

Title	Demonstrate understanding of simple spoken information on familiar topics (EL)		
Level	2	Credits	5

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to demonstrate understanding of simple spoken information on familiar topics (EL).</p>
----------------	--

Classification	Languages > English Language
-----------------------	------------------------------

Available grade	Achieved
------------------------	----------

Explanatory notes

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref: 1881]. It is at a level comparable to the Common European Framework of Reference high A2 – low B1.
- 3 All assessment activities must be conducted in English, which must not be the candidate’s first language.
- 4 Candidates need to be given time to read the questions before the listening task. Clarification of task instructions may be requested by the candidate, as long as this does not lead the candidate to the correct answer.
- 5 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 6 Each spoken text for this unit standard:
 - i must contain four to six points;
 - ii must be appropriate to the spoken mode or a text designed for oral delivery;
 - iii may include news reports, weather reports, public announcements, school or workplace notices, instructions, advertisements, short conversations or short talks.

- 7 Spoken texts may be repeated a total of two times. They can be presented face-to-face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 8 Candidate's responses may be oral or written. If responses are oral or demonstrated, they must not be heard or observed by other candidates. Responses may contain phonological, textual or linguistic inaccuracies, but errors must not obscure meaning. For this standard, assessment is of listening skills, not of spoken, reading or written skills.
- 10 The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.
- 11 Candidates may use a bilingual and/or an English dictionary, but not electronic devices.
- 12 Definition
Familiar topics refer to topics that are well known and relevant to the candidate.

Outcomes and evidence requirements

Outcome 1

Demonstrate understanding of simple spoken information on familiar topics (EL).

Range minimum of three spoken texts, each on different topics, assessed on separate occasions.

1.1 The main idea of each spoken text is identified.

1.2 Specific information in the spoken text is identified.

Range minimum of four pieces of information for each text.

Replacement information	This unit standard replaced unit standard 15007.
--------------------------------	--

Planned review date	31 December 2017
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	16 May 2013	N/A
Rollover and Revision	2	21 May 2015	N/A

Consent and Moderation Requirements (CMR) reference	0226
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.