

Title	Identify and explain influences on an organisation		
Level	4	Credits	4

Purpose	People credited with this unit standard are able to identify and explain influences on an organisation.
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Classification	Business Operations and Development > Organisational Direction and Strategy
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Available grade	Achieved
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Entry information	
Recommended skills and knowledge	Unit 27765, <i>Demonstrate knowledge of influences on organisations</i> , or demonstrate equivalent knowledge and skills.

Explanatory notes

- 1 Unit standards in the Organisational Direction and Strategy domain are about analysing influences, determining strategies for an envisioned future, and enabling the alignment of the organisation to achieve that future.
- 2 Assessment against this unit standard must be based on a real organisation.
- 3 The assessment context for this unit standard must be suitable to meet the criteria for level 4 in the NZQF Level Descriptors, which are available by searching for “level descriptors” at www.nzqa.govt.nz.
- 4 **Definitions**
Organisation refers to a specific entity which may be – in private, public, or community and volunteer sectors; a business, a discretely managed unit within a larger entity, a Māori organisation, or a special-purpose body.
An influence is an issue, an organisation, people, a change, or an event that has a potential impact on an organisation. For this unit standard, the following eleven types of influences apply:
 - skills, staff, structure, systems, shared values (internal to the organisation);
 - political, economic, social, technological, legal, environmental (external to the organisation).

Outcomes and evidence requirements

Outcome 1

Identify and explain influences on an organisation.

Range at least eleven influences are required, including at least one from each type.

Evidence requirements

- 1.1 Potential sources for each type of influence are identified and described in terms of their possible relevance to the organisation.
- 1.2 Influences are identified and explained in terms of their current relevance and how they affect the organisation.
- 1.3 Influences are identified and explained in terms of their future relevance and how they will affect the organisation.

Replacement information	This unit standard and unit standard 27763 replaced unit standard 23912, unit standard 23915, unit standard 23916, and unit standard 23917.
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Planned review date	31 December 2020
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 September 2012	N/A
Rollover and Revision	2	17 March 2016	N/A

Consent and Moderation Requirements (CMR) reference	0113
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.