
**SNOWSPORT INSTRUCTION AND
FACILITATION**
**Demonstrate adaptive snowsport
instruction for people with disabilities**

level:	3
credit:	5
planned review date:	June 2009
sub-field:	Snowsport
purpose:	People credited with this unit standard are able to: demonstrate knowledge of disabilities, and adaptive snowsports equipment and programmes; and demonstrate an adaptive instruction session with a client, using NZSIA progression and the DSNZ Manual as resources.
entry information:	Prerequisites: Unit 4591, <i>Alpine ski downhill on intermediate terrain</i> ; and Unit 4864, <i>Identify recreational needs of specified populations</i> ; or demonstrate equivalent knowledge and skills.
accreditation option:	Evaluation of documentation and visit by NZQA and industry.
moderation option:	A centrally established and directed national moderation system has been set up by Sport, Fitness and Recreation Industry Training Organisation.
special notes:	<ol style="list-style-type: none">1 For the purposes of this unit standard <i>snowsport</i> refers to alpine skiing, or snowboarding.2 For assessment purposes, the client disability may be real or simulated.3 For definitions of skiing terms, eg <i>Safety, Fun and Learning</i>, refer to the Disabled Snowsports New Zealand (DSNZ) Manual, <i>Disabled Ski New Zealand Handbook</i>, (Christchurch: 1996) available from DSNZ, PO Box 2417, Christchurch; and Bridget Rayward (principal author), <i>NZSIA Stage 1 and 2 Instruction Manuals</i> (Christchurch: Rainbow Print, 2005), available from NZSIA, PO Box 2283, Wakatipu, website http://www.nzsia.net.

**SNOWSPORT INSTRUCTION AND
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- 4 There are minimum assessor requirements for assessment against this unit standard. The details of these requirements are available on the Sfrito website <http://www.sfrito.org.nz/>.

Elements and Performance Criteria

element 1

Demonstrate knowledge of disabilities, and adaptive snowsports equipment and programmes.

performance criteria

- 1.1 Three common disabilities are described in terms of their main characteristics and their issues in relation to snowsports.
- Range: common disabilities may include but are not limited to – amputee, visually impaired, hearing impaired, spinal injury, cerebral palsy, spina bifida, head injury, intellectually challenged.
- 1.2 Adaptive snowsports equipment is described in terms of its features, fit, adjustment and use.
- Range: adaptive equipment includes but is not limited to – outriggers, links, monoski.
- 1.3 The structure and function of Disabled Snowsports New Zealand is explained.
- Range: national body, branches, training and competition opportunities.
- 1.4 'Safety, Fun and Learning' is explained in relationship to disabled skiing.

element 2

Demonstrate an adaptive instruction session with a client using NZSIA progression and the DSNZ Manual as resources.

**SNOWSPORT INSTRUCTION AND
FACILITATION**
**Demonstrate adaptive snowsport
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Range: adaptive instruction must include one of the following disabilities but is not limited to – amputee, visually impaired, hearing impaired, spinal injury, cerebral palsy, spina bifida, head injury, intellectually challenged.

performance criteria

- 2.1 Client is taught three progressive skills leading towards linked turns.
- Range: teaching of progressive skills includes but is not limited to – a description, a demonstration, feedback.
- 2.2 Linked turns using adaptive equipment are demonstrated.
- Range: adaptive equipment includes one of the following – outriggers, links, monoski.
- 2.3 A blind skier is guided in linked turns and using a snowsport area lift.
- 2.4 Positive communication skills are demonstrated and are appropriate to the client's disability.

Comments on this unit standard

Please contact the Sport, Fitness and Recreation Industry Training Organisation info@sfrito.org.nz if you wish to suggest changes to the content of this unit standard.

Please Note

Providers must be accredited by the Qualifications Authority or a delegated inter-institutional body before they can register credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by the Qualifications Authority before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

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Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for providers wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

This unit standard is covered by AMAP 0050 which can be accessed at <http://www.nzqa.govt.nz/site/framework/search.html>.