

<b>Title</b>	<b>Describe contemporary principles and practices of adult learning</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to describe contemporary principles and practices of adult learning.</p> <p>This unit standard has been developed as part of a recommended pathway to the New Zealand Certificate in Adult and Tertiary Teaching (Level 4) [Ref: 2746].</p>
----------------	---

<b>Classification</b>	Adult Education and Training > Delivery of Adult Education and Training
-----------------------	---

<b>Available grade</b>	Achieved
------------------------	----------

---

### Guidance Information

- 1 **Range**  
Sufficient evidence for this unit standard will be three adult learning principles and their applicability to current adult learning practice. Practices may include but are not limited to those derived from neural pathways theory, behaviourism, cognitivism, social constructivism, experiential learning theory, technology enhanced learning.
- 2 **Candidates must act professionally, ethically, and with culturally appropriate educational practices during assessment against this standard. This will include compliance with relevant legislation and organisational requirements. Legislation may include the:**  
Health and Safety at Work Act 2015,  
Privacy Act 2020,  
Human Rights Act 1993,  
Copyright Act 1994,  
Children's Act 2014,  
and any subsequent amendments.
- 3 **Definitions**  
*Candidate* is the person who is being assessed against this standard.  
*Learner* is the person who the candidate is providing learning opportunities for.

---

### Outcomes and performance criteria

#### Outcome 1

Describe contemporary principles and practices of adult learning.

**Performance criteria**

1.1 Contemporary principles and practices of adult learning are described in terms of how adults learn.

1.2 Adult learning is described in terms of the Aotearoa New Zealand context and underpinning framework(s).

Range frameworks may include but are not limited to – Learning Progressions for Adult Literacy and Numeracy, Tapatoru Professional Standards Framework, Te Whare Tapa Whā, Te Tauāki Ako, Te Kaupapa Maori, Te Ranga, Fonofale, Kakala, Founga Ako.

1.3 Principles and practices of adult learning are described in relation to own adult teaching context.

<b>Replacement information</b>	This unit standard replaced unit standard 7102.
--------------------------------	---

<b>Planned review date</b>	31 December 2027
----------------------------	------------------

**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	19 January 2017	31 December 2023
Review	2	30 June 2022	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0045
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council [info@toitutewaiora.nz](mailto:info@toitutewaiora.nz) if you wish to suggest changes to the content of this unit standard.