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| Title | Produce business documents using advanced features and functions of software applications | | |
| Level | 4 | Credits | 10 |

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| Purpose | <p>A person credited with this standard is able to produce business documents using advanced features and functions of software applications.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the New Zealand Certificate in Business (Administration and Technology) (Level 4) [Ref: 2461].</p> |
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| Classification | Business Administration > Business Administration Services |
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| Available grade | Achieved |
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Guidance Information

- 1 Assessment must be conducted in a real business context(s) or based on scenario(s) which must reflect the requirements and practicalities for conducting business in Aotearoa New Zealand.

These *requirements and practicalities* of the context(s) provide evidence for this unit standard. These should address areas of the real business or scenario-based context(s):

- purpose and goals/objectives
 - future development
 - external operating environment
 - internal processes, accountabilities, and relationships
- and must comply with relevant legislation.

- 2 The real business or scenario-based context(s) and their requirements and practicalities must be sufficiently complex to enable demonstration of the full range of competence for achievement of the outcome and to meet the criteria for level 4 in the NZQF Level Descriptors, which are available at www.nzqa.govt.nz.
- 3 Personal and interpersonal skills and behaviours in this standard must be assessed in an integrated way with the technical skills.
- 4 Advanced features and functions of selected software applications in performance criterion 1.1 may be demonstrated over the five documents collectively, rather than in each.

5 Definitions

Business entity can be an organisation, or a commercial or other enterprise, not necessarily for profit, a community organisation, and can be a discretely managed business unit within a larger organisation.

Customer service techniques refers to methods used to promote effective communication between customer and service provider such as empathy, choice of language, active listening, open questioning, problem acknowledgement, conflict management, use of humour, and body language. Internal and/or external customers.

Fit for purpose refers to appropriate use of language, document layout, accurate spelling, grammar, and punctuation.

Personal and interpersonal skills and behaviours are also known by other names, including generic, transferable, employability and soft skills. They include a range of thinking and self-management skills and behaviours, and other attributes that contribute to how people are and act; and a range of cooperative, collaborative and communication skills and behaviours, and other factors that contribute to their interactions.

Self-management refers to time-management, goal setting, prioritisation, consultation, reliability, task follow-up, self-assessment/reflection on performance, managing progress.

Socially and culturally relates to ngā kaupapa o te Tiriti o Waitangi (the articles of te Tiriti o Waitangi) and/or the Treaty of Waitangi (the principles of the Treaty of Waitangi) and multi-culturalism in Aotearoa New Zealand.

6 Further guidance and clarification(s) are available for this standard at <https://www.nzqa.govt.nz/qualifications-standards/qualifications/business-qualifications/>.

7 The articles of te Tiriti o Waitangi can refer to a tika interpretation, that te Tiriti o Waitangi is underpinned by three written articles, and the unwritten 4th article which are kawanatanga (governership), tino rangatiratanga (self-determination), oritetanga (equity), and the oral fourth wairuatanga (religious freedom).

8 The principles of the Treaty of Waitangi refer to participation, partnership and protection.

Outcomes and performance criteria

Outcome 1

Produce business documents using advanced features and functions of software applications.

Range business documents may include – formal reports, financial reports, meeting documents, promotional materials, electronic forms, presentations, industry/sector specific technical documents, training/user manuals, correspondence;
evidence of five different types of multi-paged business documents;
evidence of three different software applications.

Performance criteria

1.1 Advanced features and functions of selected software applications are applied to produce business documents that are fit for purpose.

Range advanced features and functions may include but are not limited to – styles, referencing, complex tables, macros and/or buttons, hyperlinks, conditional merge, conditional formatting, fill-in fields, review tools, document sharing/collaboration; evidence of ten advanced features and functions.

1.2 Personal and interpersonal skills and behaviours, and customer service techniques are applied in the production of business documents and use of software applications to meet stakeholder and operational needs and requirements of the business entity.

Range includes but is not limited to – problem solving and decision-making skills, proactive self-management, customer responsiveness, communicating with stakeholders.

1.3 Professional, ethical, and socially and culturally appropriate behaviours are maintained for the production of documents and use of software applications.

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| Planned review date | 31 December 2026 |
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Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
|--------------|---------|-----------------|--------------------------|
| Registration | 1 | 19 May 2016 | 31 December 2023 |
| Review | 2 | 27 May 2021 | N/A |
| Revision | 3 | 25 January 2024 | N/A |

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| Consent and Moderation Requirements (CMR) reference | 0113 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Ringa Hora Services Workforce Development Council qualifications@ringahora.nz if you wish to suggest changes to the content of this unit standard.