Title	Raranga Wahakura		
Level	3	Credits	6

Purpose	This unit standard is for people furthering their knowledge and practice in Ngā Mahi a te Whare Pora.
	People credited with this unit standard are able to prepare harakeke and raranga wahakura.

Classification	Ngā Mahi a te Whare Pora > Raranga
----------------	------------------------------------

Available grade	Achieved
-----------------	----------

Guidance Information

1 Recommended skills and knowledge Unit 29711, Demonstrate knowledge of weaving resources and tikanga of te Whare Pora.

2 References

Reed, A.W. (2002). *Taonga Tuku Iho - Illustrated Encyclopedia of Traditional Maori Life*. Auckland: New Holland Publishers.

Online video downloaded from: https://www.youtube.com/watch?v=LSnvGaPdPbM;; https://www.youtube.com/watch?v=fYrz4FFDP7Q, (23 January 2018).

Abel, S. Stockdale-Frost, A. Rolls, R. Tipene-Leech, D. (1 May 2015). *The Wahakura: a qualitative study of the flax bassinet as a sleep location for New Zealand Māori infants*. Volumne 128, Number 1413.

Other – kaitohu raranga, wahakura weaving roopu/Toi Maori Aotearoa.

Akonga will keep a fully documented visual diary or workbook to assist with assessment and authenticity.

4 Definitions

Appropriate harakeke is more easily recognisable by its stiff upright blades rather than the others that are softer and droopy.

Imagery may include but is not limited to – photographs, pictures, photocopies, videos.

Quality ensures weaving resource is graded to complete wahakura. Includes but is not limited to – broken, infected or discoloured whenu.

Size refers to whenu width and length.

Te Whare Pora – a house or place that is set aside to teach and conserve the art of weaving.

Wahakura – for the purpose of this standard refers to a basket for holding pepe, woven using a whiri base. 'Waha' is to carry, and 'kura' is precious taonga.

NZQA unit standard 30067 version 2
Page 2 of 3

5 Referencing

All sources of information including *imagery* must be referenced. Referencing will prepare ākonga for the requirements of academic writing.

Outcomes and performance criteria

Outcome 1

Research wahakura.

Range all research to include referencing of information.

Performance criteria

- 1.1 Whakapapa of wahakura and its usage is identified.
- 1.2 Safe sleeping rules for wahakura are identified.

Outcome 2

Prepare harakeke for wahakura.

Performance criteria

2.1 Identify and harvest appropriate harakeke to complete wahakura.

Range quality, size;

three separate whiri; using a minimum of 72 whenu at 12mm in width, or the equivalent to fit a standard approved bassinet mattress of approximately 750mm x 350mm x 40mm.

2.2 Prepare whenu to complete wahakura.

Outcome 3

Raranga wahakura using takitahi pattern.

Range

wahakura to be woven with shiny side on the inside, and dull side on the outside; external height of sides must not exceed 16cm; whiri must lay on exterior of wahakura.

Performance criteria

- 3.1 Wahakura is completed using three separate whiri.
- 3.2 Wahakura is completed with minimal gaps.
- 3.4 Base is secured and locked before weaving side walls.
- 3.4 Top of wahakura is finished using tapiki whiri.

NZQA unit standard 30067 version 2 Page 3 of 3

Planned review date 31 December 2023	
--------------------------------------	--

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	31 December 2018
Review	2	28 June 2018	N/A

Consent and Moderation Requirements (CMR) reference	0162
---	------

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services <a href="mage-unga