

<b>Title</b>	<b>Demonstrate understanding of simple spoken information on familiar topics (EL)</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to demonstrate understanding of simple spoken information on familiar topics (EL).</p>
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<b>Classification</b>	Languages > English Language
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref: 1881]. It is at a level comparable to the Common European Framework of Reference high A2 – low B1.
- 3 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 4 Candidates need to be given time to read the questions before the listening task. Clarification of task instructions may be requested by the candidate, as long as this does not lead the candidate to the correct answer.
- 5 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
  - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 6 Each spoken text for this unit standard:
  - i must contain four to six points;
  - ii must be appropriate to the spoken mode or a text designed for oral delivery;
  - iii may include news reports, weather reports, public announcements, school or workplace notices, instructions, advertisements, short conversations or short talks.

- 7 Spoken texts may be repeated a total of two times. They can be presented face-to-face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 8 Candidate's responses may be oral or written. If responses are oral or demonstrated, they must not be heard or observed by other candidates. Responses may contain phonological, textual or linguistic inaccuracies, but errors must not obscure meaning. For this standard, assessment is of listening skills, not of spoken, reading or written skills.
- 10 The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.
- 11 Candidates may use a bilingual and/or an English dictionary, but not electronic devices.
- 12 Definition  
*Familiar topics* refer to topics that are well known and relevant to the candidate.

## Outcomes and evidence requirements

### Outcome 1

Demonstrate understanding of simple spoken information on familiar topics (EL).

Range minimum of three spoken texts, each on different topics, assessed on separate occasions.

1.1 The main idea of each spoken text is identified.

1.2 Specific information in the spoken text is identified.

Range minimum of four pieces of information for each text.

<b>Replacement information</b>	<p>This unit standard was replaced by unit standard 30980.</p> <p>This unit standard replaced unit standard 15007.</p>
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**This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.**

**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	16 May 2013	31 December 2019
Rollover and Revision	2	21 May 2015	31 December 2019
Review	3	29 March 2018	31 December 2019

**Consent and Moderation Requirements (CMR) reference**

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**This unit standard is expiring**