<table>
<thead>
<tr>
<th>Title</th>
<th>Demonstrate knowledge of the development and usage of music technology equipment and techniques</th>
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<tr>
<td>Level</td>
<td>2</td>
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<td>Credits</td>
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**Purpose**
People credited with this unit standard are able to demonstrate knowledge of the development and usage of music technology equipment and techniques.

**Classification**
Music > Music Technology

**Available grade**
Achieved, Merit, and Excellence

**Criteria for Merit**
Candidates demonstrate detailed knowledge of the development of music technology equipment and techniques by:
- discussing the factors that influenced the development of the design and,
- discussing the function, features and technique(s) using accurate technical language.

**Criteria for Excellence**
Candidates demonstrate in-depth knowledge of the development of music technology equipment and techniques by:
- making links between the factors that influenced the development of the design and the function and features of the equipment, and application of technique(s).

**Explanatory notes**

1. This unit standard can be awarded with Credit (Achieved), Merit or Excellence. For award with Credit (Achieved), all outcomes must be achieved as specified in the outcome statements. For Merit or Excellence to be awarded, the candidate must also meet the Merit or Excellence criteria specified above.

2. Demonstration can be conveyed using written, oral, or audio-visual presentation in response to a given assignment. Candidates must ensure that any copyright material used is cleared or properly referenced.

3. Definitions
   Application of technique(s) means how the equipment was used and what it was used to do.
Technical language means the specialised vocabulary associated with the equipment and technique(s), which may include but is not limited to – specifications, relevant jargon, trade names, acronyms.

4 Range
Music technology equipment and techniques includes – analogue and digital sequencing and sampling equipment and technique(s).

5 Legislation
Copyright Act 1994.

Outcomes and evidence requirements

Outcome 1
Demonstrate knowledge of the development and usage of music technology equipment and techniques.

Evidence requirements

1.1 Music technology equipment and techniques are identified and described in terms of the factors that influenced the design, the function and features of the equipment, and the application of technique(s).

Range a minimum of three pieces of music technology equipment and associated technique(s), of which one must be analogue. Factors may include but are not limited to – limitations of available technologies, sociological factors, artistic factors.

Planned review date 31 December 2020

Status information and last date for assessment for superseded versions

<table>
<thead>
<tr>
<th>Process</th>
<th>Version</th>
<th>Date</th>
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<tr>
<td>Registration</td>
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<td>15 March 2012</td>
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<tr>
<td>Rollover and Revision</td>
<td>2</td>
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Consent and Moderation Requirements (CMR) reference 0226
This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Please note
Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.
Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.