

<b>Title</b>	<b>Provide resuscitation level 2</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>1</b>

<b>Purpose</b>	People credited with this unit standard are able to provide resuscitation level 2.
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<b>Classification</b>	Health Studies > Core Health
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<b>Available grade</b>	Achieved
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### Explanatory notes

- 1 All knowledge requirements and practice must comply with the *New Zealand Resuscitation Council Guidelines for Resuscitation Level 2 (2006)* and any subsequent amendments, published by the New Zealand Resuscitation Council Inc.
- 2 Resuscitation level 2 as referred to in the New Zealand Resuscitation Council Guidelines is that phase of emergency care that either:
  - a prevents respiratory or circulatory arrest or insufficiency through prompt recognition or intervention; or
  - b supports the victim to relieve an airway obstruction; or
  - c supports the breathing and circulation of a victim with cardiopulmonary resuscitation (CPR).
- 3 The *New Zealand Resuscitation Council Guidelines for Resuscitation Level 2* recommend that persons can be trained in resuscitation to level 2 providing that they are able to understand the principles and the technique(s), and are physically able to apply them. This unit standard can only be achieved by persons who are physically able to apply the technique(s).
- 4 This unit standard and the guidelines relate to adult, child, and infant resuscitation. Resuscitation techniques must be demonstrated in simulated emergency situations for all three age groups.
- 5 Competence will be demonstrated in simulated emergency situations using different scenarios from a pool of scenarios developed by the provider.
- 6 *Environmental conditions* refer to conditions at the emergency scene. The impact of hazardous situation(s) needs to be assessed, recognised and managed to ensure safe conditions for rescuer(s), bystander(s) and victim(s), eg electricity, biological risks, the weather, motor vehicle accidents.

## Outcomes and evidence requirements

### Outcome 1

Provide resuscitation level 2.

### Evidence requirements

- 1.1 The impact of environmental conditions is minimised to ensure that the safety of the rescuers, bystanders, and victim is maintained.
- 1.2 Victim's condition is assessed according to the *New Zealand Resuscitation Council Guidelines for Resuscitation Level 2*.
- Range responsiveness, airway, breathing.
- 1.3 Management of the victim is provided according to victim's condition.
- Range airway patency, breathing support, circulation support, airway obstruction.

<b>Replacement information</b>	This unit standard, unit standard 6400, and unit standard 6401 have been replaced by unit standard 26551 and unit standard 26552.
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**This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.**

### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 June 1996	31 December 2013
Review	2	22 December 1999	31 December 2013
Revision	3	10 March 2004	31 December 2013
Revision	4	20 January 2006	31 December 2013
Revision	5	25 July 2006	31 December 2013
Review	6	9 December 2010	31 December 2013

<b>Accreditation and Moderation Action Plan (AMAP) reference</b>	0230
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This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Consent requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

**This unit standard is expiring**