

<b>Title</b>	<b>Evaluate systems of government and their formation</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	People credited with this unit standard are able to evaluate systems of government and their formation.
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<b>Classification</b>	Social Science Studies > Legal Studies
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<b>Available grade</b>	Achieved, Merit, and Excellence
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<b>Criteria for Merit</b>	<p>In-depth evaluation of the key elements of the systems of government and their formation is demonstrated by:</p> <ul style="list-style-type: none"> <li>• discussing one strength and one weakness of New Zealand's system and a system from another country;</li> <li>• selecting and applying relevant supporting detail;</li> <li>• discussing a range of different viewpoints in relation to strengths and weaknesses of each system of government.</li> </ul>
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<b>Criteria for Excellence</b>	<p>Comprehensive evaluation of the key elements of systems of government and their formation is demonstrated by:</p> <ul style="list-style-type: none"> <li>• assessing the validity of differing viewpoints in relation to strengths and weaknesses of each system of government;</li> <li>• selecting and applying a range of relevant supporting detail;</li> <li>• considering actual and/or possible consequences; consequences may be for any one of, but not limited to: <ul style="list-style-type: none"> <li>- future law making;</li> <li>- societal development;</li> <li>- civic engagement;</li> <li>- economic development;</li> <li>- environmental development;</li> <li>- justifying clear conclusions.</li> </ul> </li> </ul>
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## Guidance Information

- 1 Teaching and learning guidelines that inform legal studies as it is taught in New Zealand can be found at <http://seniorsecondary.tki.org.nz/Social-sciences/Legal-studies>. Assessment support material for these standards can be found at <http://www.nzqa.govt.nz/legalstudies>.

This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, all outcomes must be achieved as specified in the outcome statement(s). For Merit or Excellence grades to be awarded, the candidate must meet the Merit or Excellence criteria specified above.

2 Definitions

*Key element* refers to the generally accepted components of a system of government; for example voting methods, parliamentary systems, constitutional arrangements, legislative process.

*Systems of government* may include but are not limited to – parliamentary democracy, presidential, constitutional monarchy, theocracy, federal, dictatorship, absolute monarchy, Islamic republic.

*Viewpoints* represent the opinions of individuals, organisations, governments or commentators. Viewpoints can derive from a variety of sources including media, social media, textbook sources. *Differing viewpoints* refers to such viewpoints as the dissenting, minority, or alternative viewpoints of involved parties or external commentators.

**Outcomes and performance criteria**

**Outcome 1**

Evaluate systems of government and their formation.

**Performance criteria**

1.1 Systems of government and their formation are evaluated in relation to their key elements.

Range New Zealand’s system of government in relation to a system from one other country. The other country may have a similar or different system of government; evidence is required for at least three key elements for each system.

1.2 Differing viewpoints are compared in relation to strengths and weaknesses of each system of government.

<b>Planned review date</b>	31 December 2027
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	14 December 2012	31 December 2019
Review	2	23 November 2017	31 December 2024
Review	3	2 March 2023	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.