Title	Complete a form (EL)				
Level	2		Credits	5	
Purpose		This unit standard is for people for whom English is an additional language. People credited with this unit standard are able to complete a form (EL).			
Classification		Languages > English Language			
Available grade		Achieved			
Prerequisites		Unit 27998, Complete simple forms with personal information (EL), or demonstrate equivalent knowledge and skills.			

Guidance Information

- 1 English Language (EL) refers to the acquisition of English as an additional language.
- This unit standard is at a level comparable to Common European Framework of Reference (CEFR) mid B1. It is intended for learners who are developing independence in English. A structured overview of all CEFR related scales can be found at http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales.
- This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref: 1881]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at http://www.nzqa.govt.nz.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 Assessment must be conducted in a supportive environment. Candidates may request assistance to understand the requirements of the assessment tasks.
- The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.

- 7 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 8 Candidates may use a bilingual and/or an English dictionary, but not electronic devices.
- 9 Candidate's writing competence must be assessed after they have been given the opportunity to edit and proofread their work.
- 10 Candidate may refer to other documents to obtain information needed to complete forms.
- 11 Definitions

Cohesive devices refer to conjunctions, connectives and pronoun reference. *Inaccuracies* refer to lapses in control in language features and vocabulary.

Outcomes and performance criteria

Outcome 1

Complete a form (EL).

Range form

form requires a paragraph response in part of the form; form may include but is not limited to – job application, enrolment, feedback forms, accident report, insurance claim.

Performance criteria

- 1.1 Correct, appropriate and relevant information is provided to meet the requirements of the form.
- 1.2 Content is conveyed in words, sentences, paragraphs, abbreviations, and numbers to meet the requirements of the form.
- 1.3 Personal information is spelt correctly.
- 1.4 Information is placed accurately.
- 1.5 Form is completed in accordance with conventions.
 - Range conventions may include but are not limited to letter case, block letters, abbreviations, signatures.

1.6 Paragraph contains grammatical structures and vocabulary appropriate for purpose. Writing may contain inaccuracies, but these must not obscure meaning.

Range

paragraph may include but is not limited to – giving explanation,

viewpoint, background information;

grammatical structures may include but are not limited to – complete simple, compound and complex sentences, verb forms,

cohesive devices.

Replacement information This unit standard replaced unit standard 17143.
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Planned review date	31 December 2023

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 May 2013	31 December 2019
Rollover and Revision	2	21 May 2015	31 December 2019
Review	3	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.