

<b>Title</b>	<b>Demonstrate knowledge of emergency response systems in New Zealand</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is for emergency care first responders and covers broader understanding of emergency response in New Zealand.</p> <p>People credited with this unit standard are able to demonstrate:</p> <ul style="list-style-type: none"> <li>– an awareness of emergency response in New Zealand;</li> <li>– knowledge of safety and well-being in an emergency care first response context in accordance with organisational requirements; and</li> <li>– knowledge of personal conduct in situations that may require investigation.</li> </ul>
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<b>Classification</b>	Emergency Services > Emergency Care - First Response
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<b>Available grade</b>	Achieved
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### Guidance Information

Any assessments requiring application of organisational requirements may be performed using workplace organisational requirements, or simulation/scenario-based activities utilising sector good practice guidelines and/or current New Zealand Resuscitation Council Guidelines and Publications <http://www.resus.org.nz>.

### Outcomes and performance criteria

#### Outcome 1

Demonstrate an awareness of emergency response in New Zealand.

#### Performance criteria

- 1.1 Describe roles and responsibilities of the entities that are activated by: 111 calls, a Civil Defence emergency, and other emergency response organisations.

Range includes – Fire, Ambulance, Police, Civil Defence;  
may include but is not limited to – Coast Guard, Surf Lifesaving, Mountain Rescue, Search and Rescue, industrial emergency response.

## Outcome 2

Demonstrate knowledge of safety and well-being in an emergency care first response context in accordance with organisational requirements.

### Performance criteria

2.1 Recognise signs of stress in others and describe appropriate strategies to mitigate effects.

Range appropriate strategies may include but are not limited to – reassurance, communication strategy, referral for specialist support.

2.2 Demonstrate and explain strategies for keeping oneself and others safe.

Range strategies include – risk assessment and planning, situational awareness, de-escalation, communicating with others, avoiding and/or escaping potential violence; may include but are not limited to – self awareness, self management, self defence, seeking assistance.

## Outcome 3

Demonstrate knowledge of personal conduct in situations that may require investigation.

### Performance criteria

3.1 Describe situations that may require investigation.

3.2 Describe personal conduct in a scene in terms of preserving the scene for investigative purposes, and explain situations where this may not be possible.

Range includes but is not limited to – approach, entry and exit, moving objects or patient, awareness of own impact on scene.

3.3 Present information that documents a scene.

Range may include but is not limited to – description of the scene, movements initiated by candidate, and illustrations; the scene may be real or simulated/scenario-based.

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<b>Planned review date</b>	31 December 2025
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	10 December 2015	N/A
Revision	2	25 July 2019	N/A
Rollover	3	24 June 2021	N/A
Rollover and Revision	4	28 September 2023	N/A

**Consent and Moderation Requirements (CMR) reference**

0121

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council [info@toitutewaiora.nz](mailto:info@toitutewaiora.nz) if you wish to suggest changes to the content of this unit standard.