Adult Learning and Literacy <http://www.ncsall.net/>,  
 International Adult Literacy Survey <http://www.ets.org/Media/Research/pdf/RR-01-25-Kirsch.pdf>  
 Adult Literacy and Life Skills Survey <http://www.educationcounts.gov.nz/topics/research/all>,  
 National Research and Development Centre for Adult Literacy and Numeracy <http://www.nrdc.org.uk/>,  
 Organisation for Economic Co-operation and Development <http://www.oecd.org/>,  
 Definition and Selection of Competencies [http://www.oecd.org/document/17/0,3343,en\\_2649\\_39263238\\_2669073\\_1\\_1\\_1\\_1,00.html](http://www.oecd.org/document/17/0,3343,en_2649_39263238_2669073_1_1_1_1,00.html),  
*Built In Not Bolted On.* (2000). Manuals and guidelines, from Australian National Training Authority publications [http://foi.deewr.gov.au/system/files/doc/other/built\\_in\\_not\\_bolted\\_on.pdf](http://foi.deewr.gov.au/system/files/doc/other/built_in_not_bolted_on.pdf).

---

## Outcomes and evidence requirements

### Outcome 1

Describe national influences that impact on the adult literacy and numeracy sector in Aotearoa New Zealand.

Range influences must include – colonisation, at least one government policy, at least one piece of national research; and may include – historical influence, immigration, urbanisation, legislation; evidence of four national influences.

### Evidence requirements

- 1.1 National influences on the adult literacy and numeracy sector are described in terms of their impact on sector development.
- 1.2 National influences on the adult literacy and numeracy sector are described in terms of their impact on teaching practices, adult learners, and well-being of indigenous (Te Iwi Māori) and one other cultural community in Aotearoa New Zealand.

### Outcome 2

Describe international influences that impact on the adult literacy and numeracy sector in Aotearoa New Zealand.

Range influences may include but are not limited to – international research, overseas resources, overseas government policies, overseas best practice; evidence of three international influences.

### Evidence requirements

- 2.1 International influences on the adult literacy and numeracy sector are described in terms of their socio-political underpinnings, their impact on sector development, and government policy.
- 2.2 International influences on the adult literacy and numeracy sector are described in terms of their impact on teaching practices, and adult learners in Aotearoa New Zealand.
- 2.3 International influences on the adult literacy and numeracy sector are described in terms of their relationship with national influences.

---

**This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.**

**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	15 April 2011	31 December 2018
Rollover and Revision	2	20 June 2013	31 December 2018
Review	3	15 September 2016	31 December 2018

**Consent and Moderation Requirements (CMR) reference**

0045

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

This unit standard is expiring