

27 March 2009

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**TO: HOD Te Reo Māori
Teachers of Te Reo Māori
Principal
Principal's Nominee**

Moderation of Te Reo Māori and Te Reo Rangatira Kōrero achievement and unit standards

Teachers of Te Reo Māori are advised that for the purposes of external moderation in 2009, it is necessary to clarify how visual aids should be used for the following Kōrero achievement and unit standards:

Te Reo Rangatira achievement standards:

Level 1:	90801	Kōrero i te reo ōkawa
Level 2:	90751	Whakaputa i te kōrero tene
Level 2:	90750	Rangahau, whakarite me te whakaputa whaikōrero
Level 3:	90785	Matapaki i te kaupapa e taunga ana
Level 3:	90788	Ohia ki te kōrero mō te kaupapa pupū noa

Te Reo Māori achievement standards:

Level 1:	90132	Kōrero i te o tōna ao
Level 2:	90440	Kōrero i te reo o tōna ao mōhio
Level 3:	90543	Kōrero i te reo o te ao whānui

Unit standards:

Level 1:	7269 v6	Kōrero: Whakarite mihi ki te tangata
Level 1:	18398 v3	Kōrero Me Ngā Reo: Use Māori communication skills to present information
Level 2:	18399 v3	Kōrero Me Ngā Reo: Use Māori communication skills to present a pūrākau
Level 3:	18400 v3	Kōrero Me Ngā Reo: Use Māori communication skills to present a personal point of view
Level 4:	7272 v7	Kōrero: Whakapuaki whakaaro mō ngā momo take katoa
Level 4:	18401 v3	Kōrero Me Ngā Reo: Use Māori communication skills to present an idea

The purpose of the visual aid is to act as a prompt for the delivery of a speech, or to assist in engaging the audience in a speaking performance, depending on the requirements of the assessment activity.

If cue cards are used as a visual aid, the speech is not to be read from the cards. The cards are to be used only as a prompt.

Schools are reminded that a CD-R/DVD-R is the medium for submitting evidence of kōrero for moderation.

Recordings must be accompanied by the “Moderation: Visual Evidence Cover Sheet”. This can be downloaded from the Te Reo Māori subject page at:

www.nzqa.govt.nz/ncea/resources/tereo/index.html

The location of evidence to be moderated must be clearly identified on the form.

Enquiries

Please refer any enquiries relating to this circular to:

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www.nzqa.govt.nz/publications/circulars