

<b>Title</b>	<b>Deliver a short oral presentation in English for an academic purpose</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	People credited with this unit standard are able to deliver a short oral presentation in English for an academic purpose.
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<b>Classification</b>	Languages > English for Academic Purposes
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 This unit standard is one of a suite of five English for Academic Purposes Level 3 standards. These standards are designed to assess a learner's readiness to pathway to English for Academic Purposes Level 4 standards. They contribute to the New Zealand Certificate in English Language (Academic) (Level 3) [Ref: 4998].
- 2 This unit standard is at a level informed by the Common European Framework of Reference (CEFR). A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 The requirements of this standard are consistent with the [NZCEL Supporting Document](#). This document includes guidelines relating to the level as informed by the Common European Framework of Reference (CEFR) and promotes consistent assessment practice.
- 4 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 3 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.
- 5 Assessment may be conducted in an actual or simulated situation that closely reflects an authentic context. This may include – seminar, speech, online presentation.
- 6 The oral presentation must at least be five minutes and may include a brief question-and- answer session.
- 7 The delivery cannot be heavily reliant on written material but there may be occasional reference to this.
- 8 The assessor must be satisfied that the learner can independently demonstrate competency against the unit standard.

- 9 For quality assurance purposes, including moderation, assessment against this unit standard must be recorded both aurally and visually. Recordings must ensure the learner and visual aids are clearly visible.
- 10 Guidelines for preparing submissions for moderation can be found at <https://www2.nzqa.govt.nz/tertiary/assessment-and-moderation-of-standards/external-moderation-application/>.
- 11 Assessment support material for *English for Academic Purposes* unit standards can be found at <https://www2.nzqa.govt.nz/qualifications-and-standards/assessment-support-materials/english-for-academic-purposes/>.
- 12 Definitions  
*Clear* for this standard refers to language that is free from confusion or ambiguity.  
*Non-verbal communication strategies* refer to pauses, changes in pitch and volume, gestures for effect, eye contact.  
*Relevant knowledge base* means learners must have drawn upon a range of source materials at a level of complexity appropriate to the academic context.  
*Verbal communication strategies* refer to greetings, formal address, questions, rhetorical questions, repetition, discourse markers, closing.

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## Outcomes and performance criteria

### Outcome 1

Deliver a short oral presentation in English for an academic purpose.

### Performance criteria

- 1.1 Relevant knowledge base is demonstrated to achieve the academic context.
- 1.2 The presentation is delivered in a generally structured and coherent manner.
- 1.3 The language is spoken clearly and is generally understood.  
Range audibility, fluency, pronunciation.
- 1.4 Varied English language structures are used with general control. Inaccuracies seldom impede meaning.
- 1.5 Appropriate academic vocabulary is used throughout the presentation.
- 1.6 Communication strategies are used to promote engagement with the audience.  
Range may include – verbal and non-verbal communication strategies.
- 1.7 Visual aids are used to contribute to the presentation.
- 1.8 Source material is acknowledged.  
Range may be included in – slides, handout, oral reference.

<b>Planned review date</b>	31 December 2029
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	23 November 2017	31 December 2026
Rollover	2	28 July 2022	31 December 2026
Review	3	27 June 2024	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.